

Fact Book 2023-24

**R H O D E
I S L A N D
C O L L E G E**





Fact Book 2023-2024

The Office of Institutional Research and Planning (OIRP) of Rhode Island College is pleased to present the 2023-2024 Fact Book. Though this publication remains a primary collection of official data points, long-term users may notice changes to the data and presentation thereof this year. Of particular note, we have decided to take a new approach to the Quick Facts section at the start of the document, making it more infographic in style and providing highlights drawn from the more comprehensive data contained in later sections.

These changes to the Fact Book reflect both our on-going commitment to providing comprehensive and useful data about the institution and the improvements made behind the scenes to enhance the institutional data infrastructure. This has been a year of change at Rhode Island College and in the OIRP and we expect further changes and improvements yet to come.

I would like to extend a recognition for the OIRP staff, Associate Director Kristen Procopio and Research Analyst Akshay Jawale, for their ability to adapt to new systems and for their excellent collaboration in refreshing the Fact Book for this year.

Thanks also go to the many office and individuals that help us prepare the Fact Book each year, providing and reviewing data and making suggestions for improvement. We acknowledge the particular contributions and assistance of the following:

Carissa Delizio, Adams Library
Kevin Fitta, Capital Planning
Nadia Petrovic, Office of Sponsored Programs
Marcia Selinger, Alumni Affairs
David Toms, User Support Services,
Carrie Miller, Web Communications
Greg Stewart, Human Resources

Dr. Sara Phillips, Director
Office of Institutional Research & Planning
October 2024

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INTRODUCTION

Quick Facts - Fall 2023

Freshman Admissions

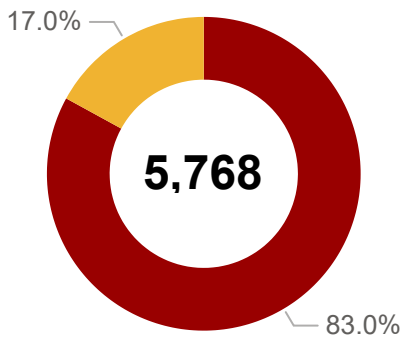
4,981 Applied 81.0% % Admitted 20.1% % Enrolled 813 Enrolled

Transfer Admissions

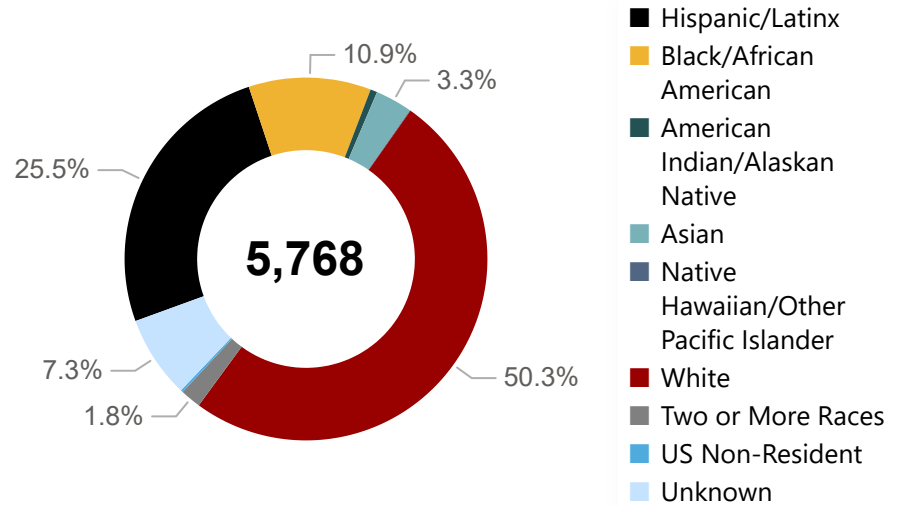
1,069 Applied 80.4% % Admitted 64.9% % Enrolled 558 Enrolled

Enrollment by Career

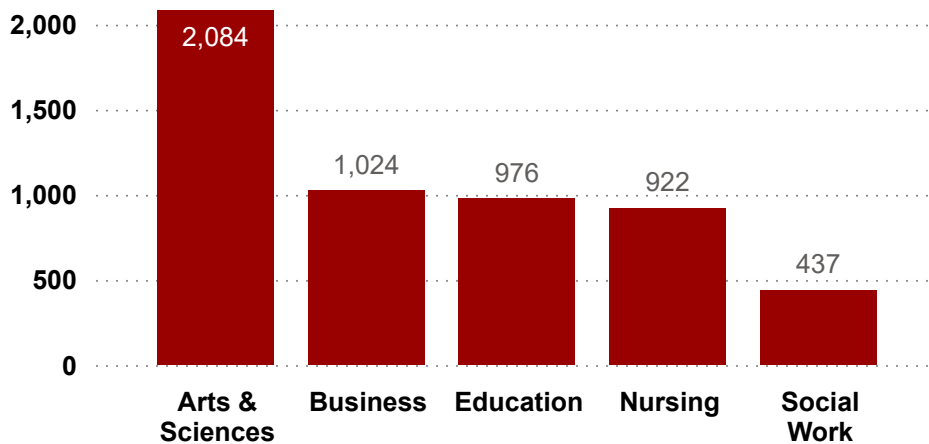
● Undergraduate ● Graduate



Enrollment by Race/Ethnicity



Degree Enrollment by School



Top Undergraduate Programs

Nursing	820
Psychology	354
Medical Imaging	274
Social Work	211
Management	207

Top Graduate Programs

Social Work	226
Clinical Mental Health Counseling	109
Nursing	63
Special Education	50
Doctor of Nursing Practice	39

1 Year Retention Rate

73.7%

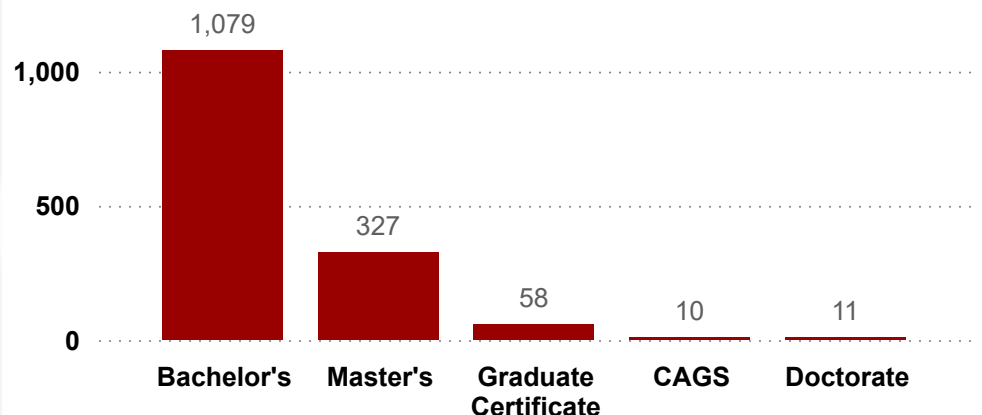
Fall 2022 First-time Full-time Cohort

6 Year Graduation Rate

46.2%

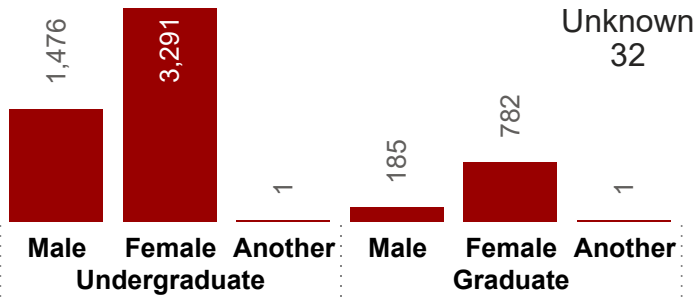
Fall 2017 First-time Full-time Cohort

Degrees Awarded

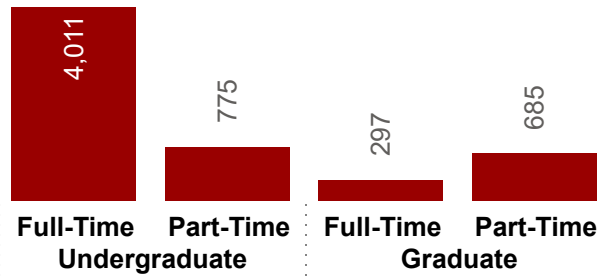


Quick Facts - Fall 2023

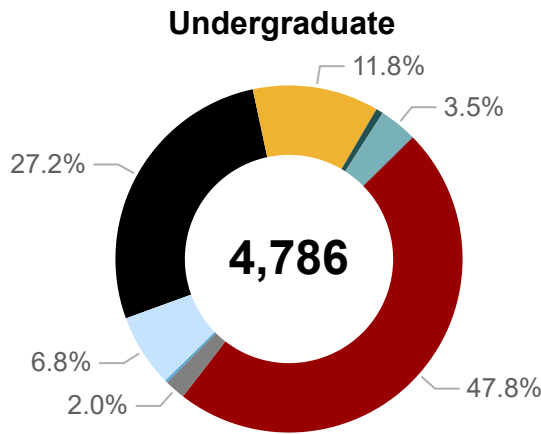
Enrollment by Sex



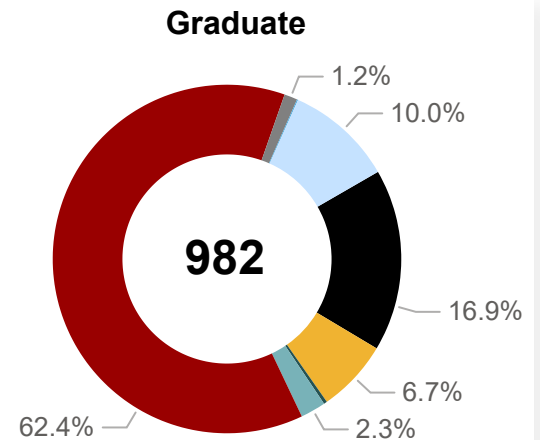
Enrollment by Full/Part Time Status



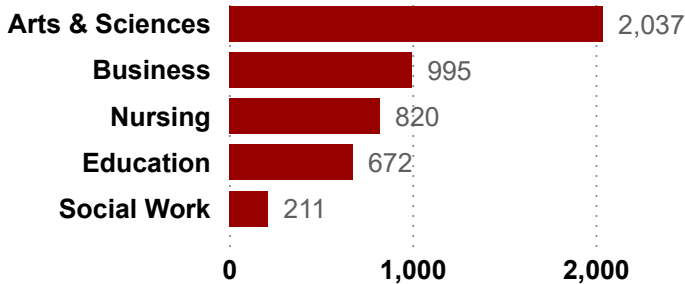
Undergraduate and Graduate Enrollment by Race/Ethnicity



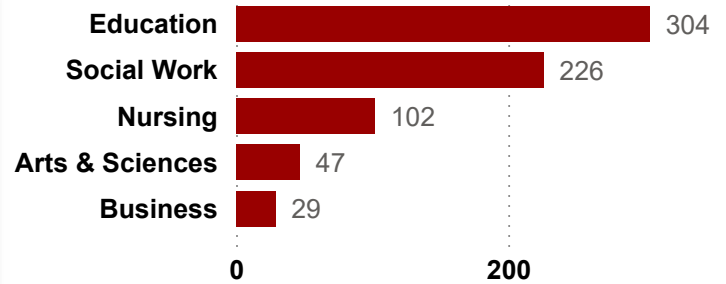
- Hispanic/Latinx
- Black/African American
- American Indian/Alaskan Native
- Asian
- Native Hawaiian/Other Pacific Islander
- White
- Two or More Races
- US Non-Resident
- Unknown



Undergraduate Degree Enrollment



Graduate Degree Enrollment



Top UG Degrees Awarded

Nursing	121
Psychology	113
Social Work	79
Management	75
Justice Studies	53

Top GR Degrees Awarded

Social Work	105
Special Education	42
Individualized Programs	35
Nursing	29
Clinical Mental Health Counseling	24

Full-Time Employees

277	447	724
Faculty	Staff	Total

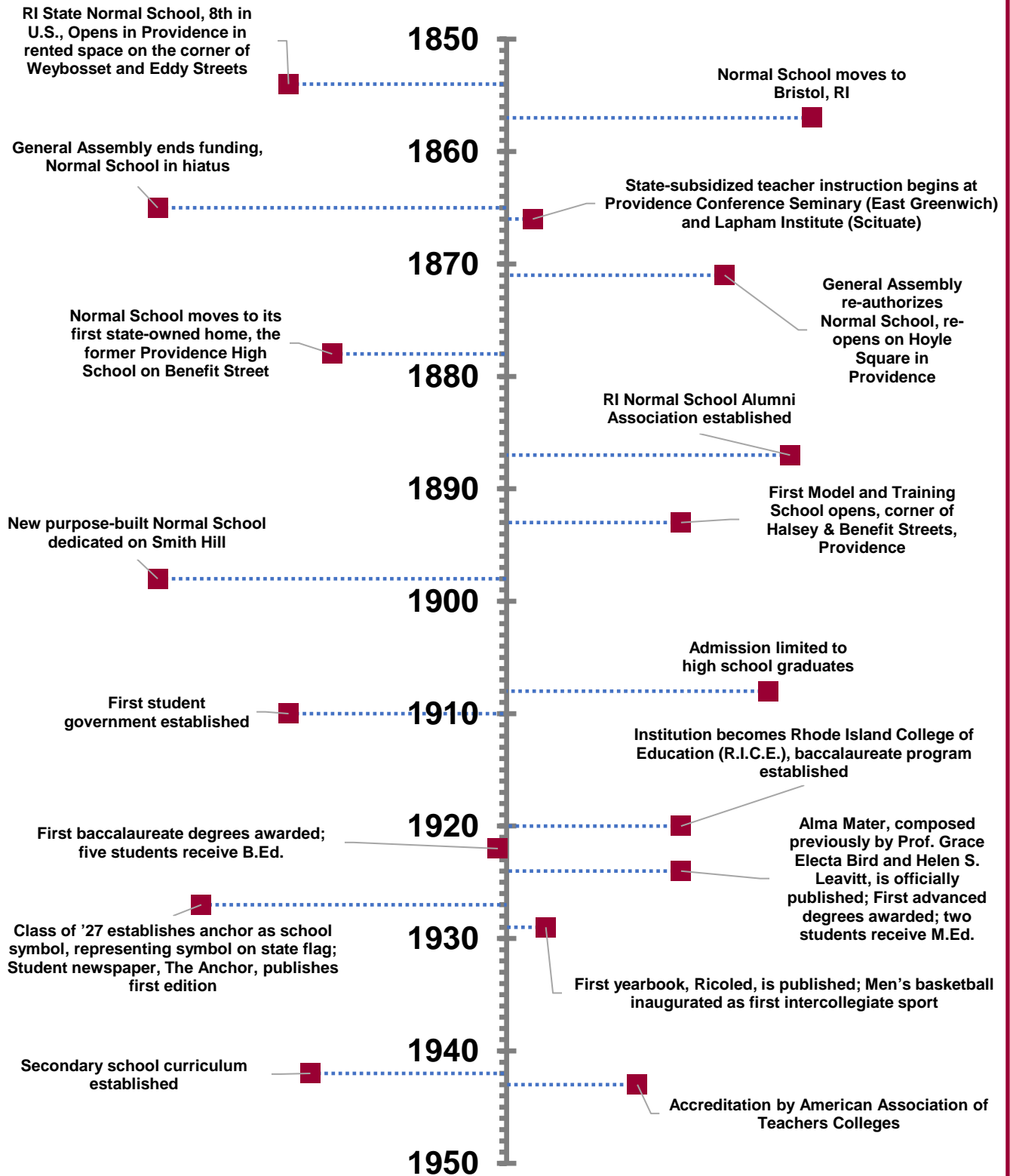
Full-Time Faculty by Rank

109	100	68
Professor	Associate	Assistant

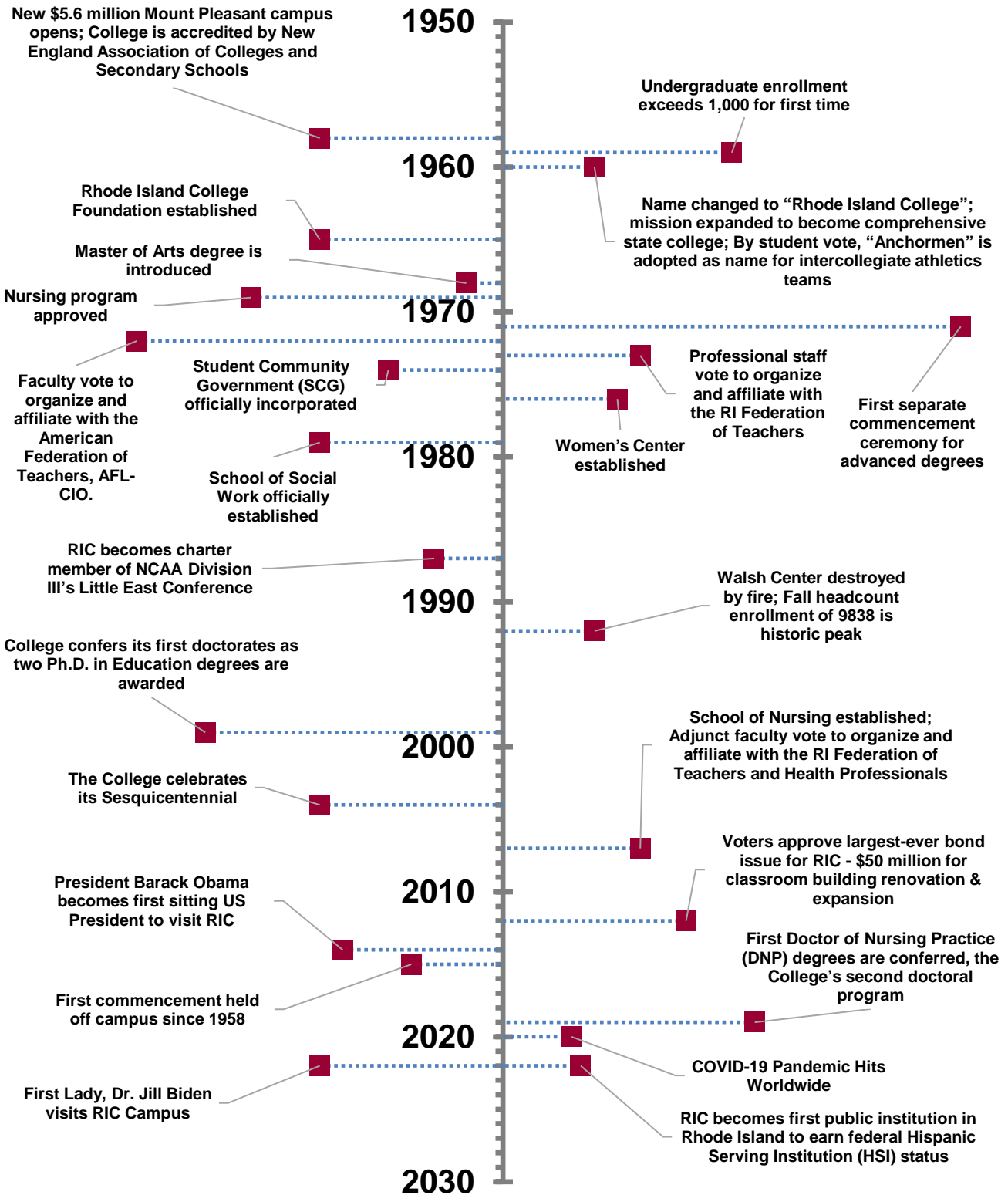
FT Faculty w/ Terminal Degree

92.8%

Rhode Island College Timeline 1850-1950



Rhode Island College Timeline 1950-2030



Principals and Presidents

Succession	Years Served	Name and Title
1 st Principal	1854-1859	Dana Pond Colburn, Principal
	1859-1860	<i>Daniel Goodwin, Provisional Principal</i>
	1860	<i>Hannah W. Goodwin, Principal Pro-Temporary</i>
2 nd Principal	1860-1864	Joshua Kendall, Principal
	1865	<i>Eleanor R. Luther, Assistant Principal</i>
	1865-1871	[operations suspended]
3 rd Principal	1871-1883	James Carruthers Greenough, Principal
	1883-1884	<i>Thomas B. Stockwell, Acting Principal</i>
4 th Principal	1884-1888	Thomas J. Morgan, Principal
5 th Principal	1889-1892	George Abner Littlefield, Principal
6 th Principal	1892-1898	William Edward Wilson, Principal
7 th Principal	1898-1901	Fred Gowing, Principal
8 th Principal	1901-1907	Charles Sumner Chapin, Principal
9 th Principal, 1 st President	1908-1939	John Lincoln Alger, Principal and President
	1939	<i>Robert Marshall Brown, Acting President</i>
2 nd President	1939-1951	Lucius Albert Whipple, President
	1951-1952	<i>Frederick Joseph Donovan, Acting President</i>
3 rd President	1952-1966	William Clement Gage, President
	1966-1968	<i>Charles Borromeo Willard, Acting President</i>
4 th President	1968-1973	Joseph Frank Kauffman, President
	1973	<i>Charles Borromeo Willard, Acting President</i>
5 th President	1973-1977	Charles Borromeo Willard, President
6 th President	1977-1984	David Emery Sweet, President
	1984-1985	<i>John Nazarian, Acting President</i>
7 th President	1986-1989	Carol Jean Guardo, President
	1990	<i>John Nazarian, Acting President</i>
8 th President	1990-2008	John Nazarian, President
9 th President	2008-2016	Nancy E. Carriuolo, President
10 th President	2016-2022	Frank D. Sánchez, President
	2022-	<i>Jack R. Warner, Interim President</i>

ORGANIZATION



RHODE ISLAND COLLEGE

Mission Statement

As a leading regional public college, Rhode Island College personalizes higher education of the finest quality for undergraduate and graduate students. We offer vibrant programs in arts and sciences, business, and professional disciplines within a supportive, respectful, and diverse community. Dedicated faculty engage students in learning, research, and career attainment, and our innovative curricula and co-curricula foster intellectual curiosity and prepare an educated citizenry for responsible leadership.

Vision Statement

Rhode Island College will be recognized as an outstanding institution of higher education that is valued for high-impact programs and educational practices that prepare Rhode Island's diverse population; for meaningful learning experiences that foster student retention and completion and support professional development; and for its partnerships that strengthen undergraduate, graduate, and co-curricular programs. The college will be known for the expertise and leadership of its faculty, students, and alumni; for its adaptability to the changing social and economic environment; and for its collective impact on Rhode Island's economy and culture.

(Approved on April 11, 2014 by the RIC Council and by the Board of Education on May 12, 2014.)

Core Values

Excellence and Innovation

RIC will continue to foster a high-quality educational environment with rigorous academic programs, talented faculty, and a strong support system for academic success. This is complemented by our proven talent, foresight and reputation for responding to emerging issues.

Access and Opportunity

Education experience to prepare students from all walks of life. We are committed to providing the supports necessary to assure that students have the knowledge and skills to succeed in, and contribute to, our global society.

**As of Fall 2023*

Rhode Island Council on Postsecondary Education

Council Members as of Fall 2023

Michael Grey, Chair, RI Board of Education

David Caprio, Esq, Chair of the Council on Postsecondary Education

Dennis J. Duffy, Esq.

Rachelle R. Green, Esq.

The Honorable Thomas J. Izzo

Michael Mello

Lawrence Purtill

Marcy Reyes

Ana Duarte Spencer

Jeffery A. Williams, D.Min, MPA

Officers of the College 2023-2024*

Executive Officers

President	<i>Dr. Jack R. Warner (Interim)</i>
Senior Advisor to the President/Chief of Staff	<i>Mr. Clark M. Greene</i>
Provost/Vice President for Academic Affairs	<i>Dr. Carolyn Masters (Interim)</i>
Vice President for Administration and Finance/CFO	<i>Ms. Sara Enright (Interim)</i>
Vice President for Student Success	<i>Mrs. Cindy Kozil</i>
Vice President of Corporate Relations and Professional Studies	<i>Ms. Jenifer R. Giroux</i>
Vice President of External Relations and Diversity, Equity & Inclusion	<i>Ms. Anna M. Cano-Morales</i>
Executive Director of Strategic Initiatives	<i>Ms. Kimberly Bright (Interim)</i>

Academic Deans

Faculty of Arts and Sciences

Dr. Quenby Olmsted Hughes

Feinstein School of Education and Human Development

Dr. Carol Cummings (Interim)

School of Business

Dr. Marianne Raimondo

School of Nursing

Dr. Justin DiLibero (Interim)

School of Social Work

Dr. Sheila Flemming-Hunter (Interim)

**Reflects appointments as of Fall 2023*

Rhode Island College Department Chairs 2023-2024

Arts and Sciences

Anthropology	<i>Dr. Peter Little</i>
Art	<i>Dr. Natasha Seaman</i>
Biology	<i>Dr. Dana Kolibachuk</i>
Communication	<i>Dr. Brian Knoth</i>
English	<i>Dr. Alison Shonkwiler</i>
History	<i>Dr. Elisa Miller</i>
Mathematics/Computer Science	<i>Dr. Rebecca Sparks</i>
Modern Languages	<i>Dr. Eliani Basile</i>
Music, Theatre, and Dance	<i>Dr. Todd Borgerding</i>
Philosophy	<i>Dr. Glenn Rawson</i>
Physical Sciences	<i>Dr. Andrea Del Vecchio</i>
Political Science	<i>Dr. Michelle Brophy-Baermann</i>
Psychology	<i>Dr. Tom Malloy</i>
Sociology	<i>Dr. Carse Ramos</i>

Business

Accounting	<i>Dr. Susan Weiss</i>
Computer Sciences/Information Systems	<i>Dr. Suzanne Mello-Stark</i>
Economics/Finance	<i>Dr. Kemal Saatcioglu</i>
Management/Marketing	<i>Dr. Justin Feeney</i>

Education & Human Development

Counseling, Ed Leadership & School Psychology	<i>Dr. Kalina Brabeck</i>
Educational Studies	<i>Dr. Charles McLaughlin</i>
Elementary Education	<i>Dr. Leslie Sevey</i>
Health and Physical Education	<i>Dr. Susan Clark</i>
Special Education	<i>Dr. Paul LaCava</i>

Nursing

Undergraduate Nursing	<i>Dr. Sharon Galloway</i>
Graduate Nursing	<i>Dr. Debra Servello</i>

Social Work

Bachelor of Social Work	<i>Dr. Joshua Diem</i>
Master of Social Work	<i>Dr. Jennifer Meade</i>

**R H O D E
I S L A N D
C O L L E G E**

ADMISSIONS

Table 1.1 - Freshmen* Applications, Acceptances and Enrollments

Year	Applied	Accepted	% Accepted	Enrolled	% Enrolled
2018	4,607	3,354	72.8%	883	26.3%
2019	4,825	3,799	78.7%	980	25.8%
2020	4,771	3,888	81.5%	843	21.7%
2021	3,691	3,143	85.2%	631	20.1%
2022	3,926	3,435	87.5%	704	20.5%
2023	4,981	4,035	81.0%	813	20.1%

**Includes first-time & non-first-time freshmen.*

Chart 1.1 - First-time Full-time Freshmen Enrollment

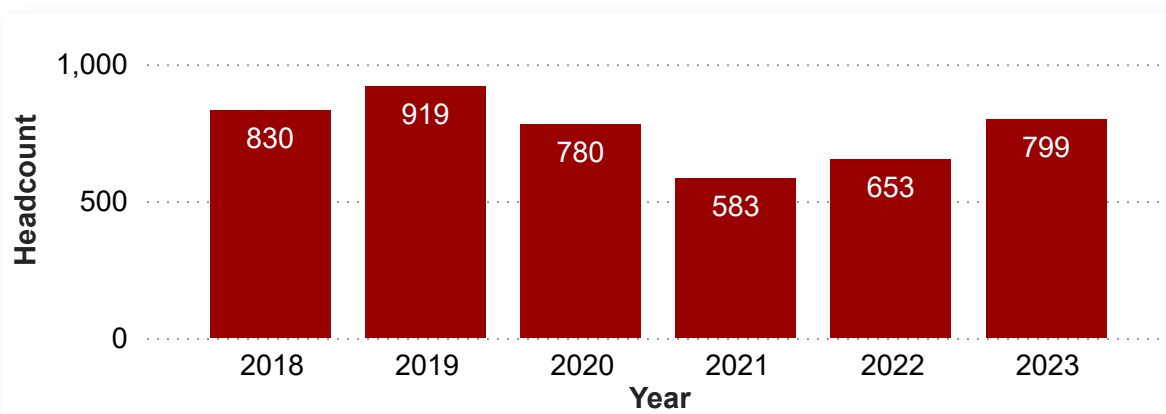


Table 1.2 - Undergraduate Transfer* Applications, Acceptances and Enrollments

Year	Applied	Accepted	% Accepted	Enrolled	% Enrolled
2018	1,062	866	81.5%	602	69.5%
2019	1,060	902	85.1%	612	67.8%
2020	919	778	84.7%	497	63.9%
2021	865	754	87.2%	480	63.7%
2022	872	771	88.4%	448	58.1%
2023	1,069	860	80.4%	558	64.9%

**Includes Bachelor of Professional Studies (BPS) students.*

Note: % Enrolled is based on accepted students.

Table 1.3 - Undergraduate Readmit Applications, Acceptances and Enrollments

Year	Applied	Accepted	% Accepted	Enrolled	% Enrolled
2018	104	83	79.8%	60	72.3%
2019	91	79	86.8%	46	58.2%
2020	51	49	96.1%	27	55.1%
2021	45	42	93.3%	27	64.3%
2022	37	35	94.6%	20	57.1%
2023	35	30	85.7%	11	36.7%

Table 1.4 - Undergraduate Second Bachelors Degree Applications, Acceptances and Enrollments

Year	Applied	Accepted	% Accepted	Enrolled	% Enrolled
2018	159	89	56.0%	53	59.6%
2019	139	100	71.9%	33	33.0%
2020	114	55	48.2%	29	52.7%
2021	98	70	71.4%	26	37.1%
2022	101	67	66.3%	32	47.8%
2023	92	46	50.0%	34	73.9%

Note: % Enrolled is based on accepted students.

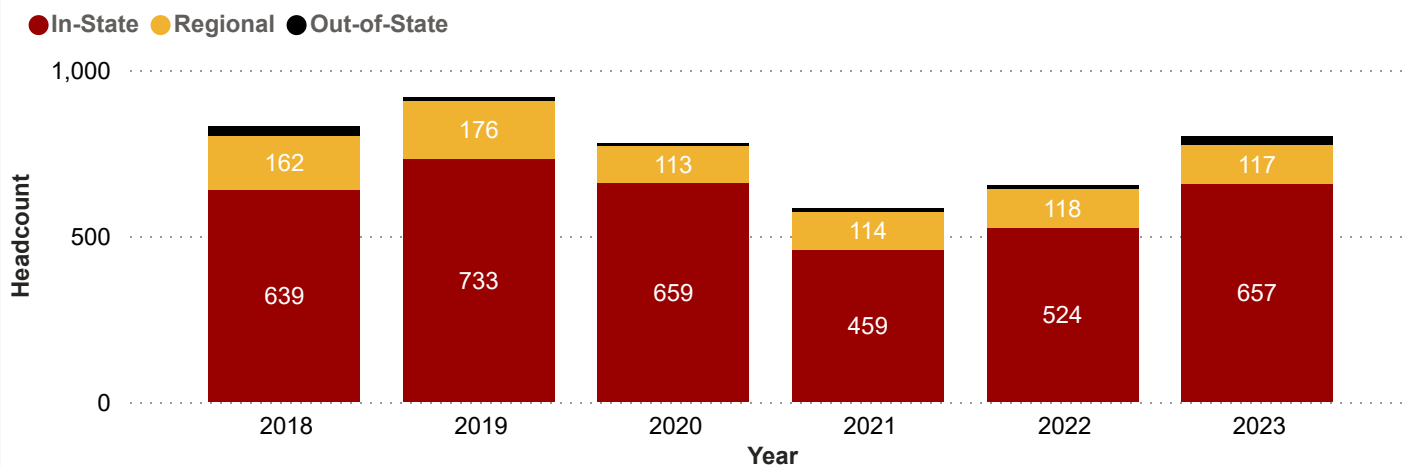
Table 1.5 - Freshmen* Admission Flow by Residency Status

Residency	Applied	Accepted	% Accepted	Enrolled	% Enrolled
In-State					
2018	2,590	1,958	75.6%	687	35.1%
2019	2,735	2,244	82.0%	787	35.1%
2020	2,760	2,294	83.1%	711	31.0%
2021	2,208	1,894	85.8%	500	26.4%
2022	2,240	1,963	87.6%	569	29.0%
2023	2,801	2,315	82.6%	669	28.9%
Regional					
2018	1,298	960	74.0%	167	17.4%
2019	1,849	1,414	76.5%	182	12.9%
2020	1,708	1,364	79.9%	121	8.9%
2021	1,184	1,028	86.8%	121	11.8%
2022	1,285	1,149	89.4%	121	10.5%
2023	1,640	1,355	82.6%	118	8.7%
Out-of-State					
2018	719	436	60.6%	29	6.7%
2019	241	141	58.5%	11	7.8%
2020	303	230	75.9%	11	4.8%
2021	299	221	73.9%	10	4.5%
2022	401	323	80.5%	14	4.3%
2023	540	365	67.6%	26	7.1%

*Includes first-time & non-first-time freshmen.

Note: % Enrolled is based on accepted students.

Chart 1.2 - First-time Full-time Freshmen Enrollment by Residency Status



Note: Regional includes students in the NEBHE Regional Student Program (RSP), as well as the college's current Northeast Neighbors (NEN) program and former Metropolitan Tuition Policy (MTP) program. Starting in 2019, the former MTP program was expanded to include all of New England, as well as the New York City metropolitan area.

Table 1.6 - Freshmen Admission Flow by Geographic Distribution

State	Applied	Accepted	% Accepted	Enrolled	% Enrolled
Rhode Island	2,828	2,334	82.5%	670	28.7%
Connecticut	388	329	84.8%	25	7.6%
Maine	27	24	88.9%	2	8.3%
Massachusetts	911	757	83.1%	71	9.4%
New Hampshire	83	63	75.9%	10	15.9%
Vermont	20	18	90.0%		
Mid-Atlantic States	382	310	81.2%	19	6.1%
Other States	219	176	80.4%	15	8.5%
International	123	24	19.5%	1	4.2%
Total	4,981	4,035	81.0%	813	20.1%

Chart 1.3 - First-time Full-time by Geo-Distribution

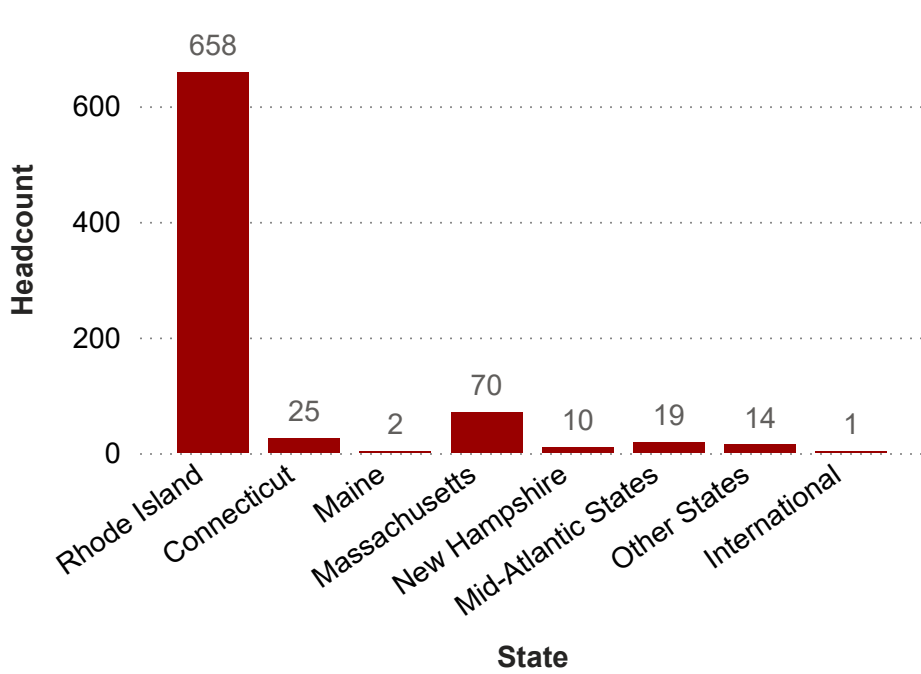


Chart 1.4 - First-time Full-time by Sex

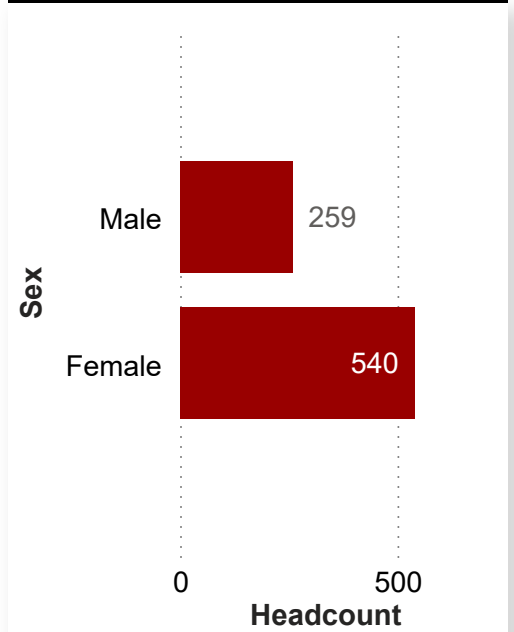


Table 1.7 - Freshmen Admission Flow by Sex

Sex	Applied	Accepted	% Accepted	Enrolled	% Enrolled
Male	1,653	1,279	77.4%	263	20.6%
Female	3,321	2,755	83.0%	550	20.0%
Unknown	7	1	14.3%		
Total	4,981	4,035	81.0%	813	20.1%

Note: Freshman (Table 1.6/1.7) includes first-time & non-first-time freshmen and % Enrolled is based on accepted students.

Table 1.8 - Freshmen* Admission Flow by Race/Ethnicity**

Race/Ethnicity	Applied	Accepted	% Accepted	Enrolled	% Enrolled
Hispanic/Latinx	1,072	861	80.3%	249	28.9%
Black/African American	864	596	69.0%	122	20.5%
American Indian/Alaskan Native	51	39	76.5%	13	33.3%
Asian	229	176	76.9%	28	15.9%
Native Hawaiian/Other Pacific Islander	7	4	57.1%		
White	2,196	1,925	87.7%	351	18.2%
Two or More Races	37	32	86.5%	1	3.1%
US Non-Resident	2	2	100.0%	2	100.0%
Unknown	523	400	76.5%	47	11.8%
Total	4,981	4,035	81.0%	813	20.1%

*Freshman includes first-time & non-first-time freshmen.

**US Non-Residents only includes students verified during enrollment.

Note: % Enrolled is based on accepted students.

Chart 1.5 - First-time Full-time Freshmen Enrollment by Racial/Ethnic Groups

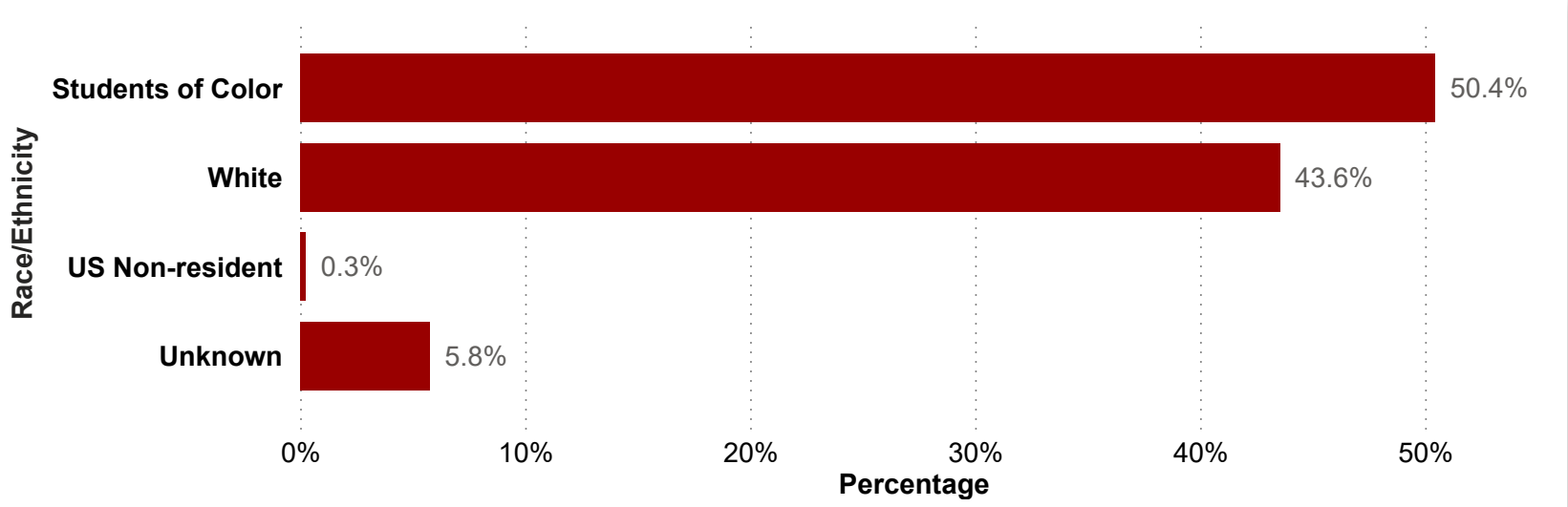
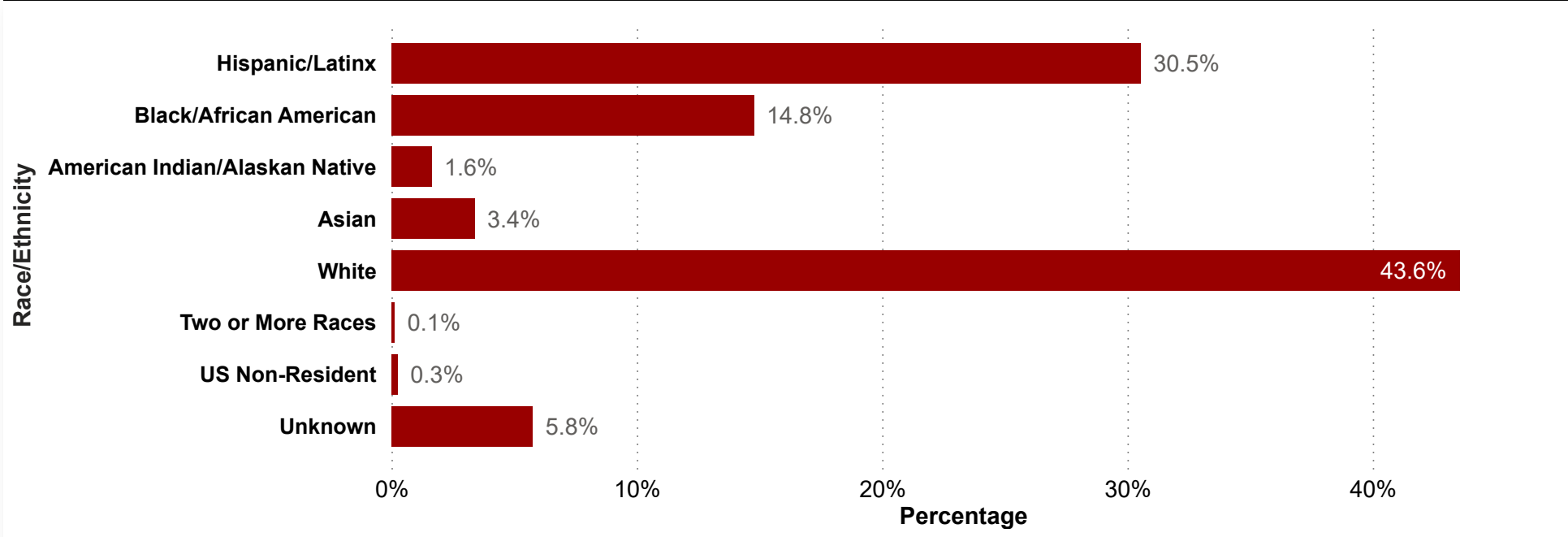
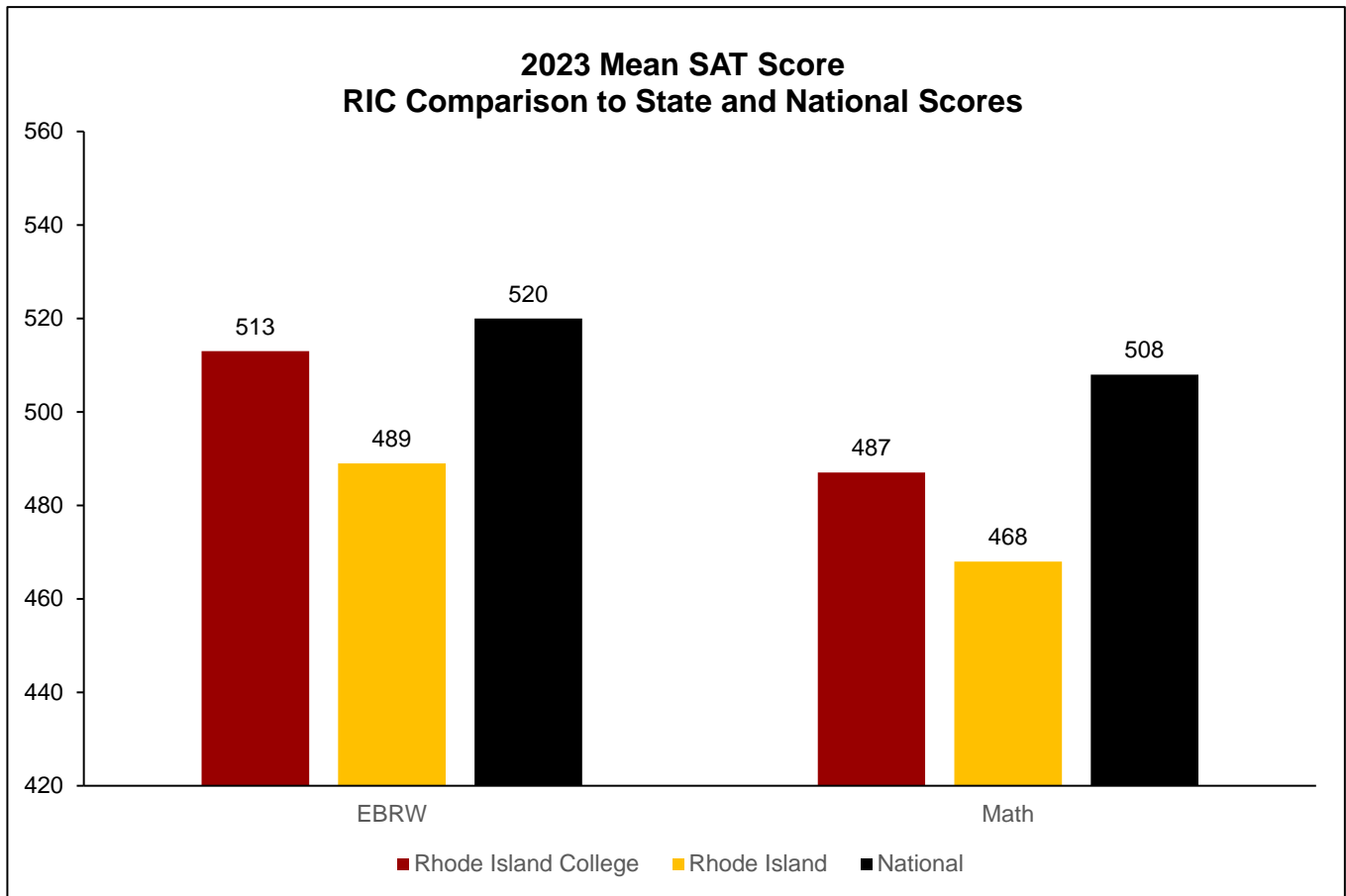


Chart 1.6 - First-time Full-time Freshmen Enrollment by Race/Ethnicity



SAT* Profile of First-time Freshman

Chart 1.2



*As of 2021, Rhode Island College became test optional and only 21% of students submitted test scores. In 2023, that percentage dropped significantly with only 11% of new freshman submitting SAT scores.

Note: EBRW refers to Evidence-Based Reading and Writing, formerly known as Verbal.

Source: 2023 SAT Suite Annual Report, College Board.

ENROLLMENT

Table 2.1 - Enrollment by Level

Year	Undergraduate	Graduate	Headcount	FTE
2015	7,446	1,066	8,512	6,935
2016	7,398	1,048	8,446	6,937
2017	7,080	1,094	8,174	6,745
2018	6,688	1,083	7,771	6,429
2019	6,440	1,091	7,531	6,278
2020	5,998	1,074	7,072	5,869
2021	5,255	1,079	6,334	5,266
2022	4,719	1,068	5,787	4,809
2023	4,786	982	5,768	4,966

Table 2.2 - Enrollment by Level and Sex*

Career Year	Undergraduate			Graduate			Total Sex		
	Male	Female	Another	Male	Female	Another	Male	Female	Another
2015	2,405	5,041		235	831		2,640	5,872	
2016	2,355	5,043		207	840	1	2,562	5,883	1
2017	2,252	4,827		229	864		2,481	5,691	
2018	2,082	4,606		229	853		2,311	5,459	
2019	1,982	4,456		242	848		2,224	5,304	
2020	1,820	4,172		211	863		2,031	5,035	
2021	1,620	3,621		227	839		1,847	4,460	
2022	1,456	3,248		218	826	3	1,674	4,074	3
2023	1,476	3,291	1	185	782	1	1,661	4,073	2

*The sum of Sex may not match the 'Headcount' in Table 2.1 due to missing information or students electing not to share their sex..

Chart 2.1 - Total Enrollments Headcount and FTE

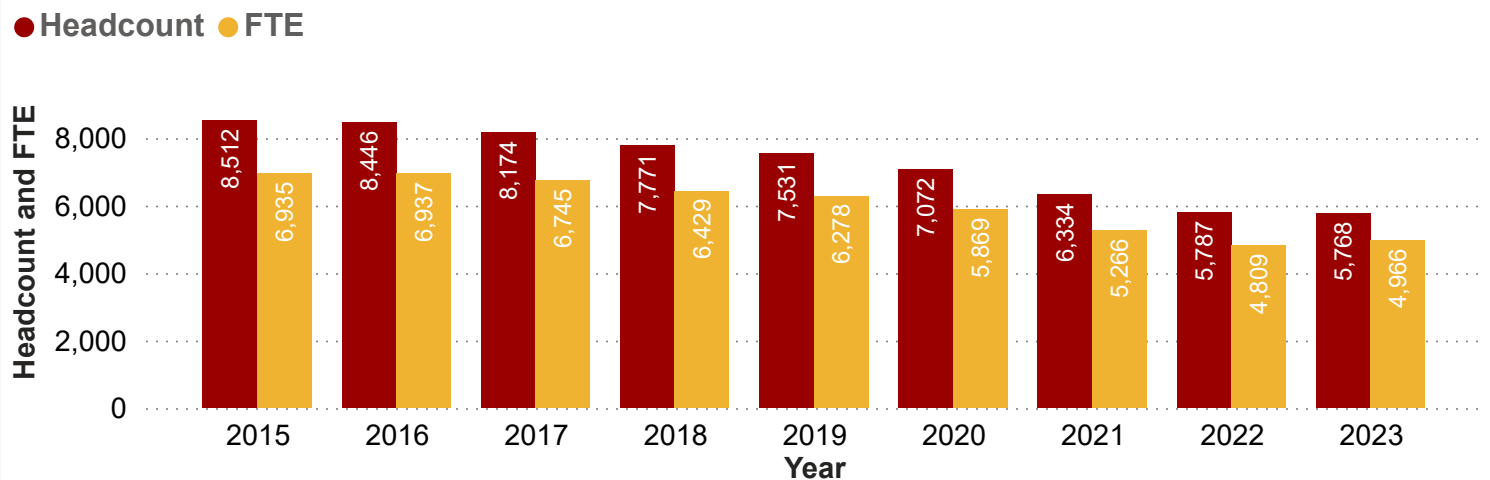


Table 2.3 - Full/Part Time Enrollment by Level and Degree Status

Total							
Degree Year	Degree/Certificate			Non-Degree			Grand Total
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
2015	5,721	2,198	7,919	55	538	593	8,512
2016	5,729	2,175	7,904	47	495	542	8,446
2017	5,609	2,041	7,650	59	465	524	8,174
2018	5,309	1,941	7,250	59	462	521	7,771
2019	5,139	1,931	7,070	39	422	461	7,531
2020	4,780	1,840	6,620	37	415	452	7,072
2021	4,288	1,711	5,999	30	305	335	6,334
2022	3,953	1,505	5,458	28	301	329	5,787
2023	4,233	1,235	5,468	75	225	300	5,768

Undergraduate							
Degree Year	Degree/Certificate			Non-Degree			Grand Total
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
2015	5,533	1,683	7,216	48	182	230	7,446
2016	5,562	1,662	7,224	36	138	174	7,398
2017	5,420	1,483	6,903	44	133	177	7,080
2018	5,059	1,424	6,483	49	156	205	6,688
2019	4,925	1,365	6,290	25	125	150	6,440
2020	4,587	1,284	5,871	24	103	127	5,998
2021	4,046	1,085	5,131	14	110	124	5,255
2022	3,680	916	4,596	21	102	123	4,719
2023	3,943	688	4,631	68	87	155	4,786

Graduate							
Degree Year	Degree/Certificate			Non-Degree			Grand Total
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
2015	188	515	703	7	356	363	1,066
2016	167	513	680	11	357	368	1,048
2017	189	558	747	15	332	347	1,094
2018	250	517	767	10	306	316	1,083
2019	214	566	780	14	297	311	1,091
2020	193	556	749	13	312	325	1,074
2021	242	626	868	16	195	211	1,079
2022	273	589	862	7	199	206	1,068
2023	290	547	837	7	138	145	982

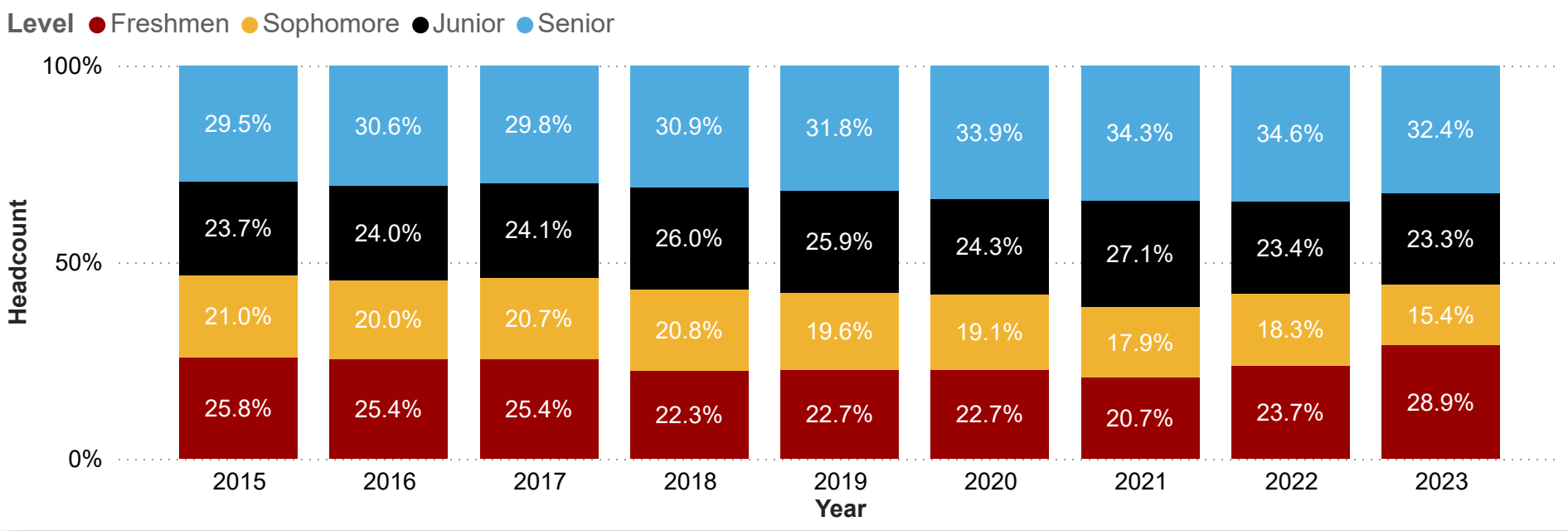
Enrollment: Fall 2015 - Fall 2023

Table 2.4 - Undergraduate Enrollment by Class Level* and Full/Part Time Status

Level Year	Freshmen			Sophomore			Junior			Senior		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
2015	1,664	255	1,919	1,305	256	1,561	1,296	471	1,767	1,316	883	2,199
2016	1,689	191	1,880	1,222	258	1,480	1,267	508	1,775	1,420	843	2,263
2017	1,610	188	1,798	1,237	231	1,468	1,287	419	1,706	1,330	778	2,108
2018	1,308	185	1,493	1,155	235	1,390	1,344	397	1,741	1,301	763	2,064
2019	1,287	174	1,461	1,052	210	1,262	1,261	410	1,671	1,350	696	2,046
2020	1,186	172	1,358	966	181	1,147	1,099	354	1,453	1,353	680	2,033
2021	921	165	1,086	814	128	942	1,115	310	1,425	1,210	592	1,802
2022	957	162	1,119	727	135	862	871	235	1,106	1,146	486	1,632
2023	1,252	133	1,385	654	81	735	956	161	1,117	1,149	400	1,549

**Class levels are based on the credits students have accumulated.*

Chart 2.2 - Undergraduate Enrollment by Class Level



Enrollment: Fall 2015 - Fall 2023

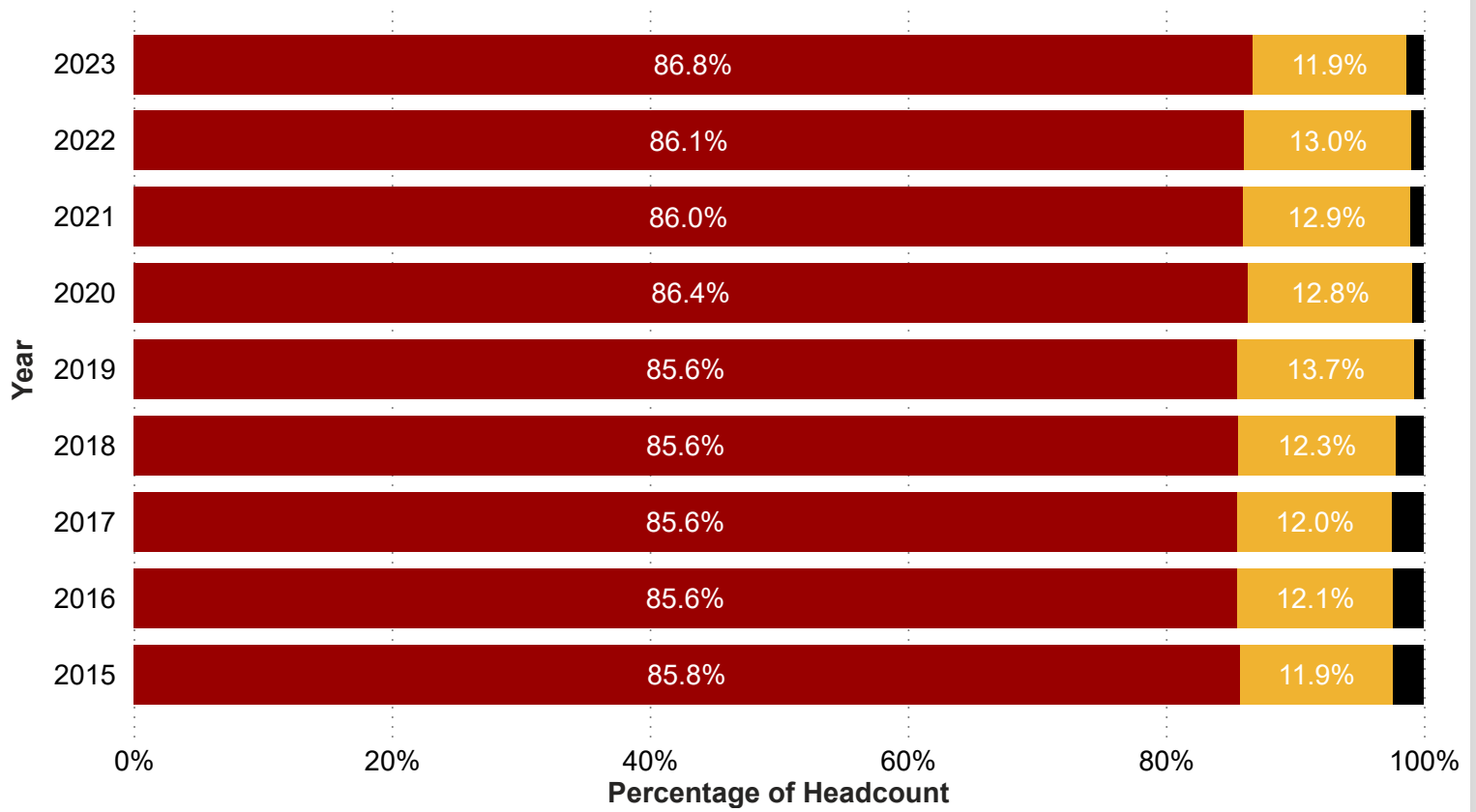
Table 2.5 - Students Enrolled by Residency*

Career Year	Undergraduate				Graduate			
	In-State	Regional	Out-of-State	Total	In-State	Regional	Out-of-State	Total
2015	6,386	884	176	7,446	924	108	34	1,066
2016	6,330	894	174	7,398	919	94	35	1,048
2017	6,057	853	170	7,080	952	96	46	1,094
2018	5,726	820	142	6,688	914	120	49	1,083
2019	5,512	880	48	6,440	954	119	18	1,091
2020	5,182	766	50	5,998	960	98	16	1,074
2021	4,521	679	55	5,255	940	106	33	1,079
2022	4,063	613	43	4,719	965	83	20	1,068
2023	4,153	569	64	4,786	880	86	16	982

*Residency is based on tuition charged.

Chart 2.3 - Percentage of Undergraduate Enrollment by Residency

Residency ● In-State ● Regional ● Out-of-State



Note: Regional includes students in the NEBHE Regional Student Program (RSP), as well as the college's current Northeast Neighbors (NEN) program and former Metropolitan Tuition Policy (MTP) program. Starting in 2019, the former MTP program was expanded to include all of New England, as well as the New York City metropolitan area.

Table 2.6 - Undergraduate Enrollment by State and Counties

Rhode Island		
County	Degree	Non-Degree
Providence County		
Burrville	71	
Central Falls	102	8
Cranston	438	7
Cumberland	174	6
East Providence	191	4
Foster	23	
Glocester	41	
Johnston	173	6
Lincoln	117	2
North Providence	228	10
North Smithfield	60	1
Pawtucket	327	19
Providence	897	69
Scituate	62	1
Smithfield	113	1
Woonsocket	117	1
Total	3,134	135
Kent County		
Coventry	121	
East Greenwich	30	
Warwick	241	3
West Greenwich	24	
West Warwick	94	
Total	510	3
Washington County		
Charlestown	6	
Exeter	11	
Hopkinton	10	
Narragansett	8	
North Kingtown	56	
Richmond	4	
South Kingtown	47	
Westerly	24	1
Total	166	1

Rhode Island		
County	Degree	Non-Degree
Bristol County		
Barrington	33	3
Bristol	62	
Warren	24	1
Total	119	4
Newport County		
Jamestown	3	
Little Compton	3	
Middletown	24	
Newport	24	1
Portsmouth	26	
Tiverton	22	
Total	102	1

Other States		
State	Degree	Non-Degree
Connecticut	109	2
Maine	8	
Massachusetts	363	6
New Hampshire	30	
Vermont	2	
New Jersey	24	1
New York	37	1
US Non-Resident	11	
Other Out-of-State	38	1
Total	622	11

Table 2.7 - Graduate Enrollment by State and Counties

Rhode Island		
County	Degree	Non-Degree
Providence County		
Burrville	11	3
Central Falls	9	1
Cranston	77	11
Cumberland	19	9
East Providence	37	10
Foster	1	2
Glocester	3	1
Johnston	28	3
Lincoln	17	5
North Providence	26	2
North Smithfield	7	3
Pawtucket	40	6
Providence	160	32
Scituate	14	
Smithfield	23	5
Woonsocket	16	4
Total	488	97
Kent County		
Coventry	20	3
East Greenwich	14	4
Warwick	84	6
West Greenwich	6	1
West Warwick	19	
Total	143	14
Washington County		
Charlestown	4	1
Exeter	3	1
Hopkinton	2	
Narragansett	10	
North Kingtown	17	2
Richmond	3	2
South Kingtown	9	3
Westerly	8	3
Total	56	12

Rhode Island		
County	Degree	Non-Degree
Bristol County		
Barrington	15	3
Bristol	12	2
Warren	6	
Total	33	5
Newport County		
Jamestown	6	1
Middletown	5	3
Newport	9	1
Portsmouth	7	2
Tiverton	6	2
Total	33	9

Other States		
State	Degree	Non-Degree
Connecticut	10	2
Maine		
Massachusetts	64	5
New Hampshire		
Vermont		
New Jersey	1	
New York	4	
US Non-Resident	1	
Other Out-of-State	9	1
Total	89	8

Table 2.8 - Undergraduate Degree Students Living in Residence Halls by Class Level

Class Level	Resident		Commuter		Total	
	N	%	N	%	N	%
Freshmen	417	33.5%	829	66.5%	1,246	100.0%
Sophomore	126	17.4%	598	82.6%	724	100.0%
Junior	94	8.5%	1,018	91.5%	1,112	100.0%
Senior	83	5.4%	1,458	94.6%	1,541	100.0%
Total	720	15.6%	3,903	84.4%	4,623	100.0%

Chart 2.4 - Residence Hall Students Class Composition

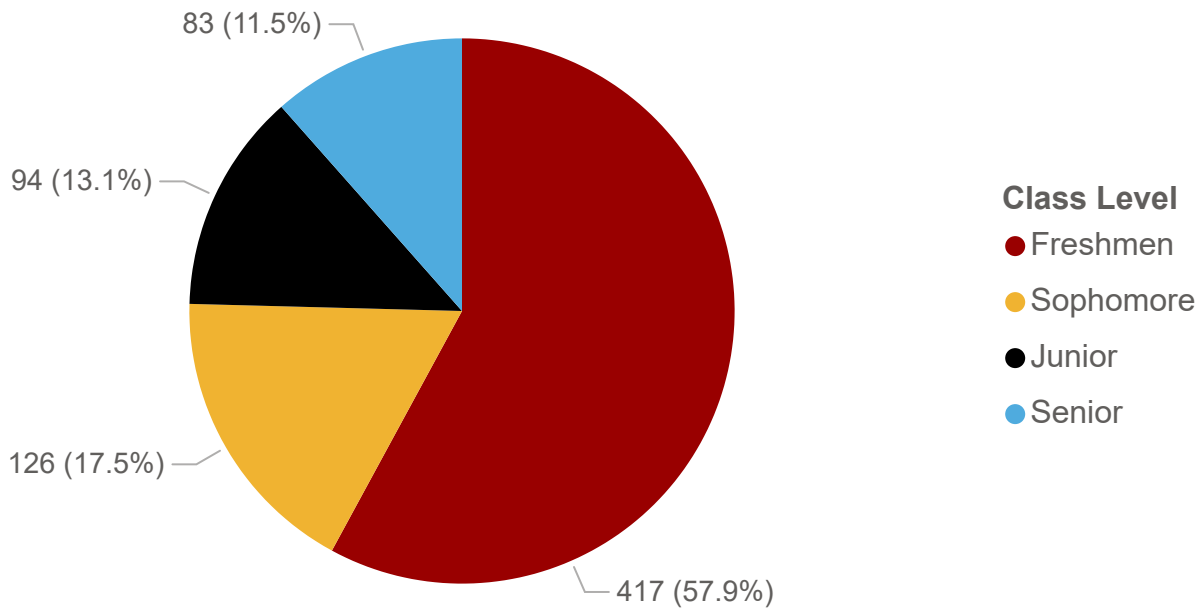


Table 2.9 - Undergraduate Degree Students by Residence Hall

Residency Hall	Headcount	% of Total
Browne Hall	104	14.4%
Penfield Hall	287	39.9%
Sweet Hall	154	21.4%
Weber Hall	175	24.3%
Total	720	100.0%

Table 2.10 - Age Distribution of Students, Fall 2023

Career Full/Part Age Interval	Undergraduate				Graduate			
	Full-Time N	Full-Time %	Part-Time N	Part-Time %	Full-Time N	Full-Time %	Part-Time N	Part-Time %
<=19	1,255	31.3%	24	3.1%				
20-24	2,127	53.0%	311	40.1%	102	34.3%	92	13.4%
25-34	441	11.0%	272	35.1%	134	45.1%	265	38.7%
35-49	146	3.6%	116	15.0%	50	16.8%	230	33.6%
50+	42	1.0%	52	6.7%	11	3.7%	98	14.3%
Total	4,011	100.0%	775	100.0%	297	100.0%	685	100.0%

Chart 2.5 - Undergraduate Students by Age

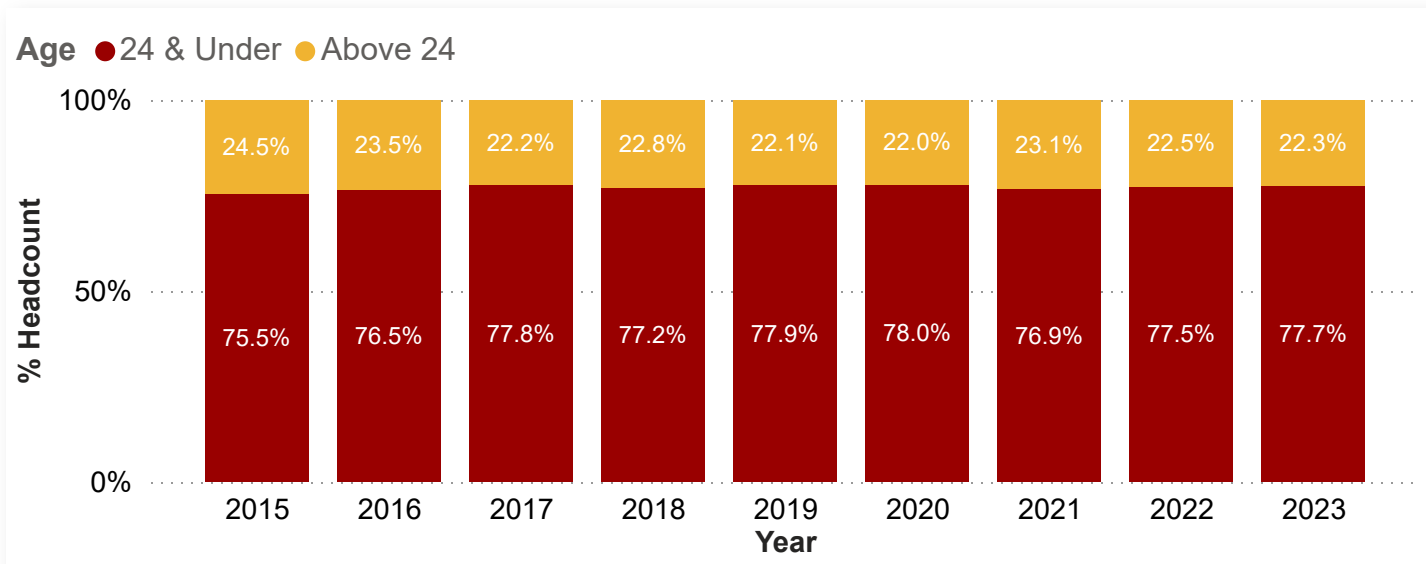


Chart 2.6 - Graduate Students by Age

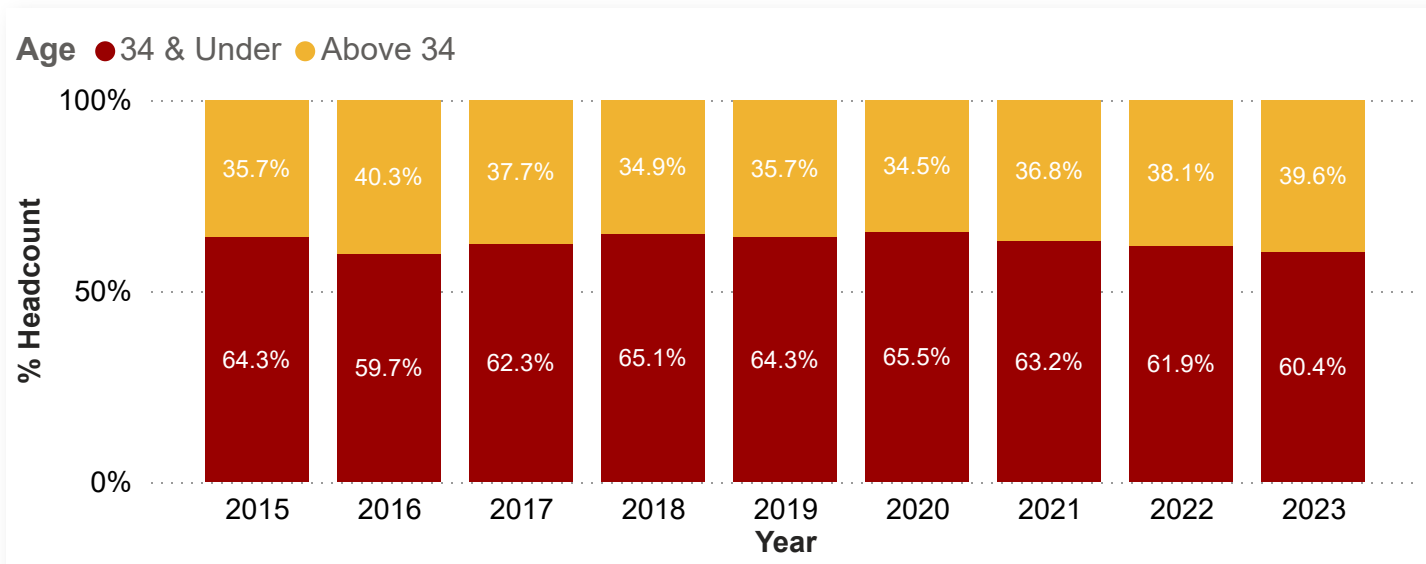


Table 2.11 - Enrollment by Race/Ethnicity

Undergraduate												
Year Race/Ethnicity	2018		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic/Latinx	1,414	21.1%	1,485	23.1%	1,502	25.0%	1,312	25.0%	1,230	26.1%	1,302	27.2%
Black/African American	698	10.4%	690	10.7%	616	10.3%	554	10.5%	530	11.2%	563	11.8%
American Indian/Alaskan Native	27	0.4%	34	0.5%	28	0.5%	24	0.5%	29	0.6%	32	0.7%
Asian	201	3.0%	194	3.0%	166	2.8%	173	3.3%	155	3.3%	167	3.5%
Native Hawaiian/Other Pacific Islander	4	0.1%	3	0.0%	3	0.1%	2	0.0%	3	0.1%	4	0.1%
White	3,759	56.2%	3,551	55.1%	3,168	52.8%	2,780	52.9%	2,384	50.5%	2,288	47.8%
Two or More Races	164	2.5%	149	2.3%	134	2.2%	108	2.1%	89	1.9%	94	2.0%
US Non-Resident	12	0.2%	15	0.2%	9	0.2%	11	0.2%	6	0.1%	11	0.2%
Unknown	409	6.1%	319	5.0%	372	6.2%	291	5.5%	293	6.2%	325	6.8%
Total	6,688	100.0%	6,440	100.0%	5,998	100.0%	5,255	100.0%	4,719	100.0%	4,786	100.0%

Graduate												
Year Race/Ethnicity	2018		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic/Latinx	117	10.8%	127	11.6%	150	14.0%	153	14.2%	171	16.0%	166	16.9%
Black/African American	63	5.8%	80	7.3%	76	7.1%	76	7.0%	64	6.0%	66	6.7%
American Indian/Alaskan Native	4	0.4%			1	0.1%	2	0.2%	3	0.3%	3	0.3%
Asian	24	2.2%	34	3.1%	31	2.9%	28	2.6%	34	3.2%	23	2.3%
Native Hawaiian/Other Pacific Islander	2	0.2%	3	0.3%								
White	745	68.8%	711	65.2%	689	64.2%	695	64.4%	684	64.0%	613	62.4%
Two or More Races	8	0.7%	17	1.6%	18	1.7%	15	1.4%	13	1.2%	12	1.2%
US Non-Resident	1	0.1%			1	0.1%	1	0.1%			1	0.1%
Unknown	119	11.0%	119	10.9%	108	10.1%	109	10.1%	99	9.3%	98	10.0%
Total	1,083	100.0%	1,091	100.0%	1,074	100.0%	1,079	100.0%	1,068	100.0%	982	100.0%

Enrollment: Fall 2015 - Fall 2023

Chart 2.7 - Students of Color Enrollment

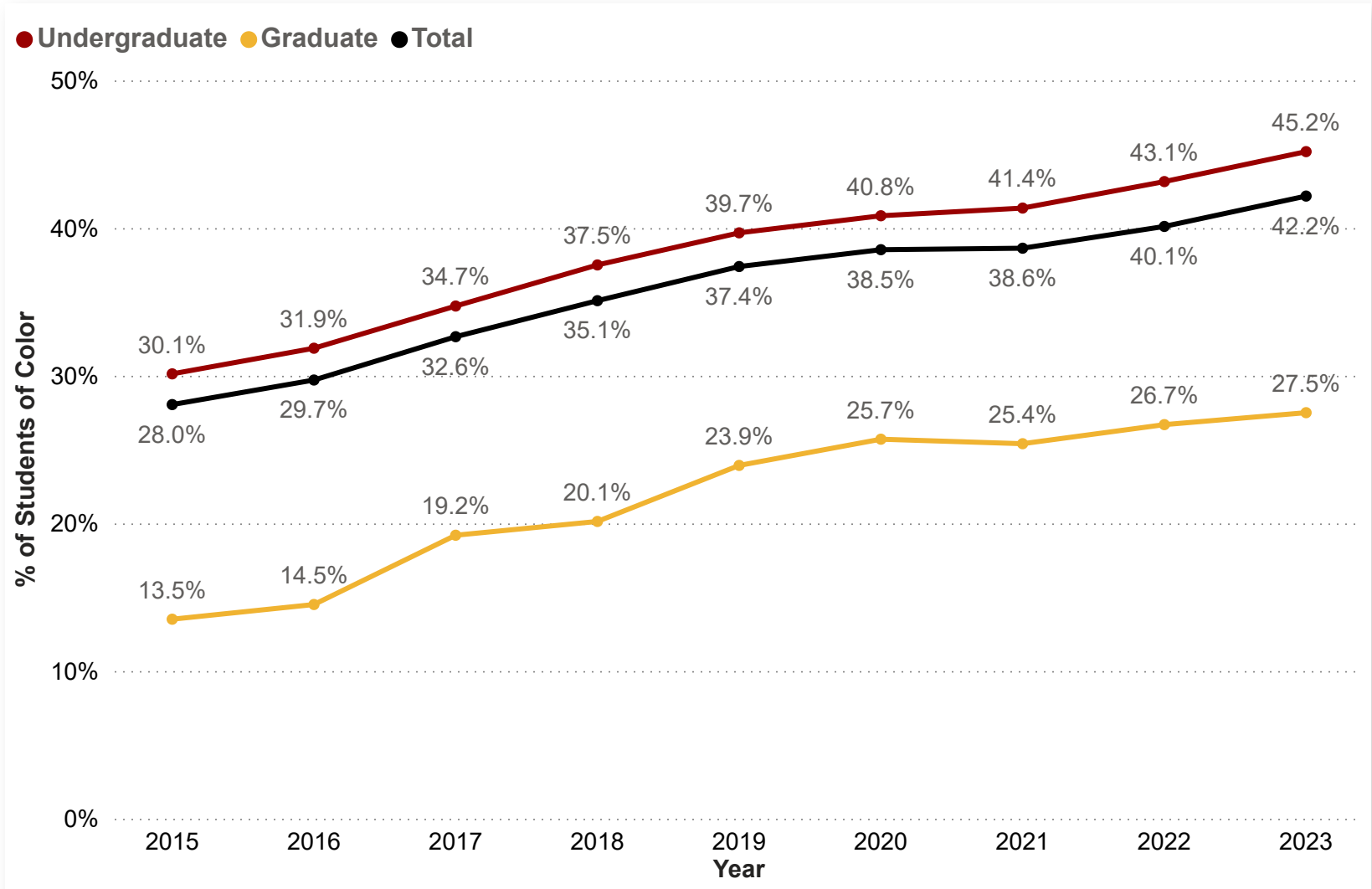


Table 2.12 - Undergraduate Degree-Seeking* Enrollment by Race/Ethnicity and School

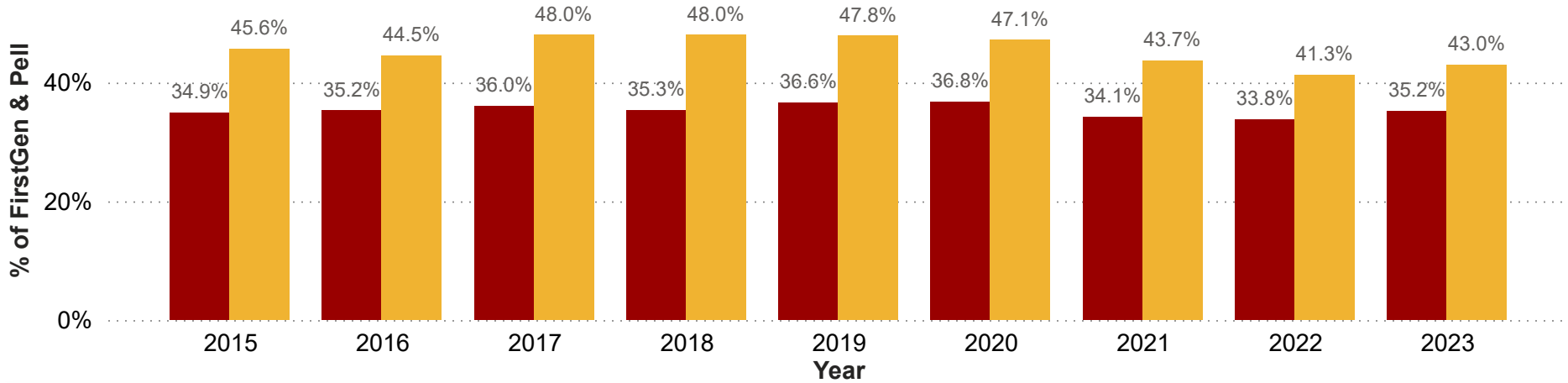
School Race/Ethnicity	Arts & Sciences		Business		Education		Nursing		Social Work		General College		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic/Latinx	465	26.7%	265	28.5%	58	17.0%	105	24.2%	28	29.5%	289	26.7%	1,210	26.2%
Black/African American	181	10.4%	139	14.9%	17	5.0%	48	11.1%	20	21.1%	136	12.6%	541	11.7%
American Indian/Alaskan Native	8	0.5%	8	0.9%	1	0.3%	4	0.9%			11	1.0%	32	0.7%
Asian	51	2.9%	54	5.8%	4	1.2%	17	3.9%			32	3.0%	158	3.4%
Native Hawaiian/Other Pacific Islander	1	0.1%	2	0.2%							1	0.1%	4	0.1%
White	863	49.5%	367	39.5%	235	68.9%	228	52.7%	31	32.6%	531	49.1%	2,255	48.8%
Two or More Races	40	2.3%	19	2.0%	4	1.2%	9	2.1%	2	2.1%	18	1.7%	92	2.0%
US Non-Resident	3	0.2%	4	0.4%			2	0.5%			2	0.2%	11	0.2%
Unknown	130	7.5%	72	7.7%	22	6.5%	20	4.6%	14	14.7%	62	5.7%	320	6.9%
Total	1,742	100.0%	930	100.0%	341	100.0%	433	100.0%	95	100.0%	1,082	100.0%	4,623	100.0%

**Students are placed in School based on their FIRST major.*

Note: Undergraduate degree-seeking does not include certificates.

Chart 2.8 - Percentage of Undergraduate Enrollment by First Generation* and Pell Eligibility Status

● First Generation ● Pell Eligible



*Information on parental educational attainment is derived from the Free Application for Federal Student Aid (FAFSA). Roughly 80% of RIC undergraduates complete a FAFSA.

Table 2.13 - Percentage of First Generation and Pell Status

Year	Pell Only		First Gen Only		Both		Neither	
	N	%	N	%	N	%	N	%
2015	1,617	21.7%	818	11.0%	1,780	23.9%	3,231	43.4%
2016	1,513	20.5%	826	11.2%	1,780	24.1%	3,279	44.3%
2017	1,551	21.9%	705	10.0%	1,845	26.1%	2,979	42.1%
2018	1,487	22.2%	639	9.6%	1,721	25.7%	2,841	42.5%
2019	1,414	22.0%	692	10.7%	1,666	25.9%	2,668	41.4%
2020	1,250	20.8%	629	10.5%	1,576	26.3%	2,543	42.4%
2021	1,039	19.8%	538	10.2%	1,255	23.9%	2,423	46.1%
2022	871	18.5%	519	11.0%	1,076	22.8%	2,253	47.7%
2023	923	19.3%	549	11.5%	1,134	23.7%	2,180	45.5%

PROGRAMS & COURSES

Rhode Island College Undergraduate Degree Programs

Table 3.1- Active as of Fall 2023

Major	Degree	Plan/Major CIP Code	Subplan/Concentration/Minor	Available as Minor	Subplan/Concentration/Minor CIP Code
School of Arts and Sciences					
Africana Studies	B.A.	05.0201		Y	05.0201
Anthropology	B.A.	45.0201		Y	45.0201
			<i>Archaeology</i>	minor only	45.0301
			<i>Biological</i>	minor only	45.0202
			<i>Cultural</i>	minor only	45.0204
			<i>Linguistic</i>	minor only	45.0204
			<i>Medical</i>	minor only	45.0203
Art (Studio) <i>Concentration required upon second admission</i>	B.A. or B.F.A.	50.0702	<i>Ceramics</i>	Y	50.0711
			<i>Digital Media</i>	Y	50.0102
			<i>Graphic Design</i>	Y	50.0409
			<i>Metalsmithing and Jewelry</i>	Y	50.0713
			<i>Painting</i>	Y	50.0708
			<i>Photography</i>	Y	50.0605
			<i>Printmaking</i>	Y	50.0710
			<i>Sculpture</i>	Y	50.0709
Art Education	B.S.	13.1302			
Art History	B.A.	50.0703		Y	50.0703
Biology	B.S.	26.0101		Y	26.0101
Biotechnology	B.S.	26.1201			
Behavioral Health Studies	B.S.	51.1501			
Chemistry	B.A.	40.0501		Y	40.0501
	B.S.	40.0501	<i>Biochemistry</i>		26.0202
			<i>Professional Chemistry</i>		40.0599
Communication <i>Concentration required</i>	B.A.	09.0102	<i>Media Communication & Advertising</i>		09.0102
			<i>Speech, Language and Hearing Science</i>		51.0201
			<i>Communication (general)</i>	minor only	09.0100
			<i>Digital Media Production</i>	minor only	09.0702
Dance Performance	B.A.	50.0301		Y	50.0301
Data Science	B.S.	30.7001		Y	
English			<i>Creative Writing</i>	Y	23.1302
			<i>Professional Writing</i>	Y	23.1304
Environmental Studies	B.A.	03.0103		Y	03.0103
Film Studies	B.A.	50.0601		Y	50.0601

Rhode Island College Undergraduate Degree Programs

Table 3.1 Active as of Fall 2023 *(continued)*

Major	Degree	Plan/Major CIP Code	Subplan/Concentration/Minor	Available as Minor	Subplan/Concentration/Minor CIP Code
School of Arts and Sciences					
Gender and Women's Studies	B.A.	05.0207		Y	05.0207
			<i>Queer Studies</i>	minor only	05.0299
Global Studies	B.A.	30.2001		Y	30.2001
Health Sciences	B.S.	51.0000		Y	51.0000
			<i>Dental Hygiene Completion</i>		51.0602
			<i>Human Services</i>		51.0000
			<i>Medical Laboratory Sciences</i>		51.1004
History	B.A.	54.0101		Y	54.0101
			<i>Public History</i>	minor only	54.0105
Justice Studies	B.A.	43.0104		Y	43.0104
Liberal Studies	B.A.	24.0101			
Mathematics	B.A.	27.0101		Y	27.0101
Medical Imaging <i>Concentration required upon second admission</i>	B.S.	51.0911	<i>Certified RT Computed Tomography</i>		51.0911
			<i>Certified Medical Imaging Management</i>		51.0911
			<i>Diagnostic Medical Sonography</i>		51.0910
			<i>Magnetic Resonance Imaging</i>		51.0920
			<i>Nuclear Medicine Technology</i>		51.0905
			<i>Radiologic Technology</i>		51.0911
Modern Languages <i>Concentration required</i>	B.A.	16.0101	<i>Francophone Studies</i>	Y	05.0124
			<i>French</i>	Y	16.0901
			<i>Latin American Studies</i>	Y	05.0107
			<i>Portuguese</i>	Y	16.0904
			<i>Spanish</i>	Y	16.0905
					<i>Italian</i>
Music <i>Concentration required</i>	B.A.	50.0901	<i>General Music</i>	Y	50.0901
			<i>Music Composition</i>		50.0901
			<i>Music History</i>		50.0901
			<i>Music Theory</i>		50.0901
	B.M.	50.0901	<i>Music Education</i>		13.1312
			<i>Performance</i>		50.0903
		<i>Jazz Studies</i>	minor only	50.0910	

Rhode Island College Undergraduate Degree Programs

Table 3.1 Active as of Fall 2023 *(continued)*

Major	Degree	Plan/Major CIP Code	Subplan/Concentration/Minor	Available as Minor	Subplan/Concentration/Minor CIP Code
School of Arts and Sciences					
Philosophy	B.A.	38.0101		Y	38.0101
Physics	B.S.	40.0801		Y	40.0801
Political Science	B.A.	45.1001		Y	45.1001
			<i>International NGOs and Nonprofit Studies</i>	minor only	30.2001
Psychology	B.A.	42.0101		Y	42.0101
			<i>Behavioral Neuroscience</i>	minor only	26.1504
Public Administration	B.A.	44.0401			
	B.A. to M.P.A.*	44.0401			
Sociology	B.A.	45.1101		Y	45.1101
			<i>Gerontology</i>	minor only	30.1101
Strategic Communication	B.A.	09.0909			
Theatre <i>Concentration required</i>	B.A.	50.0501	<i>Design/Technical</i>		50.0502
			<i>General Theatre</i>	Y	50.0501
			<i>Musical Theatre</i>		50.0509
			<i>Performance</i>		50.0506
School of Business					
Accounting	B.S.	52.0301		Y	52.0301
Computer Information Systems	B.S.	52.1201		Y	52.1201
			<i>Data Analytics</i>	minor only	52.1301
Computer Science	B.A.	11.0701		Y	11.0701
			<i>Web Development</i>	minor only	11.0801
	B.S.	11.0701			
Cybersecurity	B.S.	43.0404		Y	
Economics	B.A.	45.0601		Y	45.0601
Finance	B.S.	52.0801		Y	52.0801
Health Care Administration	B.S.	51.0701		Y	51.0701
Management <i>Concentration required</i>	B.S.	52.0201	<i>General Management</i>	Y	52.0201
			<i>Human Resource Management</i>	Y	52.1001
			<i>Operations Management</i>	Y	52.0205
				minor only	52.1101
Marketing	B.S.	52.1401		Y	52.1401
Sports Management	B.S.	31.0504		Y	

Rhode Island College Undergraduate Degree Programs

Table 3.1 Active as of Fall 2023 *(continued)*

Major	Degree	Plan/Major CIP Code	Subplan/Concentration/Minor	Available as Minor	Subplan/Concentration/Minor CIP Code
School of Education and Human Development					
Community and Public Health Promotion	B.S.	51.1504		Y	51.1504
Early Childhood Education <i>Concentration required upon second admission</i>	B.S.	13.1210	<i>Birth to Three</i>		13.1210
			<i>Community Programs</i>		13.1210
			<i>Teaching (Certification for Pre K-Grade 2)</i>		13.1210
Elementary Education (Certification for Grades 1-6)† <i>Concentration required upon second admission</i>	B.A.	13.1202	<i>General Science (Middle Level)</i>		13.1203
			<i>Mathematics (Middle Level)</i>		13.1204
	B.S.	13.1017	<i>Elementary Special Education: Mild to Moderate Disabilities (Gr. 1-6)</i>		13.1017
			<i>Elementary Special Education: Severe Intellectual Disabilities (PK-Age 22)</i>		13.1001
			<i>Elementary Special Education: Mild to Moderate Disabilities (Gr. 1-6) and Severe Intellectual Disabilities (PK-Age 22)</i>		13.1001
<i>Joint Program offered with Special Education Department</i>					
Health Education	B.S.	13.1307			
Middle Level Education				add-on credential	13.1203
Physical Education	B.S.	13.1314	<i>Coaching</i>	minor only	13.1314
			<i>Adapted Physical Education</i>	add-on credential	13.1399
Secondary Education‡ <i>Concentration required upon second admission</i>	B.A.	13.1205	<i>English</i>		13.1305
			<i>General Science</i>		13.1316
			<i>History</i>		13.1328
			<i>Mathematics</i>		13.1311
			<i>Social Studies</i>		13.1317
					<i>Educational Studies</i>
Special Education			<i>See Elementary Education B.S. for joint program concentrations.</i>		
Technology Education <i>Concentration required upon second admission</i>	B.S.	13.1309	<i>Applied Technology</i>		13.0501
			<i>Teaching</i>		13.1309
Wellness & Exercise Science	B.S.	31.0505			
World Languages Education <i>Concentration required upon second admission</i>	B.A.	13.1306	<i>French</i>		13.1325
			<i>Portuguese</i>		13.1306
			<i>Spanish</i>		13.1330
Youth Development	B.A.	44.0702			

Rhode Island College Undergraduate Degree Programs

Table 3.1 Active as of Fall 2023 *(continued)*

Major	Degree	Plan/Major CIP Code	Subplan/Concentration/Minor	Available as Minor	Subplan/Concentration/Minor CIP Code
School of Nursing					
Nursing	B.S.N.	51.3801			
			<i>R.N. to B.S.N.</i>		51.3801
School of Social Work					
Social Work	B.S.W.	44.0701			
Bachelor of Professional Studies					
Bachelor of Professional Studies <i>Concentration required</i>	B.P.S.	44.9999	<i>Educational Foundations</i>		
			<i>Organizational Leadership</i>		
			<i>Social Services</i>		
			<i>Strategic Communications</i>		

Rhode Island College Undergraduate Certificate Programs

Table 3.1 Active as of Fall 2023 *(continued)*

Major	Degree	Plan/Major CIP Code
Biology Education <i>Completed concurrently with bachelor's (optional) or post-baccalaureate</i>	C.U.S.	13.1322
Chemistry Education <i>Completed concurrently with bachelor's (optional) or post-baccalaureate</i>	C.U.S.	13.1323
Conflict & Crisis Management <i>Completed with bachelor's</i>	C.U.S.	9.0901
Early Childhood Birth to Three <i>Post-secondary</i>	C.U.S.	13.1210
Equity & Literacy <i>Completed with bachelor's</i>	C.U.S.	13.0101
General Science Education <i>Completed with bachelor's or post-baccalaureate</i>	C.U.S.	13.1316
Geographic Information Systems <i>Post-Secondary or Completed concurrently with bachelor's (Optional)</i>	C.U.S.	45.0702
Gerontology <i>Post-secondary</i>	C.U.S.	30.1101
International Nongovernmental Organizations Studies <i>Completed concurrently with bachelor's (Optional)</i>	C.U.S.	30.2001
Interscholastic Athletic Administration <i>Completed concurrently with bachelor's (Optional)</i>	C.U.S.	31.0504
Long Term Care Administration <i>Post-baccalaureate</i>	C.U.S.	51.0701
Nonprofit Studies <i>Completed concurrently with bachelor's (optional) or post-baccalaureate</i>	C.U.S.	52.0206
Physics Education <i>Completed concurrently with bachelor's (optional) or post-baccalaureate</i>	C.U.S.	13.1329
Public History <i>Completed concurrently with History B.A. (optional) or post-baccalaureate</i>	C.U.S.	54.0105
Social and Human Service Assistance <i>Post-secondary or post-baccalaureate</i>	C.U.S.	44.0000

Rhode Island College Undergraduate Certificate Programs

Table 3.1 Active as of Fall 2023 *(continued)*

Major	Degree	Plan/Major CIP Code		
Vascular Interventional Radiography <i>Post-secondary (requires registration with ARRT)</i>	C.U.S.	51.0911		
Workplace Diversity <i>Completed with bachelor's</i>	C.U.S.	32.0111		
World Languages Education- French <i>Completed concurrently with another World Language's concentration (optional) or post-baccalaureate</i>	C.U.S.	13.1325		
World Languages Education-Italian <i>Completed concurrently with another WL concentration or post-baccalaureate</i>	C.U.S.	13.1306		
World Languages Education- Portuguese <i>Completed concurrently with another WL concentration or post-baccalaureate</i>	C.U.S.	13.1306		
World Languages Education- Spanish <i>Completed concurrently with another WL concentration or post-baccalaureate</i>	C.U.S.	13.1330		
R.I. Teacher Education (RITE)	Non-Degree Program to Support Teacher Certification	13.1299	Biology	13.1322
			Chemistry	13.1323
			English	13.1305
			French	13.1325
			General Science	13.1316
			History	13.1328
			Mathematics	13.1311
			Physics	13.1329
			Portuguese	13.1306
			Social Studies	13.1317
Spanish	13.1330			

*Offered cooperatively with the University of Rhode Island

**This Special Education program is open only to students majoring in Early Childhood Education, Elementary Education, Middle Grades Education, or Secondary Education

† for this major, the column entitled "Concentration" is instead known as "Content Major"

‡ for this major, the column entitled "Concentration" is instead known as "Major"

Rhode Island College Graduate Degree Programs

Table 3.2- Active as of Fall 2023

Major	Degree	Plan/Major CIP Code	Concentration	Concentration CIP
School of Arts & Sciences				
Art <i>Concentration Required</i>	M.A.	50.0702	<i>Art Education</i>	13.1302
			<i>Media Studies (Discontinued)</i>	50.0706
Art Education	M.A.T.	13.1302		
Biology	M.A.	26.0101		
English	M.A.	23.0101	<i>Creative Writing</i>	23.1302
History	M.A.	54.0101		
Individualized Master	M.A.	24.0102		
	M.S.	24.0102		
Justice Studies	M.A.	43.0104		
Mathematical Studies	M.A.	27.0101		
Music Education	M.A.T.	13.1312		
	M.M.Ed.			
Psychology	M.A.	42.0101		
School of Business				
Health Care Administration	M.S.	51.0701		
Professional Accountancy <i>Concentration Required</i>	M.P.Ac.	52.0301	<i>Accounting</i>	52.1201
			<i>Personal Financial Planning</i>	52.0804
School of Education and Human Development				
Clinical Mental Health Counseling	M.S.	51.1508		
Early Childhood Education	M.Ed.	13.1210		
Education Doctoral Program †	Ph.D.	13.0101		
Elementary Education	M.A.T.	13.1299		
Health Education	M.Ed.	13.1307		
Individualized Certificate of Advanced Graduate Study	C.A.G.S.	13.1307		
Individualized Master of Education	M.Ed.	13.9999		
Reading	M.Ed.	13.1315		
			<i>Dyslexia Endorsement (Add-on credential)*</i>	13.1315
School Psychology	M.A./C.A.G.S.	42.2805	<i>Educational Psychology</i>	42.2805
Secondary Education <i>Concentration Required</i>	M.A.T.	13.1205		
			<i>English Pedagogy</i>	13.1305
			<i>Mathematics Pedagogy</i>	13.1311

Rhode Island College Graduate Degree Programs

Table 3.2 Active as of Fall 2023 (continued)					
Major	Degree	Plan/Major CIP Code	Concentration	Concentration CIP	
School of Education and Human Development					
Special Education <i>Concentration Required</i>	M.Ed.	13.1015	<i>Early Childhood Special Education</i>		
		13.1001	<i>Elementary or Secondary Special Education</i>		
		13.1099	<i>Exceptional Learning Needs</i>		
		13.1006	<i>Severe Intellectual Disabilities (SID)</i>		
		13.1099	<i>Urban Multicultural Special Education</i>		
				<i>Special Education ESL Certification (Urban Multicultural Special Education/TESOL - (Add-on Credential))*</i>	
			<i>Special Education Middle-Level Learners Endorsement (Add-on Credential)*</i>		
Teaching English to Speakers of Other Languages	M.Ed.	13.1401		13.1401	
				<i>Bilingual Education</i>	13.0201
				<i>Special Education/ESL Certification (See Special Education)*</i>	
				<i>TESOL/Middle-Level Learners Endorsement (Add-on endorsement)*</i>	
World Languages Education <i>Concentration Required</i>	M.A.T.	13.1306	<i>French</i>	13.1325	
			<i>Portuguese</i>	13.1306	
			<i>Spanish</i>	13.1330	
Youth Development	M.A.	44.0702			
School of Nursing					
Nursing <i>Degree Option Required</i>	M.S.N.	51.3801	<i>Adult/Gerontology Acute Care</i>	51.3821	
			<i>Nurse Anesthesia</i>	51.3804	
			<i>Population/Public Health Nursing</i>	51.3811	
Doctor of Nursing Practice	D.N.P.	51.3802	<i>Nurse Anesthesia (available only to BSN to DNP students)</i>	51.3804	
School of Social Work					
Social Work <i>Concentration Required</i>	M.S.W	44.0701	<i>Clinical</i>	51.1503	
			<i>Macro</i>	44.0701	

Rhode Island College Graduate Certificates and Pathways

Table 3.2 Active as of Fall 2023 *(continued)*

Major	Degree	Plan/Major CIP Code	
Graduate Certificates			
Adult/Gerontology Acute Care for Clinical Nurse Specialists <i>Post-master's and required licensure</i>	C.G.S.	51.3821	
Adult/Gerontology Acute Care for Nurse Practitioners <i>Post-master's and required licensure</i>	C.G.S.	51.3821	
Advanced Counseling <i>Post-master's (leads students with all other qualifications to be eligible for RI licensure)</i>	C.G.S.	51.1508	
Advanced Study of Creative Writing <i>Post-baccalaureate</i>	C.G.S.	23.1302	
Advanced Study of Literature <i>Post-baccalaureate</i>	C.G.S.	23.1401	
Autism Education <i>Post-baccalaureate and required licensure</i>	C.G.S.	13.1013	
Child and Adolescent Trauma <i>Completed concurrently with M.S.W.</i>	C.G.S.	19.0708	
Co-occurring Mental Health and Substance Use Disorders <i>Completed concurrently with M.S.W.</i>	C.G.S.	51.0501	
Early Childhood Special Education <i>Post-baccalaureate</i>	C.G.S.	13.1015	
Elementary or Secondary Special Education <i>Post-baccalaureate and required licensure (Leads to teaching certification)</i>	C.G.S.	13.1001	
Financial Planning <i>Post-baccalaureate</i>	C.G.S.	52.0804	
Health Care Administration <i>Post-baccalaureate</i>	C.G.S.	51.0701	
Healthcare Quality and Patient Safety <i>Post-baccalaureate and required licensure</i>	C.G.S.	51.3899	
Historical Studies <i>Post-baccalaureate</i>	C.G.S.	54.0101	
Integrated Behavioral Health <i>Completed concurrently with M.S.W.</i>	C.G.S.	51.2212	
Mathematics Content Specialist: Elementary <i>Post-baccalaureate and required licensure</i>	C.G.S.	13.1311	
Middle Level Education <i>Post-baccalaureate and required licensure</i>	C.G.S.	13.1203	
Modern Biological Sciences <i>Post-baccalaureate</i>	C.G.S.	26.0210	

Rhode Island College Graduate Certificates and Pathways

Table 3.2 Active as of Fall 2023 <i>(continued)</i>			
Major	Degree	Plan/Major CIP Code	
Graduate Certificates <i>(continued)</i>			
Nonprofit Leadership <i>Post-baccalaureate or completed concurrently with M.S.W.</i>	C.G.S.	44.0201	
Nursing Care Management <i>Post-baccalaureate and required licensure</i>	C.G.S.	51.3802	
Physical Education <i>Post-baccalaureate</i>	C.G.S.	13.1314	
Public History <i>Post-baccalaureate</i>	C.G.S.	54.0105	
Severe Intellectual Disabilities <i>Post-baccalaureate and required licensure (Leads to SID certification)</i>	C.G.S.	13.1006	
Teaching English to Speakers of Other Languages <i>Post-baccalaureate for In-service Teachers (Leads to ESL certification)</i>	C.G.S.	13.1401	
TESOL: Bilingual Education <i>Post-baccalaureate for In-Service Teachers (Leads to BDL certification)</i>	C.G.S.	13.0201	
Transition for Youth with Exceptionalities <i>Post-baccalaureate</i>	C.G.S.	13.1004	
Graduate Credentialing Pathways			
Credential Review Pathway (CRP)		13.1299	<i>Non-Degree pathway to support teacher re-certification</i>
School Nurse Credential Review			<i>Non-Degree pathway to support licensed nurses interested in School Nurse licensure</i>
TESOL Pathway to ESOL Specialist/Consultant Certification			<i>Non-Degree pathway for ESOL-certified teacher's with a Master's degree and 3+ years experience</i>

**In-Service teachers can also pursue as a non-degree or for continuing ed credentialing*

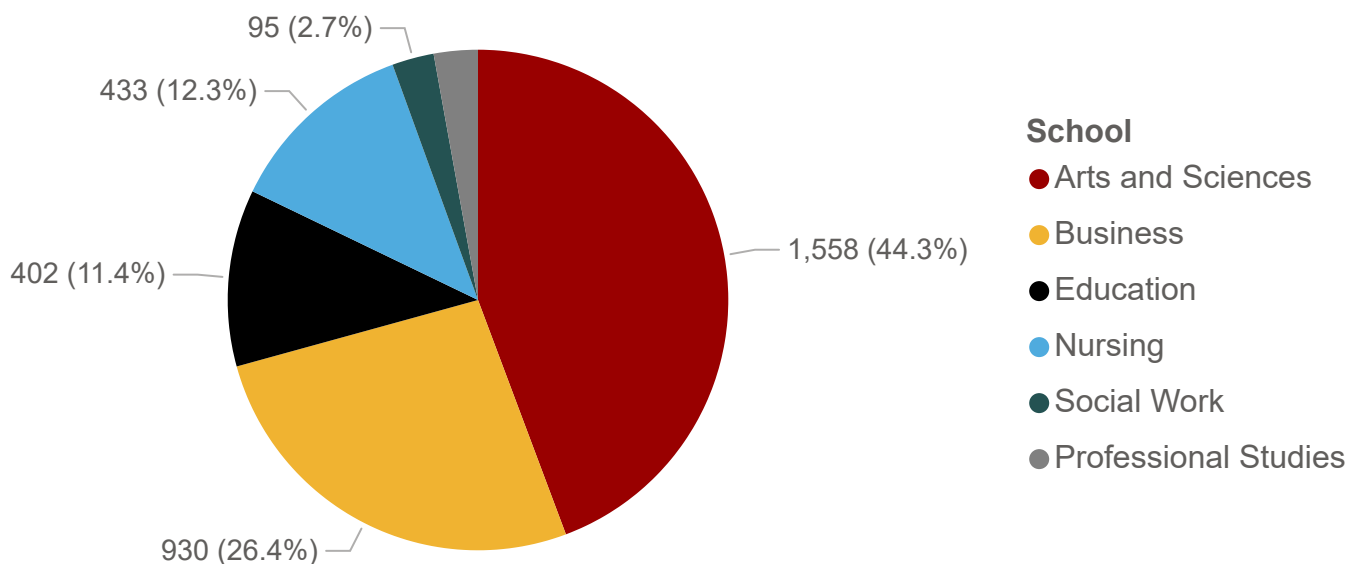
†Joint program with the University of Rhode Island

Programs and Courses: Fall 2015 - Fall 2023

Table 3.3 - Undergraduate Degree Enrollment by School and Enrollment Status

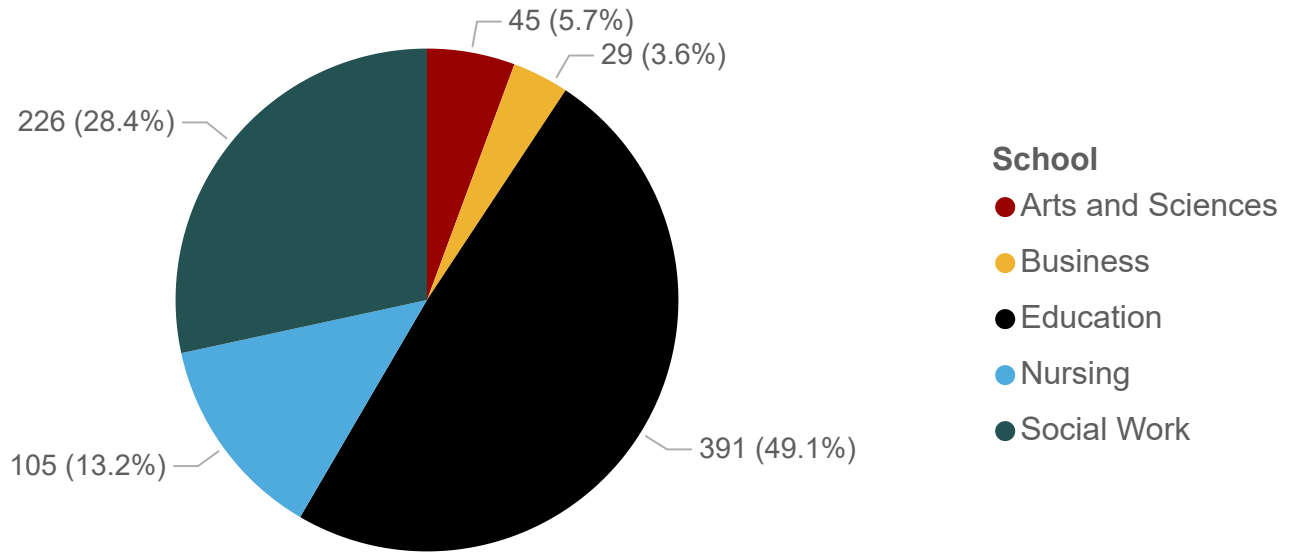
School	2015	2016	2017	2018	2019	2020	2021	2022	2023
Arts and Sciences	3,010	3,069	2,945	2,764	2,697	2,477	2,081	1,894	1,890
Enrolled	2,500	2,498	2,329	2,296	2,287	2,130	1,758	1,572	1,558
Intended	366	382	358	358	317	277	248	239	265
Exploring	144	189	258	110	93	70	75	83	67
Business	1,313	1,381	1,348	1,279	1,221	1,164	1,036	927	972
Enrolled	1,251	1,295	1,245	1,203	1,153	1,089	989	879	930
Exploring	62	86	103	76	68	75	47	48	42
Education	1,204	1,208	1,092	972	957	894	803	664	633
Enrolled	558	563	497	478	499	428	403	340	402
Intended	646	645	595	494	458	466	400	324	231
Nursing	1,295	1,280	1,228	1,189	1,126	1,052	940	825	818
Enrolled	542	510	491	481	475	461	459	446	433
Intended	753	770	737	708	651	591	481	379	385
Social Work	284	271	289	278	289	282	249	225	210
Enrolled	94	90	100	143	146	156	151	125	95
Intended	190	181	189	135	143	126	98	100	115
Professional Studies								50	100
Enrolled								50	100
Grand Total	7,106	7,209	6,902	6,482	6,290	5,869	5,109	4,585	4,623

Chart 3.1 - Undergraduate Degree Enrollment by School, Fall 2023



Note: Based on first major. Includes degree-seeking students only. Intended majors are included in the students' indicated areas of interest and Undecided students in exploring majors are placed in respective schools.

Chart 3.2 - Graduate* Enrollment by School, Fall 2023



*Includes graduate certificates.

Table 3.4 - Undergraduate Enrollment by Academic Major*

Arts and Sciences	2015	2016	2017	2018	2019	2020	2021	2022	2023
Africana Studies	10	9	4	10	11	5	3	4	4
Anthropology	27	31	23	27	20	18	20	19	16
Art Education	55	64	51	60	43	45	38	40	57
BFA	1	1	2	3	1	2	1	1	
Ceramics				1		1	1		
Painting						1			
Sculpture		1		2	1			1	
Unknown	1		2						
BS	54	63	49	57	42	43	37	39	57
Art History	5	8	8	11	10	6	4	6	15
Art Studio	193	203	203	186	186	158	133	152	181
BA	182	187	179	162	166	142	121	133	153
Ceramics	5	6	3	8	6	4	2	2	6
Digital Media	3	6	14	22	18	13	4	10	13
Graphic Design	22	31	34	30	47	37	30	38	44
Metalsmithing and Jewelry	9	12	9	10	8	4	4	8	5
Painting	13	11	10	5	6	6	7	6	9
Photography	10	12	8	8	6	8	9	6	6
Printmaking	4	6	9	9	4	2	2	3	3
Sculpture	1	3	4	2	2	3	2	1	2
Unknown	115	100	88	68	69	65	61	59	65
BFA	11	16	24	24	20	16	12	19	28
Ceramics	1	1	3	3	4	1			1
Digital Media		1	2	1	3	4		1	2
Graphic Design	2	3	5	4	1	3	2	4	4
Metalsmithing and Jewelry	3		2	2	1	1	1	1	2
Painting	2	3	4	6	2	2	6	10	10
Photography	1	5	3		1				2
Printmaking	2	2	3	5	5	4	1	1	3
Sculpture		1	2	3	2		2	1	3
Unknown					1	1		1	1
Behavioral Health Studies (CDAS)	56	46	38	35	44	48	53	36	51
Biology	273	258	227	231	241	203	182	149	120
BA	7	5							
BS	266	253	227	231	241	203	182	149	120
Biotechnology									1
Chemistry	53	71	60	45	40	41	33	25	26
BA	26	39	24	22	30	27	19	17	20
Environmental			1				1	2	1
Unknown	26	39	23	22	30	27	18	15	19
BS	27	32	36	23	10	14	14	8	6
Biological	15	15	20	13	6	11	13	6	3
Environmental	3	4	3	1		1	1	1	2
Professional	8	11	8	6	3	1		1	1
Unknown	1	2	5	3	1	1			

Programs and Courses: Fall 2015 - Fall 2023

Table 3.4 - Undergraduate Enrollment by Academic Major* (continued)

Arts and Sciences	2015	2016	2017	2018	2019	2020	2021	2022	2023
Communication	289	269	224	201	219	195	154	110	103
BA	289	269	224	201	219	195	154	110	103
Journalism				4	13	9	4	1	
Media Comm and Advertising	140	135	94	86	90	91	81	67	63
Public and Professional Comm	30	33	27	25	21	24	20	13	15
Public Reations and Advertising	31	39	36	28	27	20	10	4	1
Speech, Language, Hearing Science	57	43	36	27	39	36	36	23	24
Telecommunications	1								
Unknown	30	19	31	31	29	15	3	2	
Dance Performance	26	31	23	24	28	28	16	13	16
Data Science							3	9	15
English	149	167	141	133	118	95	74	68	66
BA	149	167	141	133	118	95	74	68	66
Creative Writing	41	56	50	37	37	26	27	25	23
Professional Writing								4	1
Unknown	108	111	91	96	81	69	47	39	42
Environmental Studies	6	36	53	44	39	41	25	22	20
Film Studies	58	46	44	45	41	33	24	26	34
Gender and Women's Studies	16	17	10	12	11	7	5	8	2
Geography	11	7	8	7	2	1	1	1	
Global Studies		5	2	1	3		3	2	4
Health Sciences	104	112	125	122	134	171	142	128	142
BS	104	112	125	122	134	171	142	128	142
Dental Hygiene	7	3	4	7	6	3	3	3	3
Food Safety	4	4	4	2					
Human Services	81	85	83	78	83	62	43	29	27
Medical Laboratory Science	9	17	31	32	34	30	16	18	22
Respiratory Therapy	3	3	3	3	5	4	1		
Unknown					6	72	79	78	90
History	57	65	65	61	62	49	33	36	35
Justice Studies	386	355	322	331	313	276	207	168	158
Liberal Studies			1	13	14	19	8	7	5
Mathematics	33	34	26	33	35	30	24	15	19
Medical Imaging	323	324	314	305	286	284	273	281	274
BS	323	324	314	305	286	284	273	281	274
Cert RT Computer Tomography		2	2	2		1			
Cert RT Management	7	5	5	4	2	3	3	2	1
Diagnostic Medical Sonography	4	5	9	8	8	15	16	17	19
Magnetic Resonance Imaging	3	6	3	7	8	16	16	19	19
Nuclear Medicine Technology	2	4	4	4	5	12	12	12	13
Radiologic Technology	48	50	45	44	22	46	44	48	43
Unknown	259	252	246	236	241	191	182	183	179
Modern Language	27	25	25	28	28	26	17	19	19
BA	27	25	25	28	28	26	17	19	19
Francophone Studies		1	2	2	2				
French	3	3	1	7	7	4	2	1	2
Latin American	2	1	1						
Portuguese	3	2	2	2	2	1	2	2	4
Spanish	19	17	18	17	16	19	12	16	13
Unknown		1	1		1	2	1		

Programs and Courses: Fall 2015 - Fall 2023

Table 3.4 - Undergraduate Enrollment by Academic Major* (continued)

Arts and Sciences	2015	2016	2017	2018	2019	2020	2021	2022	2023
Music	26	44	30	29	34	28	24	18	19
Music Education	47	47	52	52	50	50	44	43	47
BM	8	12	16	17	20	14	14	14	17
BS	39	35	36	35	30	36	30	29	30
Music Performance	20	32	23	22	23	20	17	10	8
Philosophy	22	22	20	18	18	14	6	10	7
Physics	13	14	10	12	9	11	7	9	7
BA	12	5	5	3	3	5	2	2	1
BS	1	9	5	9	6	6	5	7	6
Political Science	96	86	97	87	88	79	60	52	40
Psychology	507	480	487	489	507	451	416	373	354
Public Administration	20	20	19	25	27	23	17	16	15
Sociology	68	67	46	62	82	85	53	37	32
Strategic Communication									2
Student Designed Program	7	4		2	3	3	3	1	1
Theatre	72	72	73	84	90	80	65	52	55
BA	72	72	73	84	90	80	65	52	55
Design/Technical	4	4	4	7	11	5	7	6	3
Music Theater	9	10	5	9	13	13	9	8	17
Performance	4	5	1	2	3	6	10	7	9
Unknown	55	53	63	66	63	56	39	31	26
Undeclared	144	189	258	110	93	70	75	83	67

Business	2015	2016	2017	2018	2019	2020	2021	2022	2023
Accounting	308	313	301	296	274	237	194	168	165
Computer Information Systems	83	76	78	75	67	78	63	66	62
Computer Science	150	185	180	199	185	187	188	165	203
BA	111	138	129	141	103	100	111	96	112
BS	39	47	51	58	82	87	77	69	91
Cybersecurity									17
Economics	24	28	23	18	20	19	21	22	14
Finance	84	88	90	94	87	79	87	83	103
Health Care Administration	137	128	115	115	122	103	80	66	48
Management	376	366	350	318	306	289	259	231	207
BS	376	366	350	318	306	289	259	231	207
Human Resource Management	21	26	27	35	31	23	25	16	15
International Management	15	9	2						
Operations Management	30	30	25	31	25	25	26	22	21
Unknown	310	301	296	252	250	241	208	193	171
Marketing	130	163	153	132	132	130	126	103	119
Sports Management									15
Undeclared	62	86	103	76	68	75	47	48	42

Programs and Courses: Fall 2015 - Fall 2023

Table 3.4 - Undergraduate Enrollment by Academic Major* (continued)

Education and Human Development	2015	2016	2017	2018	2019	2020	2021	2022	2023
Community and Public Health Promotion	106	90	83	72	62	42	23	13	7
BS	106	90	83	72	62	42	23	13	7
Community & Public Health	27	21	14	11	8	9	12	7	2
Health and Aging	1	4	3			1	1		1
Unknown	42	32	35	33	24	21	8	6	4
Wellness & Movement Studies	30	28	27	24	24	7	2		
Women's Health	6	5	4	4	6	4			
Early Childhood Education	129	155	148	141	136	119	153	100	95
BA	1	5	6	6	5				
BS	128	150	142	135	131	119	153	100	95
Birth to 3					4	10	10	10	8
Community Programs	25	18	17	32	28	21	28	18	10
Pre-K-GR 2 Certification (Teaching)				27	25	18	35	22	34
Unknown	103	132	125	76	74	70	80	50	43
Elementary and Special Education	155	153	155	151	160	125	109	110	146
BS	155	153	155	151	160	125	109	110	146
Children & Young Adults Sev/P	11	3							
Mild to Moderate Disabilities (Gr. 1-6)	93	93	85	88	59	32	39	38	83
MMD (Gr. 1-6) and SSID (PK-Age 22)					1	13	14	18	10
Severe Intellectual Disabilities (PK-Age 22)		1			16	9	8	3	4
Unknown	51	56	70	63	84	71	48	51	49
Elementary Education	385	397	311	286	248	231	151	123	94
BA	385	397	311	286	248	231	151	123	94
English	33	35	51	54	37	20	9	2	1
General Science	6	7	8	11	17	9	5	6	22
History	1								
Maths	47	34	33	36	35	34	27	29	37
Mod Lang - Spanish	1								
Multidisciplinary Studies	22	51	57	53	42	27	16	11	1
Social Studies	13	14	20	21	18	9	7	5	1
Unknown	262	256	142	111	99	132	87	70	32
Health Education	72	82	79	74	80	73	68	57	42
Physical Education	81	84	87	81	96	87	78	62	43
Secondary and Special Education						3	2	1	
Secondary Education	250	224	215	177	179	168	167	140	132
BA	249	224	215	177	178	168	167	140	132
Anthropology/Sociology						1	1	1	1
Biology	10	5	6	2	9	8	12	3	2
Chemistry	2	1	1	3	3	1	2	2	
English	61	46	51	40	50	54	45	37	37
General Science	5	3	3	7	11	9	8	15	13
History	56	68	52	36	41	46	54	47	42
Math	29	23	24	22	21	19	19	22	17
Mild to Moderate Disabilities (Gr. 7-12)	1	2	1	1	3	3	1		
Physics	2	1			1		1		1
Severe Intellectual Disability				1					
Social Studies	16	19	20	15	15	12	14	9	8
Unknown	67	56	57	50	24	15	10	4	11
BS	1				1				

Programs and Courses: Fall 2015 - Fall 2023

Table 3.4 - Undergraduate Enrollment by Academic Major* (continued)

Education and Human Development	2015	2016	2017	2018	2019	2020	2021	2022	2023
Technology Education	12	20	24	17	13	11	7	6	4
Wellness & Exercise Science						41	59	70	65
World Languages	6	9	14	5	16	20	16	13	12
BA	6	9	14	5	16	20	16	13	12
French				1	1	1			
Portuguese					1	1			
Spanish	1	2	3		2	2	6	3	7
Unknown	5	7	11	4	12	16	10	10	5
Youth Development	71	67	61	39	60	57	41	29	32
	2015	2016	2017	2018	2019	2020	2021	2022	2023
Nursing	1,295	1,282	1,229	1,189	1,128	1,055	943	827	820
	2015	2016	2017	2018	2019	2020	2021	2022	2023
Social Work	284	272	290	279	289	282	249	225	211
	2015	2016	2017	2018	2019	2020	2021	2022	2023
Others									
Undergraduate - Undeclared									
Undeclared	110	16	1	1		2			
Undergraduate Certificates									
Case Management	21	18	4	10	2	2	2	1	
International Nongovernmental Organizations Studies			1	2	3	2	1		
Nonprofit Studies	1		1	5	1				1
Public History								1	
Undergraduate Non-Degree Programs									
College and Career Attainment		3	10	11	14	6	1		
Early Enrollment High School			3		1				
National Student Exchange	2		3						
Non-Degree Undergraduate	195	142	149	159	124	99	123	124	155
Providence Public School District (PPSD) Accelerate						7	1		
Rhode Island Teacher Education (RITE) Program	9	11	9	18	11	15	20	11	7
Visiting Student	2								
Bachelor of Professional Studies									
Bachelor of Professional Studies								50	100

*Includes first, second and intended majors.

Note: "Unknown" includes students whose concentration is missing, students in a major that do not require a concentration, and students who have not yet declared a concentration (IMs). Due to current encoding limitations, it is not always possible to distinguish between students whose concentration is missing and students in majors that do not require a concentration.

Table 3.5 - Undergraduate Enrollment* by Major & Class Level

Arts and Sciences	Freshmen	Sophomore	Junior	Senior	Total
Africana Studies			1	3	4
Anthropology	3	1	4	8	16
Art Education	21	11	6	19	57
Art History	2	4	1	8	15
Art Studio	51	26	46	58	181
Behavioral Health Studies (CDAS)	4	9	19	19	51
Biology	41	18	28	33	120
Biotechnology			1		1
Chemistry	5	5	6	10	26
Communication	15	29	33	26	103
Dance Performance	4	3	3	6	16
Data Science	3		3	9	15
English	11	9	15	31	66
Environmental Studies	4	2	6	8	20
Film Studies	14	5	8	7	34
Gender and Women's Studies		1		1	2
Global Studies		2	2		4
Health Sciences	28	25	43	46	142
History	7	5	9	14	35
Justice Studies	52	20	42	44	158
Liberal Studies	1	2		2	5
Mathematics	3	3	5	8	19
Medical Imaging	85	62	53	74	274
Modern Language	1	2	5	11	19
Music	6	3	3	7	19
Music Education	10	11	8	18	47
Music Performance	4		2	2	8
Philosophy	1	2	2	2	7
Physics	2	1	1	3	7
Political Science	11	5	8	16	40
Psychology	80	55	117	102	354
Public Administration	1	3	6	5	15
Sociology	6	4	7	15	32
Strategic Communication		1	1		2
Student Designed Program				1	1
Theatre	16	7	16	16	55
Undeclared	61	5	1		67

Business	Freshmen	Sophomore	Junior	Senior	Total
Accounting	28	12	40	85	165
Computer Information Systems	10	11	18	23	62
Computer Science	57	28	57	61	203
Cybersecurity	13	2	2		17
Economics	3	5	2	4	14
Finance	24	17	31	31	103
Health Care Administration	8	4	14	22	48
Management	49	38	46	74	207
Marketing	31	20	38	30	119

Programs and Courses: Fall 2023

Table 3.5 - Undergraduate Enrollment* by Major & Class Level (continued)

Business	Freshmen	Sophomore	Junior	Senior	Total
Sports Management	11	1	3		15
Undeclared	32	7	3		42

Education and Human Development	Freshmen	Sophomore	Junior	Senior	Total
Community and Public Health Promotion		2	1	4	7
Early Childhood Education	21	13	20	41	95
Elementary and Special Education	28	26	37	55	146
Elementary Education	23	13	26	32	94
Health Education	6	8	11	17	42
Physical Education	10	6	13	14	43
Secondary Education	35	19	31	47	132
Technology Education				4	4
Wellness & Exercise Science	18	7	16	24	65
World Languages	2	1	4	5	12
Youth Development	6	3	10	13	32

	Freshmen	Sophomore	Junior	Senior	Total
Nursing	239	130	133	318	820

	Freshmen	Sophomore	Junior	Senior	Total
Social Work	37	31	77	66	211

Others	Freshmen	Sophomore	Junior	Senior	Total
Undergraduate Certificates					
Nonprofit Studies				1	1
Undergraduate Non-Degree Programs					
Non-Degree Undergraduate	137	9	5	4	155
Rhode Island Teacher Education (RITE) Program	2	2		3	7
Bachelor of Professional Studies					
Bachelor of Professional Studies	23	12	22	43	100

*Includes first, second and intended majors for both degree and certificate-seeking students.

Note: "Unknown" includes students whose concentration is missing, students in a major that do not require a concentration, and students who have not yet declared a concentration. Due to current encoding limitations, it is not always possible to distinguish between students whose concentration is missing and students in majors that do not require a concentration.

Table 3.6 - Undergraduate Student Minors

Minor	N	Minor	N
Accounting	7	Latin American Studies	8
African/Afro American Studies	2	Management	10
Anthropology	3	Marketing	12
Archaeology	2	Mathematics	13
Art History	18	Medical Anthropology	2
Art Studio	15	Music	4
Behavioral Neuroscience	26	Philosophy	5
Biological Anthropology	1	Philosophy - Logical & Ethical Reasoning	1
Biology	7	Philosophy - Principles of Knowledge & Reasoning	3
Chemistry	5	Political Science	9
Coaching	38	Portuguese	5
Communication	4	Professional Writing	1
Community & Public Health Studies	3	Psychology	24
Computer Information Systems	3	Queer Studies	3
Computer Science	3	Sociology	12
Creative Writing	5	Spanish	35
Cultural Anthropology	6	Statistical Modeling	5
Cyber Security	36	Theatre	2
Dance	17	Web Development	8
Data Analytics (prev as Data Science)	22		
Digital Media Production	12		
Economics	7		
Educational Studies	6		
English	2		
Environmental Studies	4		
Film Studies	6		
Finance	6		
French	1		
Gender Women's Studies	7		
Geography	2		
Gerontology	6		
Global Studies	6		
Health Sciences	5		
HealthCare Administration	9		
History	4		
International Business	3		
International Non-Gov Org Studies	13		
Italian	2		
Justice Studies	7		
		Total	493

Total | 493

Note: Includes all formally declared minors.

Programs and Courses: Fall 2015 - Fall 2023

Table 3.7 - Graduate Enrollment by Academic Major*

Arts and Sciences	2015	2016	2017	2018	2019	2020	2021	2022	2023
Art Education	10	10	11	9	11	7	10	7	7
MA	2	3	4	4	4				
MAT	8	7	7	5	7	7	10	7	7
Art: Media Studies	2	2	4	2					
Biology	5	3	5	5	3	1	2	2	1
English	8	11	8	11	11	12	6	10	12
MA	8	11	8	11	11	12	6	10	12
Creative Writing	5	5	2	1	2	3	3	3	4
Unknown	3	6	6	10	9	9	3	7	8
History	6	3	4	5	3	2	2	3	5
Individualized Programs				2	1	1	1	1	1
Justice Studies			1	2	9	9	10	8	3
Mathematics	5		5	6	5	4	6	3	4
Music Education	3	3	1	7	7	6	5	1	4
MAT	1	2	1	4	4	4	3		2
MMED	2	1		3	3	2	2	1	2
Psychology	3	6	13	9	8	10	12	9	10

Business	2015	2016	2017	2018	2019	2020	2021	2022	2023
Accounting	17	23	16	11	18	23	21	14	13
Health Care Administration			11	14	20	17	19	16	16
Operations Management				8	18	6			

Education and Human Development	2015	2016	2017	2018	2019	2020	2021	2022	2023
Advanced Studies in Teaching & Learning	6	6	7	9	7	6	6	1	1
Clinical Mental Health Counseling	41	39	42	54	55	64	84	108	109
Counseling	38	22	18	6	4				1
Education	49	54	55	53	49	43	46	36	26
PHD	49	54	55	53	49	43	46	36	26
Educational Leadership	16	20	13	1					
Elementary Education	20	19	25	21	14	19	7	6	6
Elementary Education/Early Childhood	6	10	5	11	8	7	6	7	4
Health Education	12	6	3	3	7	6	6	2	6
Individualized Programs	21	6	32	33	27	38	41	36	28
MA	4	2	2	1					
MED	17	4	30	32	27	38	41	36	28
Mathematics					2	1			
Reading	9	9	13	6	5			4	11

Programs and Courses: Fall 2015 - Fall 2023

Table 3.7 - Graduate Enrollment by Academic Major* (continued)

Education and Human Development	2015	2016	2017	2018	2019	2020	2021	2022	2023
Secondary Education	9	5	7	3	1	1	2	2	2
MAT	9	5	7	3	1	1	2	2	2
Biology	1								
Chemistry	1								
English	1	1	2	2	1	1	1	2	2
History	3								
Mathematics	3	2		1			1		
Spanish		1							
Unknown		1	5						
Special Education	44	50	46	62	74	61	71	68	50
MED	44	50	46	62	74	61	71	68	50
Early Childhood Education	8	5	8	11	10	11	17	11	11
Elementary/Mid Mild Moderate	2	2	5	4	3	2		1	5
Exceptional Learning Needs	5	9	5	4	4	3	5	5	7
Middle/Sec Level Mild Moderate	1	1			1	3		1	4
Secondary Special Needs								1	
Severe Intellectual Disabilities			5	4	1	4	5	3	
Severe Profound Disability	3	2	6	10	10	8	5	8	6
Unknown	4	2	3	5	9	6	8	9	7
Urban Multicultural	21	29	14	24	36	24	31	29	10
Teaching English to Speakers of Other Languages	46	48	50	19	26	29	42	43	35
World Languages				3		4	3	12	12
Youth Development					7	21	20	13	13

Nursing	2015	2016	2017	2018	2019	2020	2021	2022	2023
Doctor of Nursing Practice		4	4	10	13	13	19	29	39
Nursing	91	88	87	90	87	81	79	69	63
MSN	91	88	87	90	87	81	79	69	63
Adult Gerontology Acute Cr CNS	17	11	7	5	6	10	4	8	8
Adult Gerontology Acute Cr NP	49	44	47	47	44	44	39	35	34
Anesthesia	15	24	27	30	30	20	20	10	10
Population/Public Health Nursing		1	4	4	6	7	16	16	11
Public Health - Community Leadership	10	8	2	4	1				

	2015	2016	2017	2018	2019	2020	2021	2022	2023
Social Work	198	201	230	261	249	220	218	227	226

Table 3.7 - Graduate Enrollment by Academic Major* (continued)

Others	2015	2016	2017	2018	2019	2020	2021	2022	2023
Graduate Certificates									
Adult/Gerontology Acute Care for Nurse Practitioners									2
Advanced Counseling	42	43	41	23	16	11	6	9	11
Advanced Study of Creative Writing	1	3	4		2		1	1	
Autism Education	5	1	2	1	1	2	2		1
Child and Adolescent Trauma					8	13	1	2	
Co-occurring Mental Health and Substance Use Disorders						13		18	
Counseling Mental Health	13	4	2	1					
Credential Review Pathway			27	14	15	10	12	35	51
Elementary or Secondary Special Education		23					7	6	9
Financial Planning	1	2	1	1	1				1
Health Psychology	1								
Healthcare Quality and Patient Safety						1	3	1	2
Individualized CAGS	1								
Integrated Behavioral Health					13	16	16		2
Literacy/Dyslexia Endorsement								1	1
Math Content Spec: Elementary	1	5	3	1					
Middle Level Education	9	5	10	3	9	6	2	1	1
Modern Biological Sciences	1			1	1				
Nonprofit Leadership	3		2			4	1	1	2
Nursing Care Management	1	6	3	4	5	8	6	2	6
Project Management					17				
Public History								1	
School Psychology	29	33	32	30	34	39	42	39	38
Severe Intellectual Disabilities		2	2	4	7	5	5	2	3
Teach For America	25	2	3	2					
Teaching English to Speakers of Other Languages		4	16	9	39	53	61	51	38
Transition for Youth with Exceptionalities							4	1	
Graduate Non-Degree Programs									
Non-Degree Graduate	273	272	240	253	210	242	211	206	145

*Includes first, second and intended majors for both degree and certificate-seeking students.

Note: "Unknown" includes students whose concentration is missing, students in a major that do not require a concentration, and students who have not yet declared a concentration. Due to current encoding limitations, it is not always possible to distinguish between students whose concentration is missing and students in majors that do not require a concentration.

Program and Courses: Fall 2023 - Spring 2024

Table 3.8 - Course Enrollment by Subject and Level

Arts and Sciences	Undergraduate			Graduate		Grand Total
	Lower	Upper	Total	Graduate	Total	
Africana Studies	69	9	78			78
Anthropology	346	153	499			499
Arts	1,100	517	1,617	24	24	1,641
Biology	2,135	1,007	3,142	3	3	3,145
College Courses	178		178			178
Communication	526	353	879			879
Computer Science Information Systems	615	619	1,234			1,234
English	1,140	229	1,369	58	58	1,427
Environmental Studies	44	10	54			54
Film Studies	327	48	375			375
Gender and Women Studies	155	16	171			171
Gerontology		30	30			30
Global Studies	9		9			9
Health Science	390	655	1,045			1,045
History	1,169	75	1,244	16	16	1,260
Honors	233	9	242			242
Justice		51	51			51
Mathematical Sciences	1,765	161	1,926	17	17	1,943
Modern Languages	1,176	87	1,263	1	1	1,264
Music Theatre and Dance	1,318	316	1,634	23	23	1,657
Philosophy	375	69	444			444
Physical Science	2,316	102	2,418			2,418
Political Science & Geography	579	217	796			796
Psychology	1,378	949	2,327	38	38	2,365
Sociology	433	472	905	19	19	924
Special Education		4	4			4
Undeclared	1,366	18	1,384			1,384
Writing	880		880			880
Total	20,022	6,176	26,198	199	199	26,397

Business	Undergraduate			Graduate		Grand Total
	Lower	Upper	Total	Graduate	Total	
Accounting	216	506	722	41	41	763
Economics and Finance	341	499	840			840
Healthcare Administration	44	65	109	93	93	202
Management and Marketing	515	804	1,319			1,319
Total	1,116	1,874	2,990	134	134	3,124

Program and Courses: Fall 2023 - Spring 2024

Table 3.8 - Course Enrollment by Subject and Level (continued)

Education and Human Development	Undergraduate			Graduate		Grand Total
	Lower	Upper	Total	Graduate	Total	
Counseling & Educational Psychology	161		161	775	775	936
Doctoral Program				105	105	105
Education	15		15	49	49	64
Educational Studies	688	293	981	336	336	1,317
Elementary Education	194	533	727	121	121	848
Health and Physical Education	536	400	936	120	120	1,056
Special Education	88	368	456	304	304	760
Teaching English as a Second Language		90	90	36	36	126
Youth Development Studies		83	83	60	60	143
Total	1,682	1,767	3,449	1,906	1,906	5,355

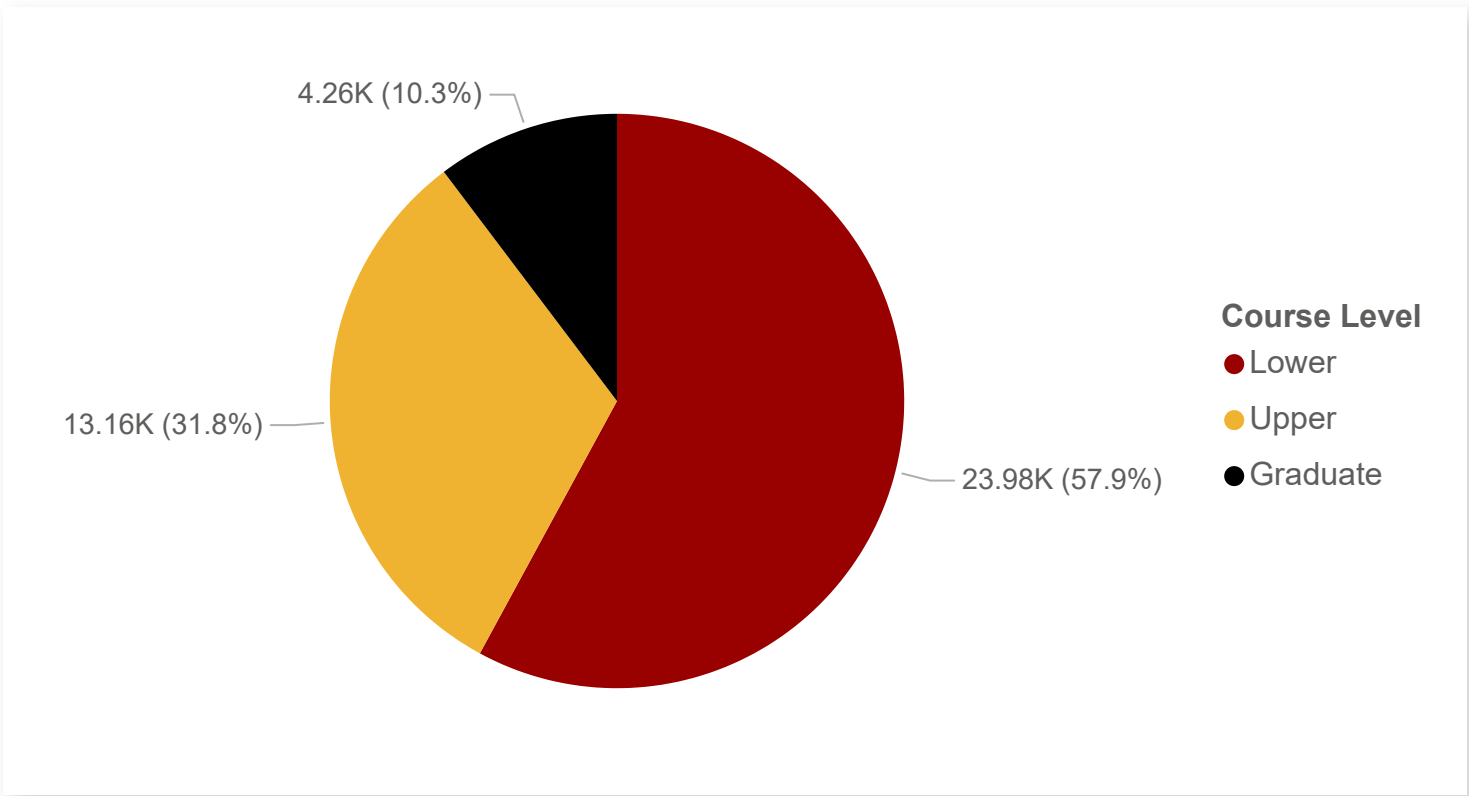
	Undergraduate			Graduate		Grand Total
	Lower	Upper	Total	Graduate	Total	
Nursing	912	2,191	3,103	519	519	3,622

Social Work	Undergraduate			Graduate		Grand Total
	Lower	Upper	Total	Graduate	Total	
Non-Profit Studies		106	106			106
Social Work	84	839	923	1,505	1,505	2,428
Total	84	945	1,029	1,505	1,505	2,534

Professional Studies	Undergraduate		
	Lower	Upper	Total
Professional Studies	58	54	112

Note: Course enrollment by class total does not include continuing education, developmental or remedial courses.

Chart 3.3 - Enrollment by Course Level



OUTCOMES

Table 4.1 - Mean Grades* Awarded in RIC Courses by Course Level and School

Course Level School	2015	2016	2017	2018	2019	2020	2021	2022	2023
Undergraduate Lower Level									
Arts & Science	2.91	2.88	2.90	2.94	2.93	2.96	2.94	2.93	2.93
Business	2.65	2.73	2.86	2.93	2.97	3.04	2.91	2.97	3.06
Education & Human Development	3.41	3.40	3.37	3.27	3.37	3.27	3.27	3.22	3.48
Nursing	3.45	3.50	3.49	3.43	3.46	3.62	3.39	3.36	3.36
Social Work	3.23	3.30	3.43	3.32	3.43	3.62	3.19	3.40	3.30
Total	2.94	2.92	2.94	2.97	2.98	3.02	2.98	2.98	3.00
Undergraduate Upper Level									
Arts & Science	3.19	3.16	3.18	3.21	3.22	3.23	3.16	3.18	3.26
Business	2.99	2.92	2.98	3.11	3.12	3.15	3.00	3.05	3.12
Education & Human Development	3.60	3.61	3.63	3.65	3.65	3.66	3.64	3.62	3.68
Nursing	3.31	3.22	3.21	3.23	3.26	3.35	3.31	3.41	3.29
Social Work	3.51	3.53	3.56	3.49	3.58	3.54	3.60	3.60	3.45
Total	3.25	3.21	3.24	3.29	3.30	3.32	3.26	3.28	3.31
Graduate Level									
Arts & Science	3.77	3.78	3.69	3.80	3.81	3.87	3.78	3.85	3.82
Business	3.55	3.61	3.71	3.74	3.70	3.77	3.80	3.92	3.88
Education & Human Development	3.84	3.85	3.83	3.86	3.85	3.89	3.86	3.85	3.86
Nursing	3.67	3.69	3.73	3.77	3.84	3.80	3.74	3.82	3.87
Social Work	3.51	3.55	3.56	3.67	3.63	3.65	3.68	3.76	3.79
Total	3.72	3.74	3.72	3.78	3.78	3.81	3.79	3.82	3.84

*Mean grades are presented as a numerical representation of grades. For example, a 2.9 represents an average grade between a B and B-, a 3.3 represents a B+ and so forth.

Note: Mean grade totals exclude Incompletes, W's and all other grades such as H, S, U, CR & NCR.

Table 4.2 - Grade Distribution by School and Course Level

College Wide	A's	B's	C's	D's	F's	Inc's	S's	U's	W's
Undergraduate Lower Level	38.4%	24.6%	11.5%	3.7%	5.7%	1.3%	8.3%	1.0%	5.4%
Undergraduate Upper Level	52.2%	28.7%	8.4%	2.3%	2.4%	2.1%	1.5%		2.6%
Graduate Level	71.4%	6.7%	0.4%	0.2%	0.3%	4.4%	14.4%	0.2%	2.1%
Total	45.6%	23.9%	9.5%	3.0%	4.2%	1.8%	7.1%	0.7%	4.3%
School	A's	B's	C's	D's	F's	Inc's	S's	U's	W's
Arts & Science	40.3%	24.3%	11.6%	3.9%	5.7%	1.4%	6.9%	0.8%	5.2%
Undergraduate Lower Level	36.7%	24.0%	12.2%	4.2%	6.3%	1.2%	8.5%	1.0%	5.8%
Undergraduate Upper Level	52.6%	25.8%	9.5%	3.0%	3.4%	1.9%	0.9%		3.0%
Graduate Level	81.4%	9.8%	1.0%			3.9%			3.9%
Business	43.7%	31.9%	14.5%	3.5%	2.7%	1.0%			2.6%
Undergraduate Lower Level	42.0%	29.8%	17.6%	3.1%	3.6%	0.6%			3.4%
Undergraduate Upper Level	40.9%	35.3%	13.9%	3.9%	2.4%	1.2%			2.4%
Graduate Level	94.0%	4.5%				1.5%			
Education & Human Development	67.1%	13.8%	1.7%	0.5%	1.1%	4.3%	8.1%	0.7%	2.7%
Undergraduate Lower Level	52.9%	17.6%	3.3%	0.8%	2.2%	3.0%	14.9%	2.0%	3.3%
Undergraduate Upper Level	66.4%	18.6%	1.2%	0.2%	0.5%	3.3%	6.5%		3.2%
Graduate Level	81.7%	5.4%	0.7%	0.5%	0.5%	6.4%	3.1%	0.1%	1.7%
Nursing	48.9%	41.6%	4.2%	0.3%	0.5%	0.3%	2.6%	0.1%	1.4%
Undergraduate Lower Level	44.6%	48.3%	3.4%	0.5%	0.7%	0.2%			2.2%
Undergraduate Upper Level	41.6%	49.9%	6.6%	0.4%	0.5%	0.2%			0.9%
Graduate Level	74.5%	9.5%				0.9%	13.4%	0.4%	1.3%
Social Work	56.2%	13.1%	3.0%	0.3%	1.3%	4.0%	19.6%	0.2%	2.4%
Undergraduate Lower Level	55.2%	17.2%	12.1%		5.2%	3.4%			6.9%
Undergraduate Upper Level	59.8%	23.5%	7.1%	0.8%	2.5%	5.1%			1.3%
Graduate Level	54.3%	7.1%			0.3%	3.5%	31.9%	0.3%	2.6%
Total	45.6%	23.9%	9.5%	3.0%	4.2%	1.8%	7.1%	0.7%	4.3%

Note: Excludes students who did not have grades submitted as well as some non-standard grade types such as H, CR and NCR. Incompletes (Inc) include any students who received an incomplete, even if grades have now been assigned.

Table 4.3 - Retention/Graduation Rates of First-time Full-time Freshman by Sex

Total		Retained to:		Graduated within:		
Term	Cohort	2nd Year	3rd Year	4 Years	5 Years	6 Years
Fall 2013	1,127	78.7%	66.4%	22.3%	41.8%	49.4%
Fall 2014	1,070	76.3%	62.5%	21.1%	38.2%	46.0%
Fall 2015	1,087	74.3%	61.6%	21.4%	37.5%	45.7%
Fall 2016	1,146	74.7%	60.3%	20.8%	37.7%	43.9%
Fall 2017	1,022	72.8%	60.9%	23.2%	39.7%	46.2%
Fall 2018	829	74.9%	64.3%	27.1%	40.8%	
Fall 2019	918	75.7%	61.9%	21.4%		
Fall 2020	778	73.7%	59.9%			
Fall 2021	582	71.1%	55.7%			
Fall 2022	653	73.7%				

Male		Retained to:		Graduated within:		
Term	Cohort	2nd Year	3rd Year	4 Years	5 Years	6 Years
Fall 2013	328	80.2%	64.0%	18.6%	36.9%	44.5%
Fall 2014	323	75.9%	57.9%	18.9%	31.9%	39.3%
Fall 2015	323	75.9%	62.5%	24.1%	39.9%	44.0%
Fall 2016	331	72.2%	54.7%	13.6%	30.8%	36.3%
Fall 2017	273	64.8%	51.6%	18.3%	29.7%	36.6%
Fall 2018	234	71.8%	58.5%	23.5%	35.9%	
Fall 2019	274	65.7%	49.3%	16.4%		
Fall 2020	244	73.4%	56.6%			
Fall 2021	199	68.3%	52.8%			
Fall 2022	212	72.2%				

Female		Retained to:		Graduated within:		
Term	Cohort	2nd Year	3rd Year	4 Years	5 Years	6 Years
Fall 2013	799	78.1%	67.3%	23.8%	43.8%	51.4%
Fall 2014	747	76.4%	64.5%	22.1%	41.0%	48.9%
Fall 2015	764	73.7%	61.3%	20.3%	36.5%	46.5%
Fall 2016	815	75.7%	62.6%	23.7%	40.5%	47.0%
Fall 2017	749	75.7%	64.2%	25.0%	43.4%	49.7%
Fall 2018	595	76.1%	66.6%	28.6%	42.7%	
Fall 2019	644	80.0%	67.2%	23.4%		
Fall 2020	534	73.8%	61.4%			
Fall 2021	383	72.6%	57.2%			
Fall 2022	441	74.4%				

Table 4.4 - Retention/Graduation Rates of First-time Full-time Freshman by Race/Ethnicity

White		Retained to:		Graduated within:		
Term	Cohort	2nd Year	3rd Year	4 Years	5 Years	6 Years
Fall 2013	645	78.9%	68.5%	25.9%	47.3%	55.3%
Fall 2014	642	77.3%	64.6%	24.9%	42.7%	50.3%
Fall 2015	627	76.9%	64.9%	25.8%	45.3%	52.2%
Fall 2016	633	76.0%	64.3%	24.5%	41.2%	49.1%
Fall 2017	479	76.0%	67.8%	31.3%	49.9%	55.9%
Fall 2018	386	78.0%	69.4%	34.7%	50.0%	
Fall 2019	445	78.4%	66.7%	26.3%		
Fall 2020	402	80.6%	67.2%			
Fall 2021	260	71.5%	55.0%			
Fall 2022	312	75.6%				

Hispanic/Latinx		Retained to:		Graduated within:		
Term	Cohort	2nd Year	3rd Year	4 Years	5 Years	6 Years
Fall 2013	200	78.5%	65.5%	16.0%	32.0%	40.0%
Fall 2014	210	75.2%	61.9%	14.3%	32.9%	40.5%
Fall 2015	236	68.2%	56.8%	15.7%	27.1%	36.4%
Fall 2016	257	72.0%	54.5%	12.8%	31.5%	35.4%
Fall 2017	248	73.0%	61.3%	18.5%	33.5%	41.1%
Fall 2018	244	71.7%	58.6%	20.5%	33.2%	
Fall 2019	290	74.5%	56.2%	17.9%		
Fall 2020	243	65.4%	51.4%			
Fall 2021	150	72.7%	57.3%			
Fall 2022	195	73.3%				

Black/African American		Retained to:		Graduated within:		
Term	Cohort	2nd Year	3rd Year	4 Years	5 Years	6 Years
Fall 2013	98	72.4%	50.0%	15.3%	27.6%	30.6%
Fall 2014	95	69.5%	54.7%	9.5%	22.1%	29.5%
Fall 2015	107	69.2%	57.9%	11.2%	18.7%	30.8%
Fall 2016	129	69.8%	50.4%	12.4%	24.0%	30.2%
Fall 2017	139	66.2%	50.4%	10.1%	24.5%	33.1%
Fall 2018	104	74.0%	58.7%	13.5%	26.9%	
Fall 2019	117	71.8%	57.3%	8.5%		
Fall 2020	78	65.4%	53.8%			
Fall 2021	61	72.1%	50.8%			
Fall 2022	93	71.0%				

Table 4.4 - Retention/Graduation Rates of First-time Full-time Freshman by Race/Ethnicity (continued)

Asian		Retained to:		Graduated within:		
Term	Cohort	2nd Year	3rd Year	4 Years	5 Years	6 Years
Fall 2013	32	81.3%	62.5%	6.3%	21.9%	31.3%
Fall 2014	49	79.6%	53.1%	18.4%	30.6%	40.8%
Fall 2015	31	80.6%	67.7%	16.1%	35.5%	48.4%
Fall 2016	30	90.0%	76.7%	40.0%	60.0%	63.3%
Fall 2017	30	63.3%	60.0%	13.3%	23.3%	30.0%
Fall 2018	19	84.2%	84.2%	26.3%	36.8%	
Fall 2019	25	72.0%	68.0%	32.0%		
Fall 2020	19	73.7%	52.6%			
Fall 2021	25	60.0%	52.0%			
Fall 2022	23	78.3%				

All Other		Retained to:		Graduated within:		
Term	Cohort	2nd Year	3rd Year	4 Years	5 Years	6 Years
Fall 2013	44	81.8%	63.6%	20.5%	43.2%	47.7%
Fall 2014	23	60.9%	39.1%	13.0%	17.4%	21.7%
Fall 2015	30	73.3%	43.3%	13.3%	30.0%	36.7%
Fall 2016	34	73.5%	58.8%	20.6%	44.1%	44.1%
Fall 2017	36	66.7%	41.7%	8.3%	25.0%	27.8%
Fall 2018	38	71.1%	60.5%	26.3%	31.6%	
Fall 2019	24	70.8%	50.0%	25.0%		
Fall 2020	19	73.7%	47.4%			
Fall 2021	6	83.3%	83.3%			
Fall 2022	14	42.9%				

Unknown		Retained to:		Graduated within:		
Term	Cohort	2nd Year	3rd Year	4 Years	5 Years	6 Years
Fall 2013	108	81.5%	72.2%	24.1%	45.4%	54.6%
Fall 2014	51	84.3%	72.5%	29.4%	51.0%	60.8%
Fall 2015	56	78.6%	58.9%	23.2%	35.7%	44.6%
Fall 2016	63	76.2%	57.1%	23.8%	41.3%	44.4%
Fall 2017	90	71.1%	46.7%	22.2%	37.8%	41.1%
Fall 2018	38	65.8%	57.9%	31.6%	44.7%	
Fall 2019	17	64.7%	70.6%	17.6%		
Fall 2020	17	64.7%	58.8%			
Fall 2021	80	68.8%	57.5%			
Fall 2022	16	75.0%				

Chart 4.1 - Retention Rates of First-time Full-time Freshmen by Racial/Ethnic Group, Fall 2018 - Fall 2022

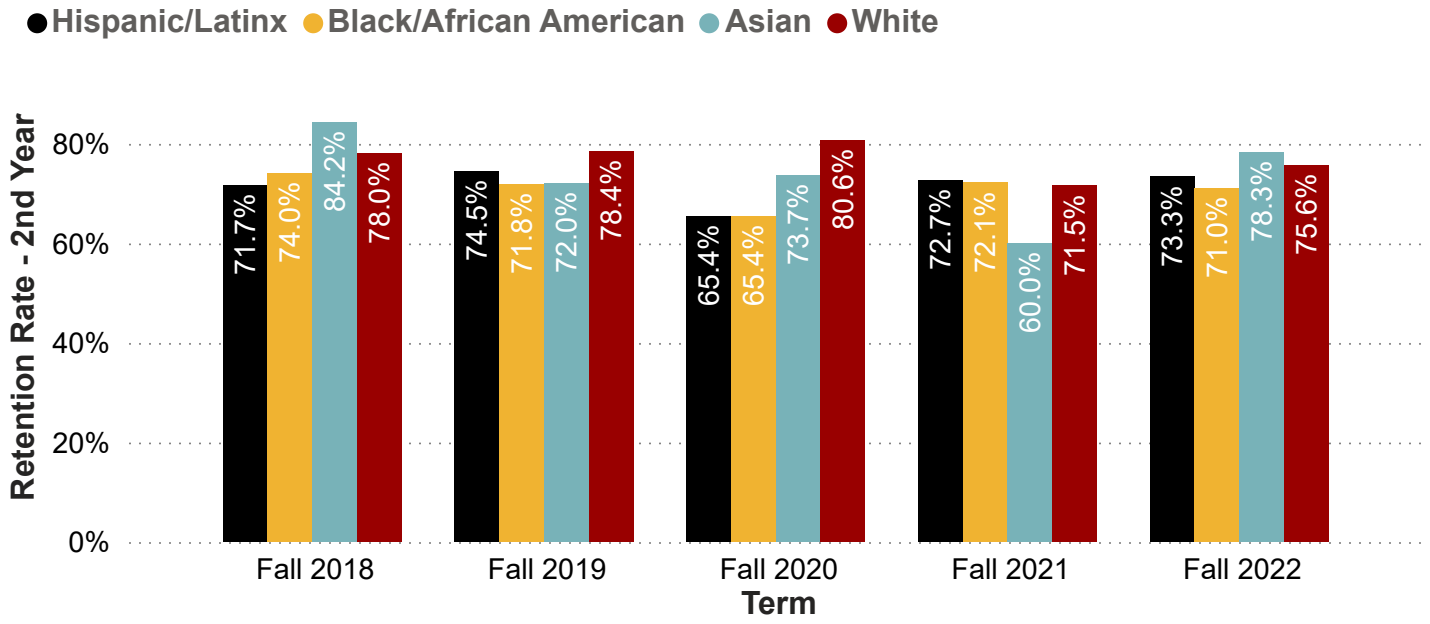


Chart 4.2 - Six Year Graduation Rates of First-time Full-time Freshmen by Racial/Ethnic Group, Fall 2013 - Fall 2017

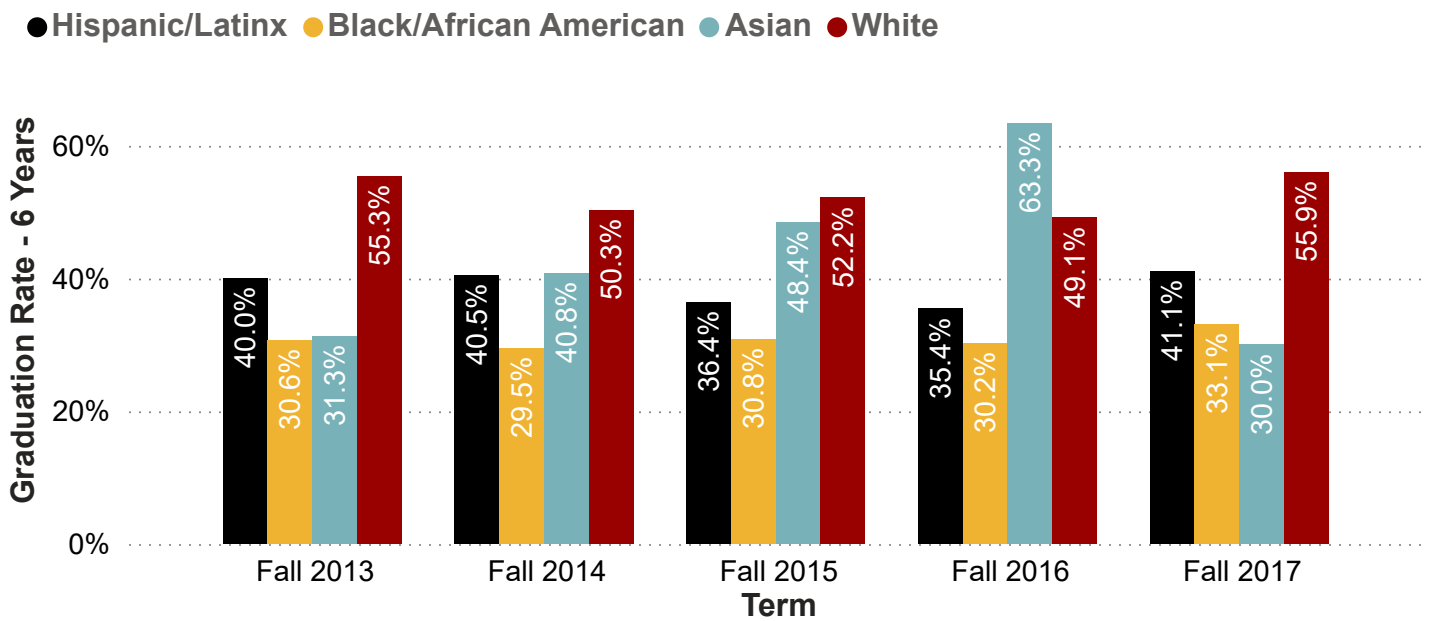


Table 4.5 - First-time Full-time Freshmen by Financial Award

Year	Cohort	Recipients of a Pell Grant (within the entering year)	Recipients of a Direct Subsidized Loan that Did Not Receive a Pell Grant (within the entering year)	Did Not Receive either a Pell Grant or a Direct Subsidized Loan (within the entering year)
2013	1,127	556	193	378
2014	1,070	528	180	363
2015	1,087	545	181	360
2016	1,146	617	117	352
2017	1,022	584	149	289

Chart 4.3 - Six Year Graduation Rates of First-time Full-time Freshmen by Financial Reward

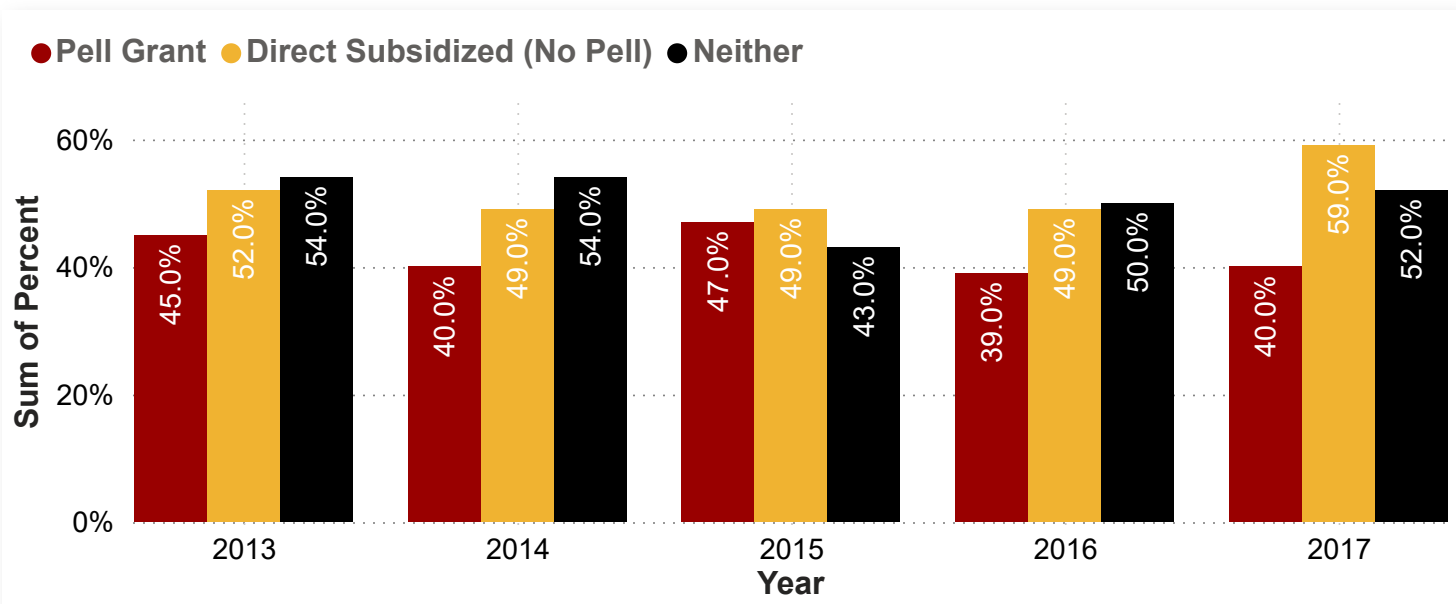


Table 4.6 - Degrees Awarded* by Level

Degree	2015	2016	2017	2018	2019	2020	2021	2022	2023
Baccalaureate Degrees									
Bachelor of Arts (B.A.)	665	614	673	569	555	592	585	520	455
Bachelor of Fine Arts (B.F.A.)	6	10	6	11	14	11	13	7	8
Bachelor of Music in Performance (B.Mus.)	9	7	7	6	14	12	10	7	12
Bachelor of Science (B.S.)	463	436	496	515	522	469	537	475	404
Bachelor of Science in Nursing (B.S.N.)	162	193	184	160	156	152	161	151	121
Bachelor of Social Work (B.S.W)	88	80	69	91	76	76	79	78	79
Total	1,393	1,340	1,435	1,352	1,337	1,312	1,385	1,238	1,079
Certificates									
Below Baccalaureate Degree	38	35	29	15	39	20	18	11	
Above Baccalaureate Degree	10	43	41	53	62	36	40	31	58
Total	48	78	70	68	101	56	58	42	58
Graduate Degrees									
Master of Arts (M.A.)	38	44	31	31	26	34	38	29	41
Master of Arts in Teaching (M.A.T.)	9	22	25	19	21	16	20	15	12
Master of Education (M.Ed.)	96	79	77	69	79	100	88	59	102
Master of Music Education (M.M.Ed.)	1	4		1	1	1	1		
Master of Professional Accountancy (M.P.Ac)	15	10	17	16	2	7	5	13	5
Master of Science (M.S.)		10	14	9	14	27	36	23	33
Master of Science in Nursing (M.S.N)	13	21	28	26	30	25	33	21	29
Master of Social Work (M.S.W.)	68	73	84	79	97	88	77	80	105
Certificate of Advanced Graduate Study (C.A.G.S.)	35	20	13	29	11	7	17	11	10
Doctorate in Nursing Practice					4		3	8	4
Ph.D in Education	4	3	9	6	5	1	2	15	7
Total	279	286	298	285	290	306	320	274	348
Grand Total	1,720	1,704	1,803	1,705	1,728	1,674	1,763	1,554	1,485

*Students who earn more than one separate degree are counted in their respective categories, but if they have two majors in the same degree, they are only counted once.

Note: Above Baccalaureate Degree Certificates include RITE and Certificates of Graduate Study.

Table 4.7 - Undergraduate Degrees Awarded by Academic Majors*

Arts & Sciences	2015	2016	2017	2018	2019	2020	2021	2022	2023
Africana Studies	2	5	3			3	1	3	1
Anthropology	7	7	6	8	8	5	4	4	6
Art Education	6	2	6	7	6	7	5	5	5
BFA	1		1		2	1	1	1	
BS	5	2	5	7	4	6	4	4	5
Art History	6	2	3		3	4	2	2	1
Art Studio	32	43	34	32	38	40	40	33	25
BA	27	33	29	21	26	30	28	27	17
Ceramics	3	1	3	1	3	4	2	5	2
Digital Media	1		1		4	7	5	3	5
Graphic Design	16	13	10	8	7	12	14	11	3
Metalsmithing and Jewelry	4	3	3	3	1	3		1	2
Painting	2	9	4	2	4	2	2		2
Photography		5	6	4	3	2	3	4	2
Printmaking		2	1	2	3		2		1
Sculpture	1			1	1			3	
Unknown			1						
BFA	5	10	5	11	12	10	12	6	8
Ceramics		1	1	1	1	4	1	1	
Digital Media							3		
Graphic Design	2	2	2	2	3	1		2	2
Metalsmithing and Jewelry		3		1	1	1	2	1	1
Painting		1		4	3		2	1	3
Photography	2	1	2	2	1	1			
Printmaking	1	2		1	2	1	4		1
Sculpture					1	2		1	1
Behavioral Health Studies (CDAS)	13	23	18	15	11	12	16	19	11
Biology	34	27	35	27	28	19	40	27	36
Chemistry	8	8	15	9	14	11	9	9	8
BA	1	1	7	1	3	4	6	4	3
BS	7	7	8	8	11	7	3	5	5
Biological	3	6	5	4	6	6	2	4	4
Environmental			1	2	1		1	1	
Professional	4		2	2	4	1			1
Unknown		1							
Communication	92	81	88	82	55	56	65	53	45
BA	92	81	88	82	55	56	65	53	45
Graphic Communications		1							
Journalism						2	1	1	
Media Comm and Advertising	33	43	38	37	31	26	37	27	23
Public and Professional Comm	16	11	14	13	11	3	10	7	7
Public Reations and Advertising	27	13	17	19	9	15	9	8	3
Speech, Language, Hearing Science	15	13	19	13	4	9	8	10	12
Telecommunications	1								
Unknown						1			
Dance Performance	5	4	3	5	3	1	10	7	1
English	57	44	56	52	37	55	40	29	22
Environmental Studies			4	7	12	11	10	12	7
Film Studies	9	13	14	6	10	9	12	6	5
Gender and Women's Studies	8	3	8	6	3	3	7		5

Table 4.7 - Undergraduate Degrees Awarded by Academic Majors* (continued)

Arts & Sciences	2015	2016	2017	2018	2019	2020	2021	2022	2023
Geography	5	6	3	3	4	4	1	1	2
Health Sciences	20	18	20	28	20	35	50	66	50
BS	20	18	20	28	20	35	50	66	50
Dental Hygiene	1	2	1	1	1	1	2	1	2
Human Services	15	13	18	25	18	17	13	13	8
Medical Laboratory Science	1	2	1	1	1	5	4	4	4
Respiratory Therapy	3	1		1					
Unknown						12	31	48	36
History	21	19	30	28	19	29	20	10	12
Justice Studies	86	81	93	73	75	84	72	58	53
Liberal Studies					3	3	4	2	5
Mathematics	12	7	8	4	7	5	6	8	3
Medical Imaging	35	36	41	41	45	41	50	37	49
BS	35	36	41	41	45	41	50	37	49
Cert RT Computer Tomography	1			1	1		1		
Cert RT Management	3	4	1	2	3		1	1	2
Diagnostic Medical Sonography		3	5	6	7	7	9	6	6
Magnetic Resonance Imaging		3	5	6	7	7	9	6	9
Nuclear Medicine Technology	3	2	4	4	4	5	6	6	6
Radiologic Technology	28	23	26	22	23	22	24	18	26
Unknown		1							
Modern Language	4	7	3	14	5	2	5	8	5
Music	12	5	11	13	7	6	7	7	6
BA	12	5	11	13	7	6	7	7	6
Composition	1			1	1		2	2	
History	1		2	1	1	3	1		4
Theory							1		
Unknown	10	5	9	11	5	3	3	5	2
Music Education	6	4	6	4	7	7	7	3	8
Music Performance	3	3	1	3	7	5	3	4	4
Philosophy	7	3	8	5	5	2	8	2	1
Physics	2		4	2	1	1	4		2
Political Science	20	26	28	20	24	28	25	20	22
Psychology	153	166	138	120	156	129	134	144	113
Public Administration	1	11	12	8	12	11	9	10	10
Sociology	33	20	18	13	18	30	26	37	23
Student Designed Program	5	13	12	3	8	10	10	5	13
Theatre	27	14	12	12	12	12	24	18	16
BA	27	14	12	12	12	12	24	18	16
Design/Technical	4	3	1		2	6	3	1	1
Music Theater	7	4	4	5	3	3	14	6	10
Performance	8	3	4	4	5		3	8	2
Unknown	8	4	3	3	2	3	4	3	3

Table 4.7 - Undergraduate Degrees Awarded by Academic Majors* (continued)

Business	2015	2016	2017	2018	2019	2020	2021	2022	2023
Accounting	68	59	56	73	91	86	83	50	39
Computer Information Systems	16	23	16	20	23	15	26	15	13
Computer Science	24	28	33	21	32	37	39	44	42
BA	16	22	23	8	15	24	25	28	30
BS	8	6	10	13	17	13	14	16	12
Economics	5	4	6	3	6	5	6	2	8
Finance	29	19	19	17	28	13	19	20	10
Health Care Administration	46	43	44	43	27	28	41	27	24
Management	87	75	75	93	104	74	83	61	75
BS	87	75	75	93	104	74	83	61	75
Human Resource Management	11	5	6	5	8	13	7	9	9
International Management	4	2	1	2					
Operations Management	12	5	14	6	12	11	9	11	14
Unknown	60	63	54	80	84	50	67	41	52
Marketing	25	19	38	39	46	38	41	28	23

Education & Human Development	2015	2016	2017	2018	2019	2020	2021	2022	2023
Career & Tech Education					2	1			
Community and Public Health Promotion	7	24	27	24	16	11	7	11	4
Early Childhood Education	26	21	53	42	33	37	27	47	24
BA	1		2	6	1	5			
BS	25	21	51	36	32	32	27	47	24
Elementary and Special Education	38	29	31	32	27	26	24	20	7
BS	38	29	31	32	27	26	24	20	7
Children & Young Adults Sev/P	4	4							
Mild to Moderate Disabilities (Gr. 1-6)	34	25	30	31	17	21	20	8	1
MMD (Gr. 1-6) and SSID (PK-Age 22)								8	5
Severe Intellectual Disabilities (PK-Age 22)				1	10	5	4	4	1
Unknown			1						
Elementary Education	36	27	41	34	22	28	27	14	18
BA	36	27	41	34	22	28	27	14	18
Early Child Ed - Geography	1								
Early Child Ed - Theatre	1								
English	10	9	8	9	4	5	8	2	
General Science	4	1	1	1		2	2		1
Geography	2								
History		1							
Maths	10	14	13	5	6	5	3	7	5
Mild to Moderate Disabilities (Gr. 1-6)	1		3						
Mod Lang - Spanish		1							
Multidisciplinary Studies	3	1	13	12	9	8	8	5	6
Social Studies	3		3	6	3	7	4		3
Theatre	1								
Unknown				1		1	2		3
Health Education	10	7	3	7	2	4	8	12	10
Physical Education	13	8	2	9	3	4	8	12	9
Secondary and Special Education							1	1	1

Table 4.7 - Undergraduate Degrees Awarded by Academic Majors* (continued)

Education & Human Development	2015	2016	2017	2018	2019	2020	2021	2022	2023
Secondary Education	32	21	19	17	20	21	21	16	14
BA	32	20	19	17	20	21	21	16	14
Anthropology/Sociology								1	1
Biology		3					1	1	
Chemistry			1			1			
English	15	9	7	4	5	4	6	4	6
General Science		1	1		1	2	1		2
History	6	2	4	5	5	5	3	2	
Math	4	3	2	2	5	5	7	2	3
Mild to Moderate Disabilities (Gr. 7-12)	1		1		1		2	1	
Mod Lang - Portuguese	1								
Mod Lang - Spanish	1								
Severe Intellectual Disability					1				
Social Studies	4	1	3	6	2	4	1	5	2
Unknown		1							
BS		1							
Technology Education		1	2	2	3	1	3	4	
Wellness & Exercise Science						5	7	8	9
World Languages							3	3	4
BA							3	3	4
French							1		
Portuguese							1		
Spanish							1	3	4
Youth Development	22	15	28	28	22	24	23	23	11

	2015	2016	2017	2018	2019	2020	2021	2022	2023
Nursing	162	193	184	160	156	152	161	151	121

	2015	2016	2017	2018	2019	2020	2021	2022	2023
Social Work	88	80	69	91	76	76	79	78	79

Others	2015	2016	2017	2018	2019	2020	2021	2022	2023
UG Certificates									
Case Management		14	11	10					
Gerontology								1	
International Nongovernmental Organizations Studies					1				
Long Term Care Administration				1					
Nonprofit Studies	38	21	18		38	21	18	10	
UG Non-Degree Programs									
College and Career Attainment				4					
Rhode Island Teacher Education (RITE) Program	6	7	7	4	7	5	10		

*Students who completed more than one major are included in the counts for each major they completed; therefore, totals in this table will exceed the total number of degrees earned.

Table 4.8 - Graduate Degrees Awarded by Academic Majors*

Arts & Sciences	2015	2016	2017	2018	2019	2020	2021	2022	2023
Art Education	3	4	4	4	2	5	4	2	3
MA		1		1		3	1		
MAT	3	3	4	3	2	2	3	2	3
Art: Media Studies	6			1	1	1			
Biology	2	1		2	1	2		2	
English	3	4	5	3	5	7	6	1	4
MA	3	4	5	3	5	7	6	1	4
Creative Writing	1	1	3		1	1	1	1	
Unknown	2	3	2	3	4	6	5		4
History		2	2	1	1	2	2	1	3
Individualized Programs						1	1	1	
Justice Studies						3	2	1	7
Mathematics	6	6		1	4	3	2	1	3
Music Education	1	4	1	1	2	2	2	3	
MAT			1		1	1	1	3	
MMED	1	4		1	1	1	1		
Psychology	2	5	2	4	6	4	1	5	4

Business	2015	2016	2017	2018	2019	2020	2021	2022	2023
Accounting	15	10	17	16	2	7	5	13	5
Health Care Administration						1	4	6	8
Operations Management					6	12	17	1	1

Education & Human Development	2015	2016	2017	2018	2019	2020	2021	2022	2023
Advanced Studies in Teaching & Learning	5	6	6	4	2	3	3	2	3
Clinical Mental Health Counseling		10	14	9	8	14	15	16	24
Counseling	19	26	19	17	6	8	18	11	7
Education	4	3	9	6	5	1	2	15	7
PHD	4	3	9	6	5	1	2	15	7
Educational Leadership	9	14	7	14					
Elementary Education	8	13	14	16	17	9	14	7	4
MAT	6	13	14	16	17	9	14	7	4
MED	2								
Elementary Education/Early Childhood	6		5	2		5	2	2	3
Health Education	4	6	4	1	1	5	9	8	1
Individualized Programs	4	13	7	9	22	27	17	18	35
Reading	8	3	2	7	4	5	2		
Secondary Education		5	6		1	2	1	2	
MAT		5	6		1	2	1	2	
Biology		1							
Chemistry		1							
English			1			2		1	
History		1	1						
Mathematics		1	3		1		1	1	
Spanish			1						
Unknown		1							

Table 4.8 - Graduate Degrees Awarded by Academic Majors* (continued)

Education & Human Development	2015	2016	2017	2018	2019	2020	2021	2022	2023
Special Education	39	20	30	18	34	37	32	20	42
Teaching English to Speakers of Other Languages	20	17	19	15	18	18	23	9	18
World Languages						2	1	1	5
Youth Development							5	6	13

Nursing	2015	2016	2017	2018	2019	2020	2021	2022	2023
Doctor of Nursing Practice					4		3	8	4
Nursing	13	21	28	26	30	25	33	21	29
MSN	13	21	28	26	30	25	33	21	29
Adult Gerontology Acute Cr CNS	2	6	5	3	2	1	3	1	3
Adult Gerontology Acute Cr NP	9	13	14	14	13	11	19	10	18
Anesthesia			7	7	10	10	10	10	
Population/Public Health Nursing					2	3	1		8
Public Health - Community Leadership	2	2	2	2	3				

	2015	2016	2017	2018	2019	2020	2021	2022	2023
Social Work	68	73	84	79	97	88	77	80	105

Graduate Certificates	2015	2016	2017	2018	2019	2020	2021	2022	2023
Advanced Counseling	3	14	3	21	16	6	10	3	6
Advanced Study of Creative Writing				2					
Autism Education		2						2	
Child and Adolescent Trauma		14	13	13	11		3		
Counseling Mental Health	27	13	9	14	2		2		
Credential Review Pathway						1			
Elementary or Secondary Special Education								1	2
Financial Planning			2	1		1			
Healthcare Quality and Patient Safety							1	10	4
Individualized CAGS			1				1		
Integrated Behavioral Health					14				10
Math Content Spec: Elementary			2	1	1				
Middle Level Education		5		6					
Modern Biological Sciences		1	1		1	2			
Nonprofit Leadership			6		6		4	1	10
Nursing Care Management			5	1	2		2	6	
Project Management						10	3		
Public History									2
School Psychology	8	7	3	15	9	7	14	11	10
Severe Intellectual Disabilities						2	1	1	
Special Education	1								
Teaching English to Speakers of Other Languages			2	4	4	9	6	8	24

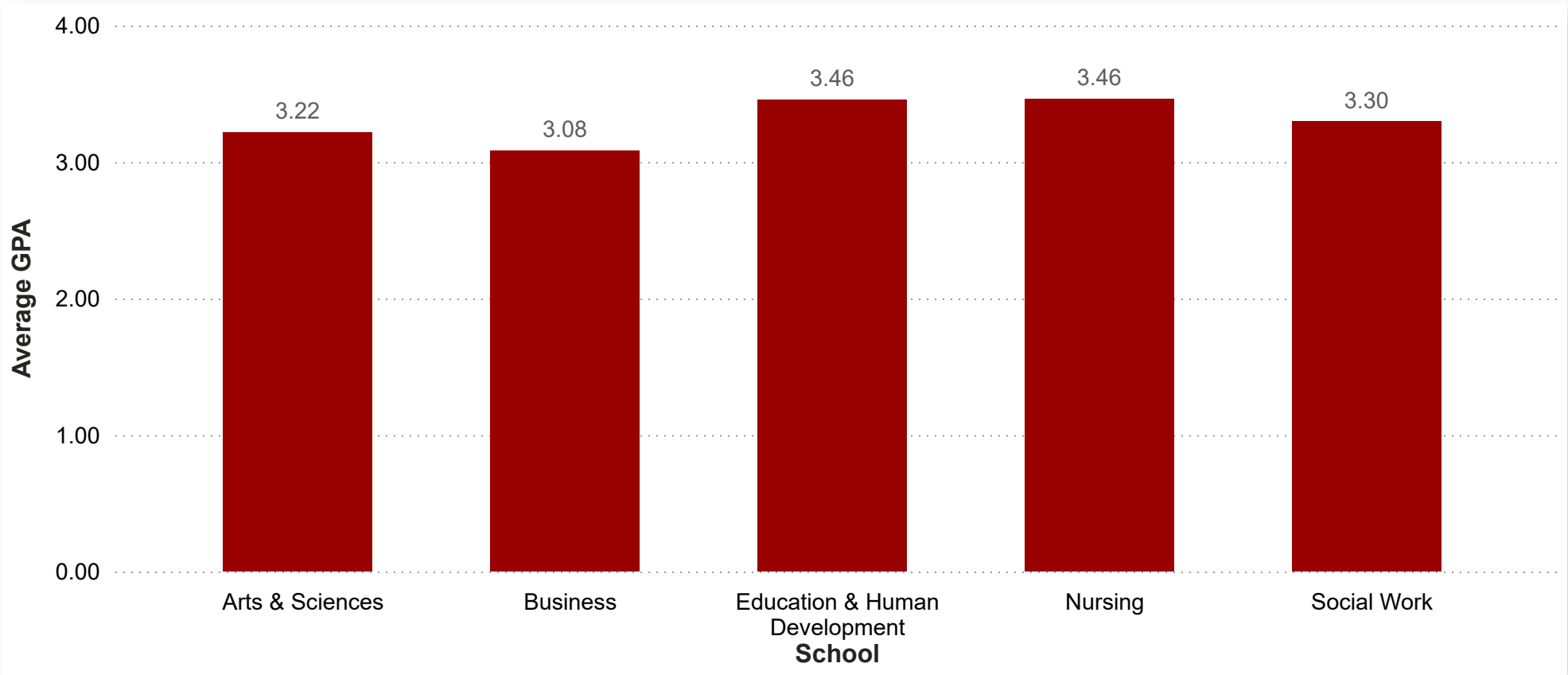
**Students who completed more than one major are included in the counts for each major they completed; therefore, totals in this table will exceed the total number of degrees earned.*

Table 4.9 - Average GPA of Degree Recipients by Degree and School

Degree School	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	9-Year Avg.
Bachelor's										
Arts & Sciences	3.12	3.19	3.22	3.21	3.21	3.20	3.28	3.26	3.30	3.22
Business	2.97	3.04	3.06	2.99	3.08	3.13	3.13	3.21	3.20	3.08
Education & Human Development	3.36	3.44	3.41	3.47	3.45	3.50	3.48	3.51	3.53	3.46
Nursing	3.48	3.45	3.38	3.44	3.46	3.43	3.46	3.51	3.50	3.46
Social Work	3.15	3.18	3.30	3.23	3.23	3.35	3.36	3.45	3.44	3.30
Undergraduate Certificate	3.11	3.25	3.15	3.31	3.21	3.25	3.28	3.23		n/a
Master's										
Arts & Sciences	3.76	3.63	3.87	3.72	3.79	3.76	3.85	3.86	3.84	3.78
Business	3.75	3.65	3.51	3.66	3.77	3.72	3.85	3.79	3.82	3.73
Education & Human Development	3.84	3.86	3.86	3.87	3.87	3.90	3.92	3.88	3.88	3.87
Nursing	3.77	3.45	3.67	3.64	3.69	3.75	3.78	3.81	3.82	3.71
Social Work	3.64	3.60	3.64	3.64	3.70	3.70	3.73	3.73	3.72	3.68
Graduate Certificate	3.89	3.75	3.72	3.75	3.79	3.83	3.83	3.84	3.84	3.79
CAGS	3.83	3.87	3.78	3.88	3.93	3.91	3.84	3.97	3.96	3.87
Doctorate										
Education & Human Development	3.85	3.93	3.83	3.94	3.81	3.61	3.78	3.88	3.96	3.87
Nursing					3.95		3.90	3.90	3.81	n/a

Note: GPA's are based on student degrees awarded from August through May of the specified year range.
Blank indicates that the Degree/Cert was not offered that particular year.

Chart 4.4 - GPA (9-Year Mean*) of Bachelors Degree Recipients by School



*Mean are based on student degrees awarded from August 2014 through May 2023.

EMPLOYEE INFORMATION

Employee Information

Table 5.1- Employees by Status 2019-2023

	2019		2020		2021		2022		2023	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Faculty	331	373	319	294	297	301	302	294	277	309
Staff	521	27	478	27	419	22	443	21	447	26
Total Employees	852	400	797	321	716	323	745	315	724	335

Note: Does not include graduate assistants. Full-time faculty and all staff data are from IPEDS HR Survey; therefore, librarians are reported in the "Staff" category per IPEDS guidelines. HBS faculty are included with staff instead of faculty count.

Table 5.2--Employees by Category (Full-Time Only), Fall 2023

IPEDS Occupational Category	Number of Employees	Percent
Business and Financial Operations Occupations	29	6%
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	44	10%
Computer, Engineering, and Science Occupations	29	6%
Healthcare Practitioners and Technical Occupations	9	2%
Librarians, Curators, Archivists	11	2%
Management Occupations	69	15%
Natural Resources, Construction, and Maintenance Operations	15	3%
Office and Administrative Support Occupations	62	14%
Service Occupations	107	24%
Sales and Related Occupations	0	0%
Student and Academic Affairs and Other Education Services Occupations	72	16%
Total	447	100%

Note: Occupational categories based on 2010 Standard Occupational Classification (SOC) codes, used by all federal agencies.

Employee Information

Table 5.3--Employees by Race/Ethnicity (Full-Time Only), Fall 2023

Faculty

Race/Ethnicity	Number of Faculty	Percent
US Non-resident	7	3%
Hispanic/LatinX	14	5%
American Indian/Alaska Native	1	0%
Asian	28	10%
Black/African American	9	3%
Native Hawaiian/Other Pacific Islander	1	0%
White	212	77%
Two or More Races	4	1%
Unknown	1	0%
Total	277	100%

Staff

Race/Ethnicity	Number of Staff	Percent
US Non-resident	0	0%
Hispanic/LatinX	50	11%
American Indian/Alaska Native	4	1%
Asian	12	3%
Black/African American	34	8%
Native Hawaiian/Other Pacific Islander	1	0%
White	332	74%
Two or More Races	4	1%
Unknown	10	2%
Total	447	100%

Source: IPEDS Human Resources Survey

Employee Information

Table 5.4--Employees by Race/Ethnicity (Part-Time Only), Fall 2023

Faculty

Race/Ethnicity	Number of Faculty	Percent
US Non-resident	0	0%
Hispanic/LatinX	16	5%
American Indian/Alaska Native	0	0%
Asian	7	2%
Black/African American	9	3%
Native Hawaiian/Other Pacific Islander	0	0%
White	237	77%
Two or More Races	2	1%
Unknown	38	12%
Total	309	100%

Staff

Race/Ethnicity	Number of Staff	Percent
US Non-resident	0	0%
Hispanic/LatinX	4	15%
American Indian/Alaska Native	0	0%
Asian	1	4%
Black/African American	1	4%
Native Hawaiian/Other Pacific Islander	1	4%
White	15	58%
Two or More Races	0	0%
Unknown	4	15%
Total	26	100%

Source: IPEDS Human Resources Survey

Employee Information

Table 5.5--Full-Time Faculty by School, Department and Tenure, Fall 2023

	Total Faculty	Tenured N	Percent
Arts and Sciences			
Africana Studies	1	0	0%
Anthropology	6	5	83%
Art	14	14	100%
Biology	14	12	86%
Communication	8	6	75%
English	17	15	88%
History	13	11	85%
Mathematical Sciences	12	12	100%
Modern Languages	3	3	100%
Music, Theatre, and Dance	14	13	93%
Philosophy	3	3	100%
Physical Sciences	12	12	100%
Political Science	9	7	78%
Psychology	13	12	92%
Sociology	11	9	82%
Business			
Accounting	7	5	71%
Computer Science Information Systems	8	4	50%
Economics and Finance	6	4	67%
Management and Marketing	11	10	91%
Education and Human Development			
Counseling, Ed Leadership & School Psychology	12	11	92%
Educational Studies	11	9	82%
Elementary Education	10	8	80%
Health and Physical Education	7	5	71%
Special Education	5	4	80%
Nursing			
Nursing- Undergraduate	27	9	33%
Nursing- Graduate	5	4	80%
Social Work			
Bachelor of Social Work	5	3	60%
Master of Social Work	13	6	46%

Source: Office of Institutional Research and Planning Faculty Data Base 2023

Employee Information

Fall 2023

Table 5.6 Full-time Faculty by Highest Degree Earned and Rank

	Number of Faculty*			Total
	Professor	Associate	Assistant	
Doctorate	94	95	46	235
Masters	15	4	22	41
Bachelors	0	1	0	1
Total	109	100	68	277

Table 5.7--Full-time Faculty by Highest Degree Earned and Sex

	Number of Faculty*		Total
	Men	Women	
Doctorate	78	157	235
Masters	17	24	41
Bachelors	1	0	1
Total	96	181	277

Table 5.8--Full-time Faculty by Rank and Sex

	Number of Faculty*		Total
	Men	Women	
Professor	45	64	109
Associate	39	61	100
Assistant	12	56	68
Total	96	181	277

*Faculty count excludes Library faculty.

Source: Office of Institutional Research and Planning Faculty Data Base Report 2023

**R H O D E
I S L A N D
C O L L E G E**

ALUMNI

Alumni Association Board of Directors 2023-24

Officers

President: Kevin F. San '12/'13
Vice President: Debra L. Servello '85
Secretary: Sarah D. Courtemanche O'Brien '09
Treasurer: Peter T. Gaynor '86

Directors

Suzanna (Suzy) L. Alba '05
Colleen A. Callahan '72, M.Ed. '78
Anne M. Ciresi '95
Madeleine O. LeBlanc-Borsari '20
Piedade S. Lemos '98/'15
Kevin F. McHugh '72
Monica Y. Paige '96
Mia J. Palombo '18/'22
Tamar Russell Brown '02

Rhode Island College Alumni

Table 6.1--By Rhode Island City/Town

City/Town	N	%	City/Town	N	%
Barrington	811	1.7%	New Shoreham	12	0.0%
Bristol	983	2.1%	Newport	323	0.7%
Burrillville	963	2.0%	North Kingstown	1,386	2.9%
Central Falls	265	0.6%	North Providence	2,421	5.1%
Charlestown	338	0.7%	North Smithfield	851	1.8%
Coventry	1,942	4.1%	Pawtucket	2,262	4.8%
Cranston	4,981	10.5%	Portsmouth	533	1.1%
Cumberland	2,223	4.7%	Providence	4,551	9.6%
East Greenwich	900	1.9%	Richmond	127	0.3%
East Providence	2,388	5.1%	Scituate	1,114	2.4%
Exeter	255	0.5%	Smithfield	1,779	3.8%
Foster	414	0.9%	South Kingstown	1,107	2.3%
Glocester	601	1.3%	Tiverton	539	1.1%
Hopkinton	260	0.6%	Warren	520	1.1%
Jamestown	199	0.4%	Warwick	4,423	9.4%
Johnston	2,034	4.3%	West Greenwich	363	0.8%
Lincoln	1,626	3.4%	West Warwick	1,134	2.4%
Little Compton	124	0.3%	Westerly	551	1.2%
Middletown	358	0.8%	Woonsocket	1,010	2.1%
Narragansett	597	1.3%			
Total Rhode Island				47,268	100%

Note: Data as of July 31, 2023

Source: Alumni Affairs

Rhode Island College Alumni (continued)

Table 6.2--By State/US Territory

State/Territory	N	%	State/Territory	N	%
Alabama	52	0.1%	Nevada	110	0.2%
Alaska	15	0.0%	New Hampshire	652	0.9%
Arizona	268	0.4%	New Jersey	373	0.5%
Arkansas	30	0.0%	New Mexico	53	0.1%
California	744	1.1%	New York	809	1.2%
Colorado	173	0.2%	North Carolina	589	0.8%
Connecticut	1,910	2.7%	North Dakota	9	0.0%
Delaware	55	0.1%	Ohio	138	0.2%
District of Columbia	38	0.1%	Oklahoma	25	0.0%
Florida	2,755	3.9%	Oregon	99	0.1%
Georgia	331	0.5%	Pennsylvania	354	0.5%
Hawaii	50	0.1%	Rhode Island	47,269	67.5%
Idaho	15	0.0%	South Carolina	354	0.5%
Illinois	122	0.2%	South Dakota	8	0.0%
Indiana	65	0.1%	Tennessee	139	0.2%
Iowa	22	0.0%	Texas	467	0.7%
Kansas	31	0.0%	Utah	53	0.1%
Kentucky	46	0.1%	Vermont	183	0.3%
Louisiana	27	0.0%	Virginia	497	0.7%
Maine	382	0.5%	Washington	130	0.2%
Maryland	270	0.4%	West Virginia	24	0.0%
Massachusetts	8,223	11.7%	Wisconsin	53	0.1%
Michigan	84	0.1%	Wyoming	5	0.0%
Minnesota	66	0.1%	International	114	0.2%
Mississippi	15	0.0%	Military Territories	16	0.0%
Missouri	63	0.1%	Puerto Rico	11	0.0%
Montana	16	0.0%	U.S. Virgin Islands	9	0.0%
Nebraska	21	0.0%	Unknown	1,571	2.2%
Total				70,003	100.0%

Note: Data as of July 31, 2024

Source: Alumni Affairs

FISCAL INFORMATION

Tuition and Fees History

Table 7.1 Schedule of Tuition and Fees

Category	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Undergraduate					
Full-time					
In-State	\$8,218	\$8,835	\$9,277	\$9,481	\$9,481
Regional (NEN & NEBHE)	\$12,328	\$13,252	\$13,915	\$14,221	\$14,221
Out-of-State	\$21,683	\$23,310	\$24,475	\$25,014	\$25,014
Part-Time*					
In-State	\$323	\$347	\$364	\$372	\$372
Regional (NEN & NEBHE)	\$484	\$521	\$547	\$559	\$559
Out-of-State	\$797	\$856	\$899	\$919	\$919
Graduate*					
In-State	\$429	\$462	\$485	\$495	\$495
Regional (NEN & NEBHE)	\$644	\$692	\$727	\$743	\$743
Out-of-State	\$836	\$898	\$943	\$964	\$964
Summer Session (per credit)					
Undergrad In-State	\$218	\$218	\$229	\$234	\$234
Grad In-State	\$290	\$290	\$305	\$311	\$311
Undergrad Regional (NEN & NEBHE)	\$327	\$327	\$343	\$351	\$351
Grad Regional (NEN & NEBHE)	\$435	\$435	\$457	\$467	\$467
Undergrad Out-of-State	\$375	\$375	\$394	\$402	\$402
Grad Out-of-State	\$450	\$450	\$473	\$483	\$483
Room and Board					
Room	\$7,016	\$7,210	\$7,354	\$7,409	\$7,409
Board: 14-Meal Plan	\$5,066	\$5,243	\$5,454	\$5,645	\$5,941
Board: 19-Meal Plan	\$5,227	\$5,450	\$5,723	\$5,980	\$6,309
Fees					
Application	\$50	\$50	\$50	\$50	\$50
Orientation					
Freshmen	-	-	-	-	-
Transfers/Readmits	-	-	-	-	-
Transcript Fee**	\$30	\$30	\$30	\$30	\$30
Athletic Fee					
Full-Time	\$90	\$23+	\$90	\$90	\$90
Part-Time (Per Credit)	\$5	\$1+	\$5	\$5	\$5
Dining Center					
Full-Time	\$200	\$200+	\$205	\$215	\$225
Fine Arts (Degree Program Only)					
Full-Time	\$75	\$0+	\$75	\$75	\$75
Part-Time (Per Credit)	\$3	\$0+	\$3	\$3	\$3
Library Fee					
Full-Time	\$100	\$100	\$100	\$100	\$100
Part-Time (Per Credit)	\$5	\$5	\$5	\$5	\$5

Tuition and Fees History

Table 7.1 Schedule of Tuition and Fees *(continued)*

Category	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Fees <i>(continued)</i>					
Recreation					
Full-Time	\$180	\$180	\$180	\$180	\$180
Part-Time (Per Credit)	\$8	\$8	\$8	\$8	\$8
Registration					
Part-Time-Undergraduate	\$72	-	-	-	-
Part-Time-Graduate	\$72	-	-	-	-
Student Union					
Full-Time	\$285	\$285†	\$295	\$295	\$295
Student Activity					
Full-Time	\$120	\$120	\$120	\$120	\$120
Part-Time (Per Credit)	\$6	\$6	\$6	\$6	\$6
Technology Fee					
Full-Time	\$200	\$200	\$200	\$200	\$200
Part-Time (Per Credit)	\$10	\$10	\$10	\$10	\$10
Transportation Fee					
Full-Time	\$60	\$60	\$60	\$60	\$60
Part-Time (Per Credit)	\$4	\$4	\$4	\$4	\$4

* All part-time, graduate and summer session charges are per credit hour. As of Fall 2017, MSW students are charged based on the standard graduate fee schedule.

** One time fee during the first semester registered.

† For FY 2021, RIC adjusted fees due to remote instruction and COVID 19.

- Not Applicable

Note: Registration fee is no longer collected it is now a part of the Dining & Student Union fee.

Financial Aid Information

Table 7.2--Full-time Beginning Undergraduate Students, Fall 2022

Type of Aid	Number receiving aid	Percent receiving aid*	Total amount of aid received	Average amount of aid received
Any student financial aid**	615	94%	-	-
Grant or scholarship aid	601	92%	\$4,205,875	\$6,998
Federal grants	340	52%	\$1,895,410	\$5,575
Pell grants	340	52%	\$1,756,390	\$5,166
Other federal grants	265	40%	\$139,020	\$525
State/local government grant or scholarships	7	1%	\$53,252	\$7,607
Institutional grants or scholarships	599	91%	\$2,257,213	\$3,768
Student loan aid	354	54%	\$2,538,371	\$7,171
Federal student loans	345	53%	\$1,671,406	\$4,845
Other student loans	65	10%	\$866,965	\$13,338

*Includes students receiving Federal work study aid and aid from other sources not listed above.

Table 7.3--All Undergraduate Students, Fall 2022

Type of Aid	Number receiving aid	Percent receiving aid*	Total amount of aid received	Average amount of aid received
Grant or scholarship aid**	3,148	67%	\$21,088,843	\$6,699
Pell grants	1,957	41%	\$9,066,488	\$4,633
Federal student loans	2,277	48%	\$14,763,757	\$6,484

**Grant or scholarship aid includes aid received from the federal government, state or local government, the institution, and other sources known by the institution.

Note: Financial aid data represent the total amount of aid awarded during the academic year for students enrolled in the fall term of that year. Because total financial aid awarded in a given year is not available until that academic year is complete, reporting is based on enrollment for the fall of the prior year.

Source: IPEDS Financial Aid

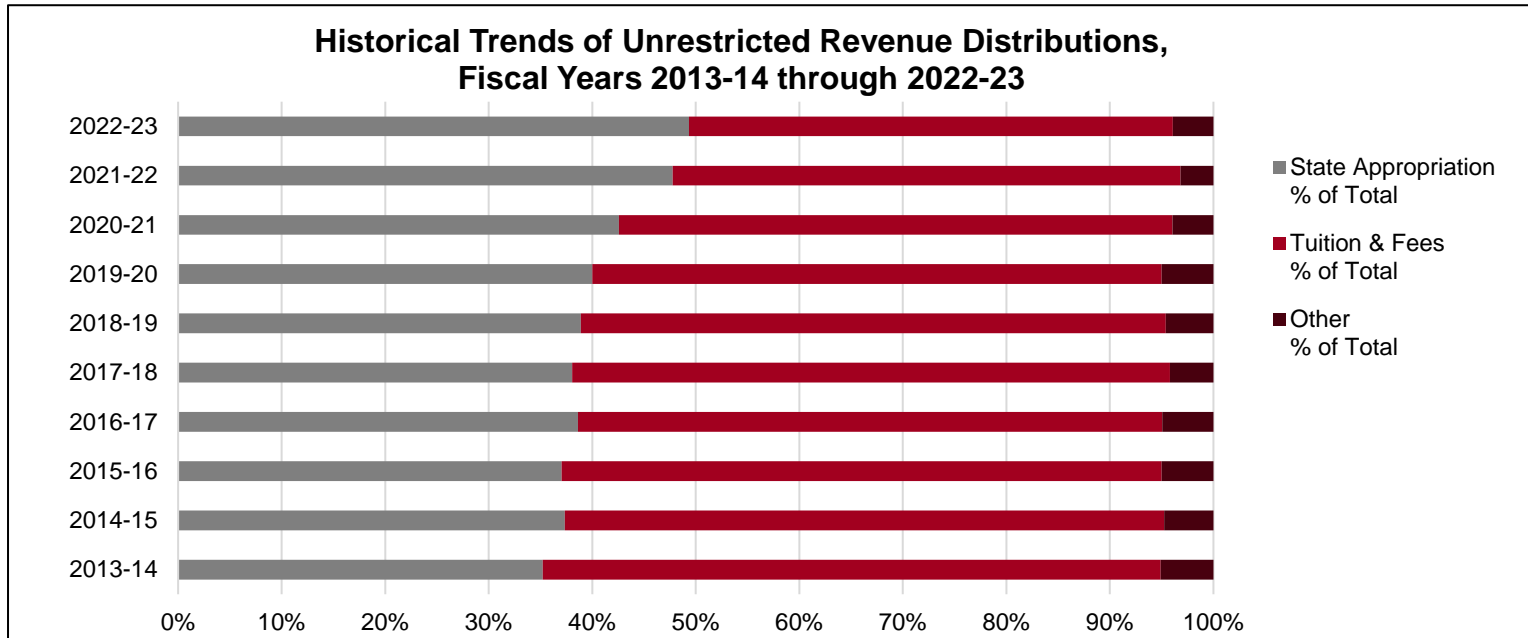
Fiscal Information

Table 7.4--General Education Revenues

Unrestricted Revenues (Thousands)

	State Appropriation	State Appropriation % of Total	Tuition & Fees	Tuition & Fees % of Total	Other	Other % of Total	Total
2013-14	\$38,960	35%	\$66,058	60%	\$5,637	5%	\$110,655
2014-15	\$42,652	37%	\$66,087	58%	\$5,436	5%	\$114,175
2015-16	\$44,791	37%	\$70,075	58%	\$6,052	5%	\$120,918
2016-17	\$46,996	39%	\$69,107	57%	\$5,755	5%	\$121,858
2017-18	\$47,903	38%	\$72,656	58%	\$5,274	4%	\$125,833
2018-19	\$48,845	39%	\$70,946	56%	\$5,784	5%	\$125,575
2019-20	\$47,806	40%	\$65,868	55%	\$5,661	5%	\$119,335
2020-21	\$52,172	43%	\$65,572	53%	\$4,839	4%	\$122,583
2021-22	\$59,951	48%	\$61,574	49%	\$3,973	3%	\$125,498
2022-23	\$62,370	49%	\$59,107	47%	\$4,950	4%	\$126,427

Source: Office of the Controller and the Budget Office



Fiscal History- Five Year Trends

Table 7.5--Statements of Revenues, Expenses and Changes in Net Assets, 2019 - 2023

	2019	2020	2021	2022	2023
OPERATING REVENUES					
Tuition and fees	\$ 70,945,602	\$ 65,868,388	\$ 65,572,283	\$ 61,574,442	\$ 59,107,215
Auxiliary enterprises	17,283,019	16,508,210	7,896,256	10,245,016	11,727,274
Less scholarship allowances	(25,394,184)	(17,445,371)	(14,345,376)	(11,628,398)	(16,517,294)
Net student fees	62,834,437	64,931,227	59,123,163	60,191,060	42,589,921
Federal, State, local, and private grants and contracts	26,423,188	26,754,268	24,877,550	13,536,225	12,912,372
Sales and services of educational departments	1,766,113	1,814,983	2,216,938	1,578,751	1,783,889
Total operating revenues	91,023,738	93,500,478	86,217,651	75,306,036	69,013,456
OPERATING EXPENSES					
Instruction	51,643,180	53,494,999	51,809,901	53,791,644	56,289,448
Research	12,173,667	10,470,083	11,239,814	11,369,986	12,446,649
Academic support	12,144,973	12,518,440	12,177,666	11,424,929	11,959,673
Student services	10,805,420	10,455,761	9,625,304	11,363,534	13,055,286
Scholarships and fellowships	5,098,206	8,925,796	7,475,462	19,482,930	3,957,135
Public service	817,127	784,012	693,231	667,260	762,944
Operation and maintenance of plant	18,107,085	15,917,371	15,771,009	13,835,899	21,074,456
Institutional support	14,501,137	15,548,201	22,887,255	12,522,723	14,770,217
Depreciation and amortization	10,822,717	11,147,533	11,763,741	11,652,286	12,746,459
Auxiliary enterprises	18,154,737	14,805,507	10,802,321	9,518,994	10,330,755
Total operating expenses	154,268,249	154,067,703	154,245,704	155,630,185	157,393,022
NET OPERATING LOSS	(63,244,511)	(60,567,225)	(68,028,053)	(80,324,149)	(88,379,566)
NONOPERATING REVENUES (EXPENSES)					
State appropriations	48,845,064	47,805,887	52,172,385	59,950,807	62,369,662
Federal grants	-	6,491,908	15,360,346	33,911,608	11,773,906
Gifts	-	-	194,147	193,227	31,908
Payments between the College and Foundation	1,057,073	1,172,428	1,371,420	1,297,138	2,093,510
Net investment income	154,504	199,280	101,739	176,869	1,442,575
Interest expense	(1,306,154)	(1,171,127)	(1,066,023)	(970,981)	(905,490)
Other	1,966,072	1,632,348	348,274	478,177	656,310
Net nonoperating revenues	50,716,559	56,130,724	68,482,288	95,036,845	77,462,381
INCREASE (DECREASE) IN NET POSITION BEFORE CAPITAL APPROPRIATIONS	(12,527,952)	(4,436,501)	454,235	14,712,696	(10,917,185)
CAPITAL CONTRIBUTIONS					
Capital Appropriations	19,100,021	8,863,925	13,459,475	11,382,249	11,133,257
Capital gifts from Foundation	-	255,939	-	-	-
INCREASE IN NET POSITION	6,572,069	4,683,363	13,913,710	26,094,945	216,072
Net Position, Beginning of Year	100,648,849	107,220,918	111,904,281	125,817,991	151,912,936
Prior period adjustment		-	-	-	-
NET POSITION - END OF YEAR	\$ 107,220,918	\$ 111,904,281	\$ 125,817,991	\$ 151,912,936	\$ 152,129,008

Source: Office of the Controller

Divisional Grant and Contract Awards

Table 7.6--Grants and Contracts Awarded Fiscal Year 2023

PI Full Name	Project Title	Sponsor Name	Awarded
Faculty of Arts & Sciences			
Chaudhuri, Tanni	History or Hindsight? The Haunting of New England	RI Council of the Humanities	\$2,000
Malloy, Thomas	Dyadic Listening: Bias, Accuracy and Meta-Accuracy	BSF/NSF	\$37,500
Noh, Yuree	Womens' Rights and Political Opinion in Autocracies	APSA	\$3,400
Patterson, Larissa	Mechanisms promoting a stable melanocyte phenotype in zebrafish larval stripes	NIH-INBRE/URI	\$16,855
Resende da Maia, Anabela	RII Track 1: RI Consortium for Coastal Ecology Assessment, Innovation and Modeling/Yr5	NSF/EPSCoR	\$15,476
Stilwell, Geoff	Characterizing differences in tissue specific mitochondrial function in neurodegenerative disease	NIH-INBRE/URI	\$16,855
Towle-Weicksel, Jamie	INBRE SURF Program 2023	NIH-INBRE/URI	\$55,476
	Nanoparticle mediated drug delivery for inflammatory arthritis	National Institutes of Health	\$15,000
Total			\$162,562
Feinstein School of Education & Human Development & the Sherlock Center			
Darcy, Monica	RI Veterans Relief Fund at RIC	RI Office of Veterans Affairs	\$11,000
Dell, Susan	Rhode Island Supports to Students with Dual Sensory Impairment	US Department of Education	\$65,000
Dowd-Eagle, Shannon	Leadership Education in Neurodevelopmental and other Disabilities (LEND)	HRSA	\$158,685
Dowd-Eagle, Shannon/Dell, Susan	Interdisciplinary Specialization in Transition (Personnel Prep) 2023	US Department of Education	\$249,986
Goss, Adrienne	SCORE Expansion Project	Spencer Foundation	\$199,696
Grattan, Amy	RI Education Advocates	RI Department of Education (RIDE)	\$748,642
	Sheltered Workshop Conversion Institute	RI BHDDH	\$575,000
	UCEDD 2022-23	US Dept. of Health & Human Svcs	\$577,449
	Early Intervention and Technical Assistance	US Department of Education	\$749,862
	Conversion Institute Benefits Manager	RI BHDDH	\$100,000
	RIVESP - 2022	RI Department of Education (RIDE)	\$684,600
	RRTC Prevalence Study	Ohio State University	\$54,758
Grattan, Amy/LaCava, Paul	Work Incentives Planning and Assistance (WIPA)	Social Security Administration	\$278,500
Grattan, Amy/LaCava, Paul	Autism Robot Research Project	RI Department of Education (RIDE)	\$133,303
McDermot-Fasy, Cara	Mutually Beneficial Partnerships	CEEDAR Center	\$10,000
McDermot-Fasy, Cara/Feinberg, Natasha	SPDG: An IHE Partner for Improved Literacy Outcomes in RI. Year 2	RI Department of Education (RIDE)	\$16,072
McLaughlin, Charles	Workshop for Integrated iSTEM instruction in Elementary Grades	Rhode Island Foundation	\$61,426
Sevey, Leslie/Zoll, Susan	B-3 ESL Coursework 2021	RI Department of HS	\$18,448
Tortolani, Christina	Implementation, Outcome & Mechanisms of Family Based Treatment for Adolescent Anorexia Nervosa	National Institutes of Health	\$66,354
Total			\$4,758,781
Professional Studies & Continuing Education			
Giroux, Jenifer	Serving ELL Adult Students with Integrated Training, Education, and Workforce Development	RI Department of Education (RIDE)	\$124,020
Giroux/Bain/Mello-Stark	Phase II: Professional and Continuing Studies Innovation and Leadership Program	US Department of Education	\$500,000
Total:			\$624,020
School of Nursing			
Blanchette, Lynn/Huntley-Newby, Donna	RI Building Long-Term Sustainability in State Lifespan Respite Programs	RI Office of Healthy Aging	\$20,781
Total:			\$20,781

Divisional Grant and Contract Awards

Table 7.6--Grants and Contracts Awarded Fiscal Year 2023 *(continued)*

PI Full Name	Project Title	Sponsor Name	Awarded
School of Social Work			
Nimmagadda, Jayashree	Learning Partnership for Children's Services	RI DCYF	\$209,365
Nimmagadda, Jayashree	Integrated Behavioral Health Training Student Unit Partnerships	RI Department of Labor & Training	\$333,983
Nimmagadda/Meade/ Coutinho	Rhode Island School Violence Prevention Education Program	HRSA	\$264,532
Total:			\$807,880
School of Business/Institute for Education in Healthcare			
Glantz, Tonya	Dementia Competence Practice	RI Department of Health	\$56,488
	School Based Mental Health Yr 2	RI Department of Education (RIDE)	\$815,570
	Community Health Worker Partnership	RI Department of Education (RIDE)	\$59,762
Glantz, Tonya/Wizer-Vecchi, Joshua	ECCE Leadership Academy	RI OPC	\$66,376
Raimondo, Marianne	Building a Healthier Rhode Island: Bolstering the Community Health Worker Workforce	HRSA	\$2,664,176
	RIC - OHA State Plan	RI Department on Healthy Aging	\$36,857
	Quality Management--HIV/AIDS 2022	RI EOHHS	\$40,000
Mello-Stark, Suzanne	GenCyber Academic Camp	NSA/NSF	\$132,609
Total:			\$3,871,838
Vice Presidents for Academic Affairs, Student Success, & and AVP for Community, Equity & Diversity			
Erazo-Conrad, Claudia	Upward Bound 2022-23	US Department of Education	\$770,079
	Upward Bound Pawtucket Schools Contribution 2023	Pawtucket Public Schools	\$33,500
Muccio, Maria	McNair Post Baccalaureate Program at Rhode Island College	US Department of Education	\$261,888
	Student Support Services - Regular	US Department of Education	\$261,888
	Student Support Services - STEM	US Department of Education	\$261,888
Total:			\$1,589,243
Grand Total:			\$11,835,105

Source: Office of Sponsored Programs

R H O D E
I S L A N D
C O L L E G E

OTHER

Facilities Information Fall 2023

Table 8.1-- Rhode Island College Facilities Status

BUILDING	OCCUPANCY	PRIMARY USE	GROSS AREA (SF)	YEAR COMPLETE	YEAR ACQUIRED	YEAR PLACED IN COLLEGE USE	ADDITIONS/EXPANSIONS/ MAJOR RENOVATIONS*
Adams Library	Library	Academic	103,178	1963	--	1963	1978 (addition), 2017 partial renovations for L4L and OASIS (major)
Alex and Ani Hall	Classroom	Academic	52,614	1958	--	1958	2013 (phase I major renovation/ expansion - north wing) 2014 (phase II demolition/new construction - south wing)
Alger Hall	Classroom	Academic	29,303	1958	--	1958	2005 (major renovation)
Barn	Storage	Administrative	4,343	c1880s	1970	1971	
Browne Hall	Residence Hall	Residential	52,353	1969	--	1969	Renovations for Counseling Center (2018)
Building 1	Office	Administrative	9,065	1958	1992	1998	
Building 2	Office	Administrative/ Academic	9,065	1960	1992	2003	Some renovations in 2012 and 2015 (not major)
Building 3	Office/Classroom	Administrative/ Academic	9,385	1958	1992	2009	(major renovation prior to being placed in college use)
Building 4	Office	Administrative	8,388	1955	1992	2001	(major renovation prior to being placed in college use)
Building 5	Office	Administrative	8,388	1955	1992	2001	(major renovation prior to being placed in college use)
Building 6	Office	Administrative	9,065	1959	1992	1998	renovated, upward bound and HR
Building 8	Office/Classroom	Administrative/ Academic	9,065	1961	1992	2002	lightly
Building 26 (Student-Athlete Success Center)	Academic	Academic/ Administrative	3,514	1967	1983	1984	2011 (renovation/repurposing)
Building 30	Office	Academic	2,749		1970	1971	renovated in 2015 (major renovation)
Clarke Science	Laboratory	Academic	0	1962	--	1962	1971 (greenhouse addition) 2011 (greenhouse rebuilt), Currently offline for major renovation - to re-open in Summer 2025.
Craig-Lee Hall	Classroom	Academic	94,837	1958	--	1958	2018 (completely renovated)
Rhode Island College Welcome Center	Office	Administrative	8,425	1990	2017	2017	2018 (completely renovated)
Cooperative Preschool	Classroom	Academic	1,821	1969	1974	1976	

Facilities Information Fall 2023

Table 8.1-- Rhode Island College Facilities Status *(continued)*

BUILDING	OCCUPANCY	PRIMARY USE	GROSS AREA (SF)	YEAR COMPLETE	YEAR ACQUIRED	YEAR PLACED IN COLLEGE USE	ADDITIONS/EXPANSIONS/ MAJOR RENOVATIONS*
Donovan Dining Center (includes faculty center & student media center)	Dining/Office	Dining/ Student Life	57,595	1962	--	1962	1971 (faculty center addition) 1976 (snack bar addition) 1994 (major renovation/ expansion) 2002 (snack bar converted to student media center)
Fogarty Life Science	Classroom/ Laboratory	Academic	65,114	1975	--	1975	2016 (Nursing addition)
Forman Center	Office/Classroom	Administrative/ Academic	20,986	c1870	1991	1994	(major renovation prior to being placed in college use)
Hennessey Ave. Storage Building	Storage	Administrative	5,278		2001	2003	
Gaige Hall	Classroom	Academic	70,124	1966	--	1966	1967 (west wing addition) 2017 (complete renovation)
Guardo Hall	Classroom	Academic	21,267	1965	1992	2004	(major renovation/expansion prior to being placed in college use)
Henry Barnard School	Classroom	Academic	81,433	1958	--	1958	
Horace Mann Hall	Classroom	Academic	46,088	1971	--	1971	Major renovation 2023
Kauffman Center	Office	Administrative	10,486	1952	1992	2002	(major renovation prior to being placed in college use)
Murray Center	Gymnasium/ Classrooms	Athletic	72,265	1995	--	1995	
Nazarian Center for the Performing Arts	Performing Arts	Academic	46,110	1999/ 2000	--	1999/ 2000	1999 (phase I: new construction) 2000 (phase II: conversion of former Roberts Hall music wing into theatre and dance wing of the Nazarian Center)
Penfield Hall	Residence Hall	Residential	125,000	2007	--	2007	
Physical Plant	Office/Storage	Administrative	30,300	1986	--	1986	
President's House	Dwelling	Residential	4,769	1965	--	1965	
Recreation Center	Recreation Center	Athletic	81,300	1953	1985	1989	2012 (major renovation/ expansion)
Roberts Hall	Office	Administrative	61,845	1958	--	1958	1967 (music wing addition) 1970 (administration wing addition)
Sherlock Center on Disabilities	Office	Administrative	11,342	1961	1992	2009	(major renovation/expansion prior to being placed in college use)

Facilities Information Fall 2023

Table 8.1-- Rhode Island College Facilities Status *(continued)*

BUILDING	OCCUPANCY	PRIMARY USE	GROSS AREA (SF)	YEAR COMPLETE	YEAR ACQUIRED	YEAR PLACED IN COLLEGE USE	ADDITIONS/EXPANSIONS/ MAJOR RENOVATIONS*
Student Union	Office/Retail/ Dining	Student Life	39,240	1967	--	1967	2002 (major renovation/ expansion)
Sweet Hall	Residence Hall	Residential	45,553	1991	--	1991	
Thorp Hall	Residence Hall	Residential	32,491	1961	--	1961	
Weber Hall	Residence Hall	Residential	40,718	1965	--	1965	
Whipple Hall	Classroom	Academic	37,960	1958	--	1958	1989 (repurposing/major renovation)
Yellow Cottage	Classroom/Office	Academic/ Administrative	4,650	c1885	1992	2012	(major renovation prior to being placed in college use)
TOTAL			1,427,472				

**Only completed renovations are documented here.*

Note: Only includes Facilities information for the main Mount Pleasant campus.

Sources: Capital Projects, Office of Institutional Research & Planning

Table 8.2--Fiscal Year 2024

Collections	
Periodical Subscriptions	1,319
Print volumes	235,238
E-Journal Titles	87,127
E-Books	648,605
Electronic database subscriptions	86
Gift items donated	268
Services	
Hours open per typical week	80
Circulation/Reserves checkouts	9,301
Loans to non-HELIN libraries	5,172
Loans to HELIN libraries	362
Borrowing from non-HELIN libraries	1,749
Borrowing from HELIN libraries	443
Reference questions	1,912
Library instruction sessions	83
Students taught	1,362

Source: James P. Adams Library

Information Technology Services

The Rhode Island College Information Technology Services (ITS) department provides the campus community information technology services, including student systems, wired and wireless networks, telephones, event management systems, cyber security systems, email, classroom and lab services, learning management systems, lecture capture, training and many other technology related services. Information Technology Services offers services for the campus administrative systems, information security and the college Help Center. The Help Center is a single point of contact for information and assistance with classroom, desktop, network and telephone technologies. The Help Center also provides audiovisual service and support for the campus.

Student Access computers are available in the Adams library for student use. The Adams Library also provides laptops and iPads for loan to Rhode Island College students. General public use computers are also located in the Adams library.

Rhode Island College has over 250 auditoriums, classrooms, seminar rooms and conference rooms equipped with technology. This technology allows instructors to present teaching material to the students in a variety of ways, many of the conference rooms and classrooms are equipped with microphones and cameras to make our rooms HyFlex capable.

Table 8.3 Information Technology Resources

Student-Access Computer Labs	PC Workstations	Mac Workstations
Student Access Computers are now located in the Adams Library	47	6
Library	PC Workstations	Mac Workstations
Laptops for student use in-library	35	0
Laptops for loan/check-out	30	0
Chromebooks	15	0
Library Instruction Facility	28	0
Computers for General Public Use	5	0
iPads for loan/check-out	-	20
Electronic Classrooms Used for Instruction		Number Rooms/Carts
Electronic Classrooms		112
HyFlex Electronic Classrooms		26
Electronic Seminar Rooms		14
HyFlex Electronic Seminar Rooms		11
Computer Labs – Microsoft Windows		7
HyFlex Computer Labs – Microsoft Windows		1
Computer Labs – Apple Macintosh		4
Academic Computer Clusters – Department-based		3
Electronic Auditoria		3
HyFlex Electronic Auditoria		3
Windows Laptop Carts		2
Macintosh Carts		2
Interview rooms		1